

Universidad de los Andes | 70

Fact Book 2017

Bogotá, February 2018

Fact Book 2017

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MISSION

Universidad de los Andes is an autonomous, independent, and innovative institution that fosters pluralism, tolerance, and respect for ideas.

It aims for academic excellence while providing rigorous critical and ethical character development, in order to enhance in all students an awareness of their social and citizenship responsibilities, as well as a firm commitment to the society.

The university's student body, in an environment of interdisciplinary and flexible integral character development, becomes the chief agent of the educational process.

A highly skilled, knowledgeable, and prestigious faculty facilitates the development of an outstanding academic and professional life project that supports research, contributes to the development of the country, and transcends its geographical boundaries.

STRATEGY 2016-2020

University of the Andes is a leader and a reference in higher education in Latin America, guided by principles of excellence, inclusion, diversity, solidarity, innovation, internationalization and liaison with regions. Uniandes contributes to society with the quality and relevance of its teaching and research/creation, and its professional quality, leadership capacity and ethics of its graduates.

MAIN FIGURES

	2005	2010	2015	2017
National accreditation for undergraduate programs				
Undergraduate programs	28	30	39	39
Programs that fulfil the accreditation criteria	22	26	28	28
Programs being accredited or having their accreditation renewed	1	3	5	6
Programs that have current national accreditation	22	23	23	22
Teaching staff				
Faculty - Full-time equivalent (FTE)	476	567	644	731
Faculty on the Teacher Development Program	92	87	60	48
Lecturers	580	727	873	931
Undergraduate students				
Enrolled (full year)	6,433	12,761	17,243	13,788
Accepted (full year)	4,273	6,262	7,452	5,878
New enrollments (with reservations and transfers) (full year)	2,322	2,746	3,356	2,947
Undergraduate students	10,489	12,463	14,085	14,668
Undergraduate degrees awarded (full year)	1,416	2,363	2,695	2,680
Doctorate- Masters				
PhD programs	4	11	15	16
PhD students	63	214	435	411
PhD degrees awarded (full year)	2	10	39	81
Master's programs	22	38	51	67
Master's students	1,521	2,572	3,536	3,960
Master's degrees awarded (full year)	483	932	1,132	1,527
Information and communications technology				
Number of computers in computer rooms and labs	1,358	2,129	2,490	3,031
Campus				
Campus size (m^2)	75,955	154,494	177,021	178,758
Bibliographic resources				
Books	152,316	260,956	449,037	453,241
Audiovisual resources	6,200	15,942	21,642	24,274
Indexed publications	3,851	120,897	106,864	50,096
Databases	25	89	115	113
Uniandes thesis	23,393	34,082	43,858	48,112
Postgraduate diploma students	967	1,195	708	562
Postgraduate diploma's awarded (full year)	1,440	807	704	579
Further Education courses	304	312	488	359
Participants on Further Education courses	6,266	6,160	12,032	9,437

		Cohorts		
Programs		2000-2002	2006-2008	2009-2011
LENGHT	Semesters to graduate / Duration suggested by program	1.08	1.19	1.18
	Number of graduates in estimated time / Total number of graduates	48%	24%	25%
		2010	2015	2017
ACCREDITATION	# of undergraduate programs with current accreditation / # of undergraduate programs that fulfill the criteria	89%	82%	78%
Faculty		2001	2010	2017
STRUCTURE	# of students places taught by faculty members / # of undergraduate student places	51%	66%	59%
QUALIFICATION	# of faculty members with a PhD / # of faculty members	39%	58%	73%
	# of faculty members with a Master´s degree / # of faculty members	45%	36%	24%
Students		2010	2015	2017
ADMISSION	# of students registered (without reservations) / # of students enrolled on undergraduate programs	17%	19%	30%
		Cohorts		
		2001-2002	2005-2006	2016-1
UNDERGRADUATE DROPOUT	# of students who study only the first semester / # of students in the cohort	7.2%	5.0%	3.7%
		Cohorts		
		1998	2005	2009
UNDERGRADUATE GRADUATION	# of graduate students in the cohort / # of students in the cohort	67%	79%	82%
MASTERS GRADUATION	# of graduate students in the cohort / # of students in the cohort	76%	78%	84%
Internationalization		2005	2010	2017
FOREIGN PROFESSORS	# of foreign professors / # of faculty members	8%	14%	19%
STUDENTS	# of Uniandino students on exchange programs / # of undergraduate students	2%	2.6%	2.3%
Research		2001	2010	2017
ENHANCE POSTGRADUATE DEGREES	Total number of masters and PhD students / Total number of undergraduate students	0.13	0.22	0.30
PARTICIPATION	# of ranked research groups		128	155
		2007	2009	2016
RESEARCH RESULTS	Rate of production in ISI journals by faculty members	0.36	0.67	0.9
Management		2007	2010	2017
FUNDING	# of funded students (scholarship, long-term) / # of undergraduate students		35%	38%
FINANTIAL MANAGEMENT	Operating expenses / Operating incomes	88%	92.6%	90.7%
	Tuitions / Operating incomes	85%	85.1%	80.9%
Resources		2001	2005	2017
CAPACITY	# of total built squared meters / # of undergraduate students	8.0	7.2	12.2
COVERAGE	# of volumes of books / # of undergraduate students		14.5	30.9
	# of computers for every 100 students	7.0	13.0	20.7

Current academic programs registered in the Colombian Ministry of Education

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Program accreditation by the National Accreditation Council

17 Table 5. Programs that have current national accreditation or programs being accredited

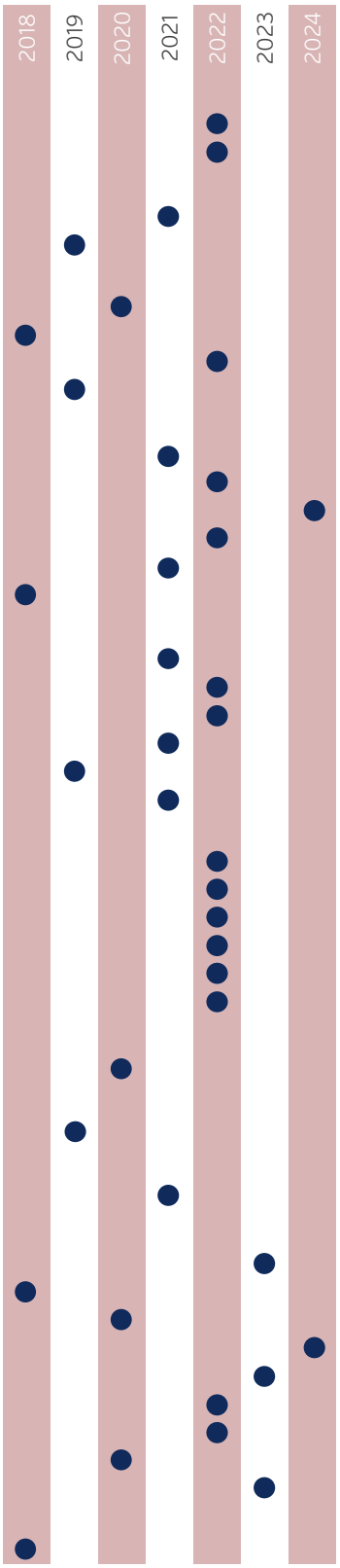
Further education and executive education programs

19 Table 6. Further Education and Executive Education programs

PROGRAMS

Table 1. Undergraduate programs

	SNIES Code	Due date
SCHOOL OF MANAGEMENT		
Business Administration	1536	Dec - 2022
International Accounting	104235	Feb - 2022
SCHOOL OF ARCHITECTURE AND DESIGN		
Architecture	1544	Jul - 2021
Design	53541	Dec - 2019
SCHOOL OF ARTS AND HUMANITIES		
Arts	1527	Jan - 2020
History of Arts [1]	91386	Jun - 2018
Literature	7258	May - 2022
Music	1529	Dec - 2019
SCHOOL OF SCIENCES		
Biology	1545	Dec - 2021
Physics	1546	Jul - 2022
Geosciences	90772	Mar - 2024
Mathematics	1547	Apr - 2022
Microbiology	1548	Dec - 2021
Chemistry	19948	Aug - 2018
SCHOOL OF SOCIAL SCIENCES		
Anthropology	1531	Jul - 2021
Political Science	1534	Apr - 2022
Philosophy	1537	Apr - 2022
History	3918	Jul - 2021
Languages and Culture	104693	Dec - 2019
Psychology	1532	Jul - 2021
SCHOOL OF EDUCATION		
Bachelor of Education - Arts	105047	Sep - 2022
Bachelor of Education - Natural Sciences	105055	Sep - 2022
Bachelor of Education - Social Sciences	105054	Sep - 2022
Bachelor of Education - Early Childhood Education	105051	Sep - 2022
Bachelor of Education - Humanities	105052	Sep - 2022
Bachelor of Education - Mathematics	105053	Sep - 2022
SCHOOL OF GOVERNMENT		
Government and Publics Affairs	102920	Nov - 2020
SCHOOL OF LAW		
Law	1533	Dec - 2019
SCHOOL OF ECONOMICS		
Economics	1535	Aug - 2021
SCHOOL OF ENGINEERING		
Environmental Engineering	8189	Jul - 2023
Biomedical Engineering [1]	91142	Mar - 2018
Civil Engineering	1539	Jun - 2020
Electrical Engineering	5514	Mar - 2024
Electronics Engineering	4690	Oct - 2023
Industrial Engineering	1542	Mar - 2022
Mechanical Engineering	1543	Mar - 2022
Chemical Engineering	4017	Jun - 2020
Systems and Computing Engineering	1540	Apr - 2023
SCHOOL OF MEDICINE		
Medicine [1]	20044	Jun - 2018



[1] Waiting for renewal resolution

Table 2. Postgraduate diplomas

	SNIES Code	Due date
SCHOOL OF MANAGEMENT		
Financial Management	54524	Apr - 2021
Strategic Supply Management	54525	Apr - 2021
Risk Management and Control of Financial Institutions	54523	Apr - 2021
Market Intelligence	54526	Apr - 2021
Negotiation	54527	Apr - 2021
SCHOOL OF ARTS AND HUMANITIES		
Multimedia Creation	7026	Feb - 2021
INTERDISCIPLINARY CENTER FOR STUDIES ON DEVELOPMENT		
State, Public Policies and Development	54602	Jan - 2021
Regional Development Management	51729	Feb - 2019
Organizations, Social Responsability and Development	51727	Mar - 2019
SCHOOL OF EDUCATION		
Curriculum and Pedagogy	55079	Nov - 2021
Management of Education Institutions	54917	Mar - 2022
SCHOOL OF GOVERNMENT		
Health Project Management	103397	Jun - 2021
SCHOOL OF LAW		
Commercial Law	1550	Feb - 2021
Company Law	103041	Jan - 2021
International Business Law	1552	Feb - 2021
International Business Law - Cali	105481	Apr - 2023
Energy Mining Law and Sustainable Development	103203	Apr - 2021
Public Management and Administrative Institutions	1561	Jul - 2020
Financial Legislation	1551	Feb - 2021
Taxation	1555	Feb - 2021
SCHOOL OF ECONOMICS		
Economics - Bogotá	4457	Jan - 2021
Economics - Pereira	105120	Nov - 2022
Risk and Information Economics	20449	Oct - 2018
Social Project Evaluation	1560	Dec- 2019
SCHOOL OF ENGINEERING		
Industrial Process Automation	1569	Dec - 2018
Software Construction	6684	Jun - 2020
Video game development	103101	Feb - 2021
Design and Social Management of Technology	102438	Apr - 2020
Integrated Environmental Management	2854	Mar - 2021
Information Security	51726	Apr - 2019
Organizational and Management Control Systems	4848	Jan - 2021
Electric Power Transmission and Distribution Systems	1568	Dec - 2018
Urban Water System Engineering	11457	Dec - 2020

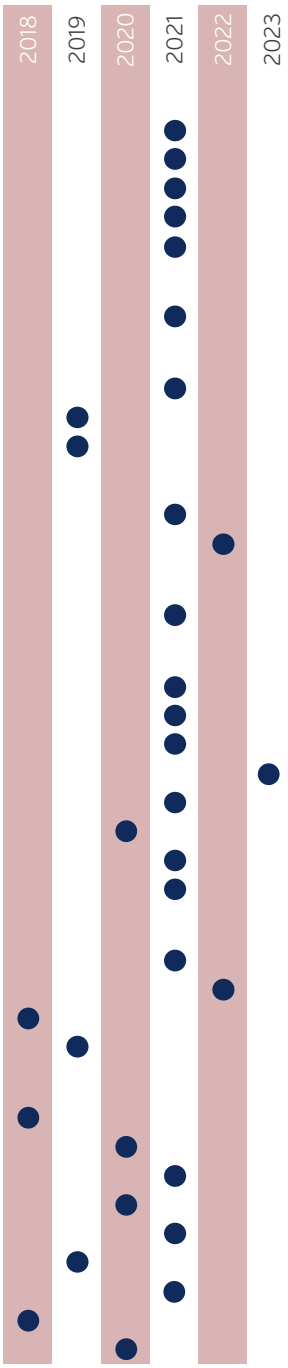
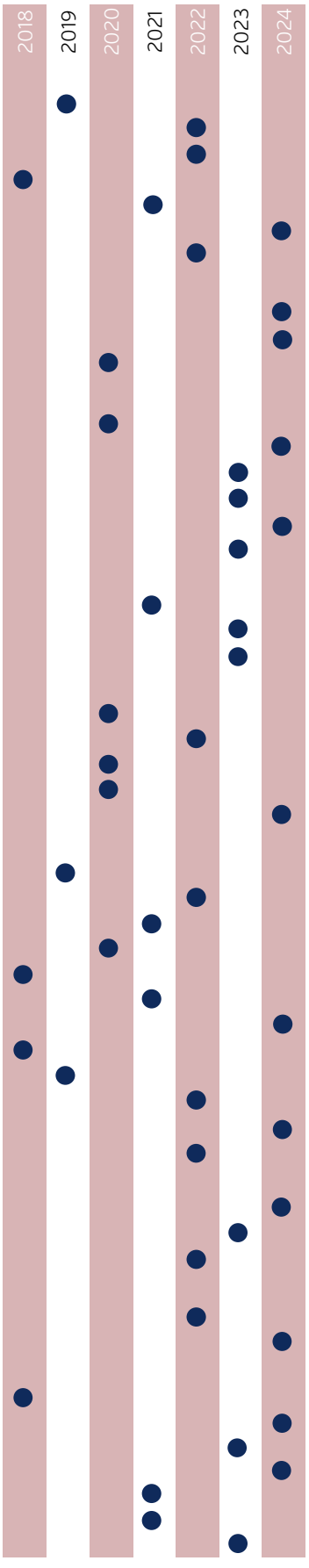


Table 3. Master's Programs

	SNIES Code	Due date
SCHOOL OF MANAGEMENT		
Master in Bussiness Administration (MBA)	1575	Sep - 2019
Finance	53734	Jul - 2022
Environmental Management	53742	Jun - 2022
Management and Development Practice	101272	Oct - 2018
Research in Administration	103606	Aug – 2021
International in Finance	106492	Sep – 2024
Marketing	53733	Jul – 2022
SCHOOL OF ARCHITECTURE AND DESIGN		
Architecture	90498	Jan – 2024
Strategic Management in Architecture Projects	106455	Sep – 2024
Design	102586	Jun – 2020
SCHOOL OF ARTS AND HUMANITIES		
Literature	52330	Jan – 2020
Journalism	90686	May – 2024
History of Arts	91386	Jan – 2023
Music	105414	Mar – 2023
Plastic, Electronic and Time-Based Art	106368	Jul – 2024
Digital Humanities	38193	Apr – 2023
INTERDISCIPLINARY CENTER FOR STUDIES ON DEVELOPMENT		
Interdisciplinary Studies on Development	1576	Feb – 2021
Urban and Regional Planning	105493	Apr – 2023
Gender	105660	Jun – 2023
SCHOOL OF SCIENCES		
Computational Biology	102711	Jul – 2020
Biological Sciences. Areas: Biology and Microbiology	20822	May – 2022
Physics	4904	May – 2020
Mathematics	1585	Aug – 2020
Chemistry	90771	Mar – 2024
SCHOOL OF SOCIAL SCIENCES		
Anthropology	13595	Jan – 2019
Political Science	1573	Feb – 2022
Cultural Studies	53014	Feb – 2021
International Studies	3014	Mar – 2020
Philosophy	20943	Dec – 2018
Geography	53332	Dec – 2021
History	19931	Jan – 2024
Foreign Language Teaching	101271	Oct – 2018
Psychology	11273	Mar – 2019
Clinical and Health Psychology	53940	Jun – 2022
Sociology	106435	Aug – 2024
Peacebuilding	104697	Jul – 2022
SCHOOL OF EDUCATION		
Education - Bogotá	11188	Sep – 2024
Education - Ibagué	105584	Jun – 2023
Mathematics Education	104737	Jul – 2022
SCHOOL OF GOVERNMENT		
Public Policy	90798	Feb – 2022
Public Health	91281	Oct – 2024
SCHOOL OF LAW		
Law	11491	Nov – 2018
International Law	90770	Feb – 2024
Private Law	90618	Dec – 2023
Public Law for Administrative Management	90825	Feb – 2024
Law, Government and Management of Justice	103368	Mar – 2021
Intellectual Property	103102	Feb – 2021
Taxation	105252	Jan - 2023



	SNIES Code	Due date
SCHOOL OF ECONOMICS		
Economics	1574	Apr - 2022
Applied economics	104993	Sep - 2022
SCHOOL OF ENGINEERING		
Information Technology Architecture [2]	101531	Nov - 2018
Process and Product Design	103269	May - 2021
Environmental Engineering	91235	Apr - 2018
Biomedical Engineering	102021	Oct - 2019
Civil Engineering[1]	1578	Apr - 2018
Systems and Computing Engineering [1]	1579	Mar - 2018
Software Engineering	102073	Nov - 2019
Electrical Engineering [1]	1580	Mar - 2018
Electronic and Computer Engineering [1]	5182	Apr - 2018
Industrial Engineering [1]	1581	Mar - 2018
Mechanical Engineering	1582	Apr - 2018
Chemical Engineering	91110	Sep - 2024
Analytical Intelligence for Decision Making	104198	Feb - 2022
Information Security	102074	Nov - 2019
Information Technology for Business	102269	Nov - 2019
Information Engineering	104986	Sep - 2022
Oil Engineering	104304	Mar - 2022

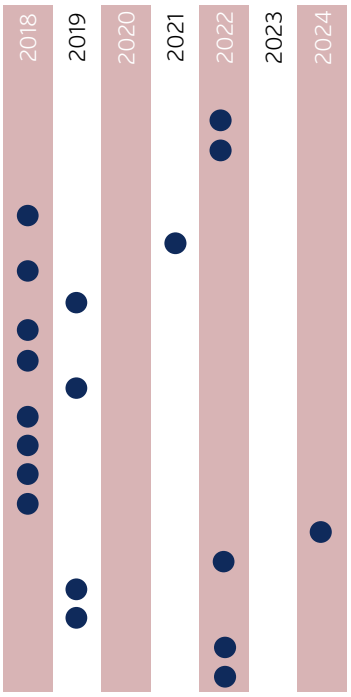
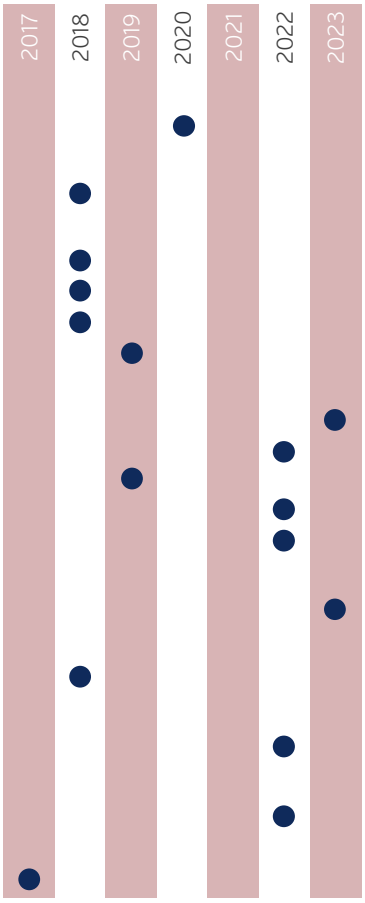


Table 4. PhD Programs

	SNIES Code	Due date
SCHOOL OF MANAGEMENT		
Business Administration	52178	Mar - 2020
SCHOOL OF ARTS AND HUMANITIES		
Literature [2]	91508	Aug - 2018
SCHOOL OF SCIENCES		
Sciences – Biology [2]	1587	Mar - 2018
Sciences – Physics [2]	7259	Apr - 2018
Sciences – Chemistry [2]	91364	Jun - 2018
Mathematics	21536	May - 2019
SCHOOL OF SOCIAL SCIENCES		
Anthropology	53895	Jan - 2023
Political Science	54025	Sep - 2022
Philosophy	101691	May - 2019
History	53766	Jul - 2022
Psychology	53498	Feb - 2022
CIDER		
Interdisciplinary Studies on Development	105977	Oct - 2023
SCHOOL OF EDUCATION		
Education [2]	101532	Nov - 2018
SCHOOL OF LAW		
Law	53323	Feb - 2022
SCHOOL OF ECONOMICS		
Economics	53226	Mar - 2022
SCHOOL OF ENGINEERING		
Engineering [1]	16071	Dec - 2017



[1] Waiting for renewal resolution
[2] In the process of renewing

PROGRAM ACCREDITATION BY THE NATIONAL ACCREDITATION COUNCIL

Of the 39 undergraduate programs, 22 are currently accredited, 6 are in the process of being reaccredited, and 11 do not yet fulfil the requirements to be accredited. Also, 16 Master's programs are currently accredited and 9 are in the accreditation process. Finally, 3 PhD programs are currently accredited and 4 are in the accreditation process.

Table 5. Programs that have current national accreditation or programs being accredited

	Accreditation			Reaccreditation			Validity period										
	Date	Resolution No.	Term (years)	Date	Resolution No.	Term (years)	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Institutional Accreditation	Jun 30, 2005	2566	9	Jan 9, 2015	00582	10											
Undergraduate																	
Business Administration	Jul 17, 2002	1625	9	Jan 19, 2012	436	10											
International Accounting[2]																	
Architecture	Jul 26, 2001	1631	5	Aug 5, 2014	12504	8											
Design	Sep 9, 2009	7040	6	Feb 3, 2017	01457	8											
Arts	Jun 4, 2008	3327	6	Sep 7, 2015	14055	6											
History of Arts [2]																	
Literature [1]	May 20, 2004	1356	4	Jun 30, 2009	4295	8											
Music	Jun 4, 2008	3318	6	Feb 23, 2017	02549	6											
Biology	Nov 7, 2001	2757	3	Aug 19, 2016	16813	6											
Physics [1]	Jul 26, 2001	1630	7	Nov 23, 2009	9085	8											
Geosciences [2]																	
Mathematics	Nov 7, 2001	2756	8	Jul 22, 2011	5939	8											
Microbiology	Nov 7, 2001	2755	3	Aug 19, 2016	16812	6											
Chemistry	May 26, 2014	7731	8														
Anthropology	Sep 21, 2001	2165	3	May 30, 2014	8156	8											
Political Science	Nov 30, 2001	2998	7	Apr 24, 2010	2028	8											
Philosophy [1]	Mar 1, 2004	566	6	Apr 25, 2011	3331	6											
History	Jul 1, 2005	2586	8	Sep 30, 2015	16181	8											
Languages and Culture	May 11, 2007	2420	4	Nov 23, 2012	15255	6											
B.Ed.- Arts[2]																	
B.Ed.- Natural Sciences[2]																	
B.Ed.- Social Sciences[2]																	
B.Ed.- Early Childhood Education[2]																	
B.Ed.- Humanities[2]																	
B.Ed.- Mathematics[2]																	
Psychology	Sep 21, 2001	2166	4	Sep 30, 2015	16206	8											
Law	Sep 9, 2003	2110	8	Apr 18, 2012	3982	10											
Economics	May 8, 2006	1923	7	Sep 30, 2015	16188	10											
Government and P. A. [2]																	
Environmental Engineering	Mar 26, 2008	1577	6	Mar 1, 2016	03978	6											
Biomedical Engineering [2]																	
Civil Engineering	Apr 17, 2002	801	9	Apr 30, 2013	4822	8											
Systems and C. Engineering[1]	Nov 28, 2001	2950	6	Feb 27, 2009	981	8											
Electrical Engineering[1]	Jul 17, 2002	1626	6	Apr 28, 2009	2306	8											
Electronics Engineering	Jun 16, 2008	3578	8	Sep 19, 2017	16777	10											
Industrial Engineering	Nov 19, 2001	2834	7	Apr 25, 2011	3330	8											
Mechanical Engineering[1]	Sep 21, 2001	2163	7	Oct 16, 2009	1469	8											
Chemical Engineering	Feb 6, 2008	509	4	Apr 30, 2013	4821	6											
Medicine	Dec 9, 2016	22803	4														

[1] In the process of being reaccredited
[2] Do not yet fulfil the requirements to be accredited
The School of Management has the global accreditations AACSB, AMBA, EQUIS
8 undergraduate programs from the Engineering School has the ABET accreditation

Table 5. Programs that have current national accreditation or programs being accredited

	Accreditation			Reaccreditation			Validity period								
	Date	Resolution No.	Term (years)	Date	Resolution No.	Term (years)	2017	2018	2019	2020	2021	2022	2023	2024	2025
Master's Programs															
Master in Business Administration	Jul 5, 2012	7449	6												
Master in Law	Nov 14, 2013	16099	10												
Master in Mathematics	Jul 31, 2013	9817	6												
Master in Physics	Apr 5, 2013	3228	8												
Master in Economics	Apr 24, 2014	5788	8												
Master in Civil Engineering	Jan 26, 2015	01041	8												
Master in Mechanical Engineering	Jun 16, 2016	11492	6												
Master in Literature	Dec 11, 2015	20148	8												
Master in Anthropology	May 15, 2015	6967	6												
Master in Education	Jun 19, 2015	8892	6												
Master in Psychology	Sep 2, 2015	13750	6												
Master in Interdisc. Studies on Development	Apr 20, 2016	07607	4												
Master in History	Jan 15, 2016	531	8												
Master in Philosophy	Dec 22, 2016	23751	6												
Master in Systems and Co. Engineering	Feb 23, 2017	01446	6												
Master in Biological Sciences	Apr 12, 2017	7557	6												
Master in Political Science[3]															
PhD Programs															
Doctoral Program in Engineering [1]	Jul 22, 2011	5938	6												
Doctoral Program in Sciences - Biology	Apr 12, 2017	7554	4												
Doctoral Program in Business Administ.	Nov 10, 2017	24518	8												
Doctoral Program in Economics [3]															
Doctoral Program in Law [3]															
Doctoral Program in Mathematics [3]															
Doctoral Program in Sciences – Physics [3]															

[1] In the process of being reaccredited
[3] In the accreditation process

FURTHER EDUCATION AND EXECUTIVE EDUCATION PROGRAMS

Table 6. Further Education and Executive Education programs

	2015			2016			2017		
School and Program	Courses	Hours	Students	Courses	Hours	Students	Courses	Hours	Students
Open enrollment programs	54	4,256	1,635	74	4,743	1,594	51	2,673	1,117
Custom programs	128	6,793	4,796	83	3,413	2,430	47	1,756	2,179
Business Development	10	558	325	8	231	332	8	361	282
Total Executive Education	192	11,607	6,756	165	8,387	4,356	106	4,790	3,578
Management	2	175	32				1	86	24
Architecture	10	530	169	3.5	179	47	1	40	13
Design	1	68	13	4	57	55	5	155	122
Architecture and Design	1	40	20	1	3	89			
Architecture and Design	12	638	202	8	236	102	6	195	135
Arts	7	129	64	11	371	126	7	225	79
History of Arts							3	67	32
Humanities and Literature	4	98	50	4	49	72	2	49	23
Music				1	21	12	4	98	33
Journalism Studies Center	2	70	59	8	258	50	7	198	87
Arts and Humanities	6	226	228	6	144	186	6	258	157
Arts and Humanities	19	523	401	13	328	134	29	895	411
Biological Sciences	3	108	57	1	40	11			
Physics	3	82	44	3	112	18	1	150	1
Mathematics	2	72	34	1	20	12	1	30	1
Chemistry	1	30	8						
Sciences				4.5	118.5	90	10	1.431	164
Sciences	9	292	143	5	172	41	12	1,611	166
Anthropology	1	28	12	1.5	57	24	3	78	17
Political Science	3	170	28	3	103	24	1	24	12
Philosophy	2	23	20	19	228	541	1	80	292
History				1	24	21	3	56	34
Confucius Institute	2	40	27				1	20	7
Languages	44	1681	696	41	1036	563	20	1900	588
Psychology	32	584	734	22	446	479	15	329	553
Social Sciences	2	96	2	1	90	14			
Social Sciences	86	2,622	1,519	88	1,894	1,652	44	2,487	1,503
Law	24	822	803	32	1,161	949	30	1,110	817
Economics	10	480	177	14	665	176	20	787	144
Civil and Environmental Engineering	8	308	72	15	575	106	14	546	121
Electrical and Electronics Engineering				3	144	3	7	198	307
Industrial Engineering	9	180	157	6	180	97	10	265	185
Mechanical Engineering				2	96	2			
Chemical Engineering									
Systems and Computing Engineering	6	274	109	16	716	279	8	371	117
Engineering				8	56	195			
Engineering	23	762	338	8	276	99	39	1,380	730
Medicine	20	491	635	12	167	289	21	457	647
Applied Ethics Center		3	12						
Spanish Center				1	16	9			
CIDER	46	2,160	82	45	2,080	106	12	481	85
Conecta-TE	24	110	654						
Education	3	59	79	9	202	197	17	979	770
School of Government	6	211	110	5	287	155	4	228	65
Further Education and Recruitment Office	14	1,036	89	11	79	58	14	1,018	76
Innovandes				6	46	370	1		60
Peacebuilding							1	90	25
Office of the Dean of Students							2	25	201
Total Further Education	296	10,384	5,276	256	7,609	4,337	253	11,829	5,859

Qualification

22 Table 7. Evolution of faculty, expressed in Full Time Equivalent, and their highest academic qualification.

23 Graph 1. Evolution of faculty – Full Time Equivalent

24 Graph 2. Faculty – Full Time Equivalent and Qualification

24 Graph 3. Origin of faculty's postgraduate qualifications

Faculty ranking

25 Table 8. Faculty – Full Time Equivalent – according to faculty ranking 2017

Teacher Development Program

26 Table 9. Faculty on the Teacher Development Program

26 Table 10. Faculty on the Teacher Development Program by country

Age

27 Graph 4. Faculty by age and school (head count)

Faculty and lecturers by gender

28 Table 11. Faculty and lecturers by gender

29 Graph 5. Faculty by gender 2017 (head count)

FACULTY



Lecturers

30 Table 12. Lecturers by department

31 Graph 6. Lecturers and Qualification

31 Graph 7. Origin of lecturers´ undergraduate degrees

Foreign professors in Uniandes

32 Table 13. Visiting professors by origin and activity

Professors in the Summer School

32 Table 14. Professors and courses: Summer School

Professors attending events

33 Table 15. Professors attending events outside the country

33 Table 16. Professors taking part in events outside the country by destination and activity

QUALIFICATIONS

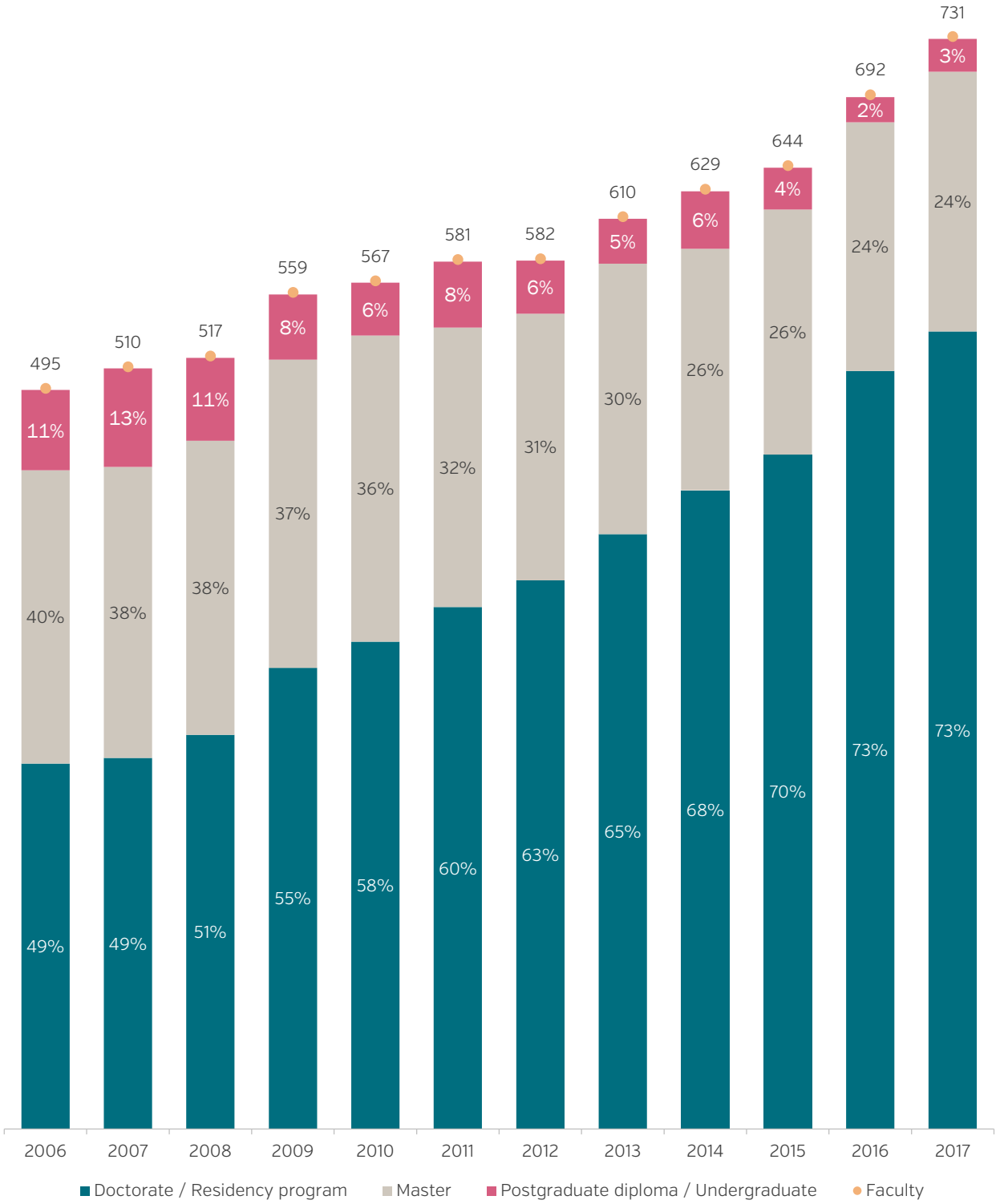
Table 7 shows that between 2007 and 2017 the number of faculty members at the university, expressed in Full Time Equivalent, has increased by 43%: from 510 to 731. Also, the number of faculty members with a PhD or Masters degree has increased by 87% in 2007 to 97% in 2017.

Table 7. Evolution of faculty, expressed in Full Time Equivalent, and their highest academic qualification

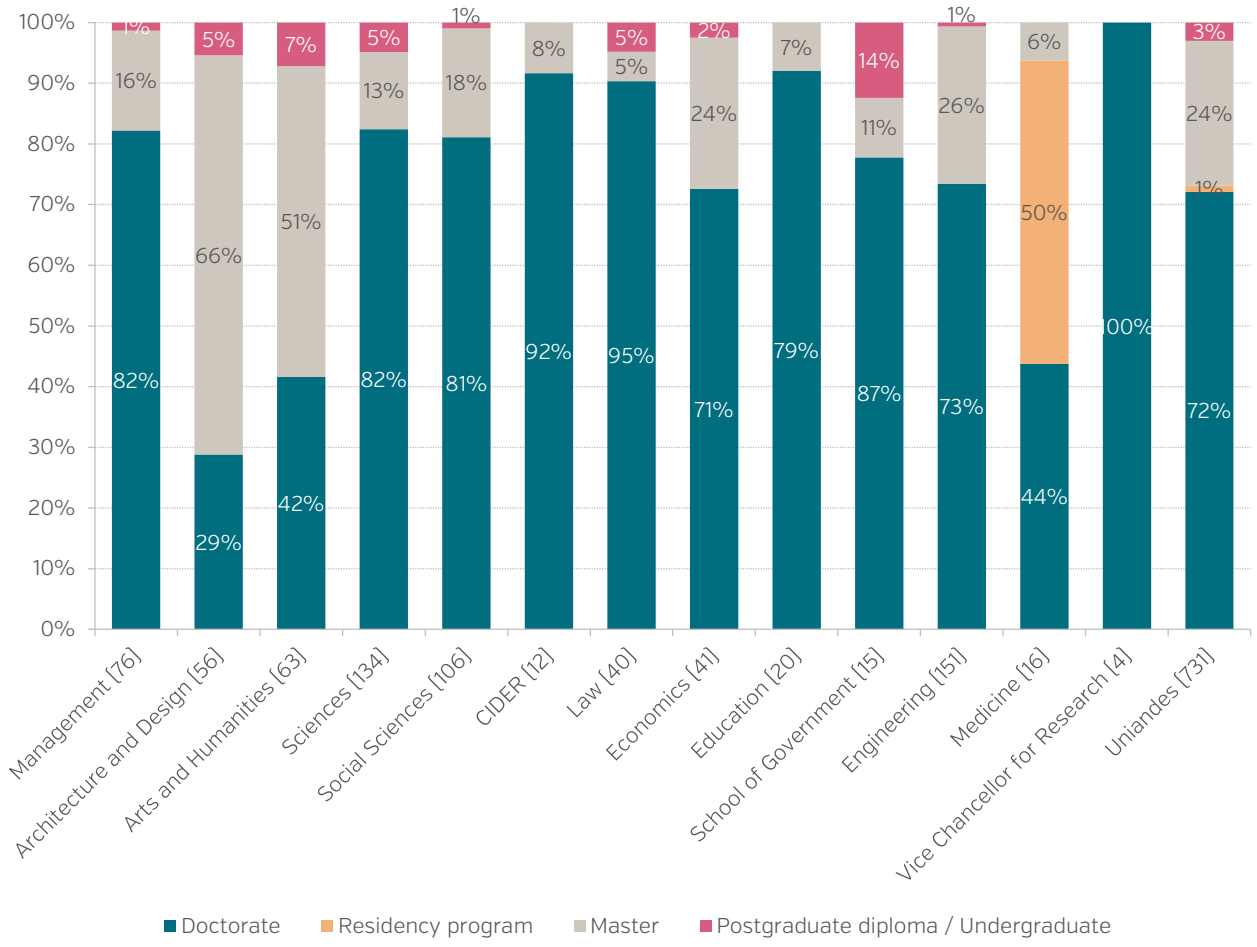
	2007				2012				2017			
School / Department	D	M	P/U	Total	D	M	P/U	Total	D	M	P/U	Total
Management	24	18	4	45	27	17	3	47	62	13	1	76
Architecture	1	10	7	18	3	17	6	25	13	11	1	25
Design		13	7	20	1	21	2	24	3	25	1	29
School										1	1	2
Architecture and Design	1	23	14	38	4	38	8	49	16	37	3	56
Arts	1	13	2	16	5	13	1	19		18	1	19
History of Arts									5			5
Humanities and Literature	6	3	2	11	13		1	14	11		1	12
Music	1	7	7	15	3	7	6	16	5	9	3	17
Journalism Studies Center		2		2		4	1	5	1	5		6
School									4			4
Arts and Humanities	8	24	11	43	21	24	9	54	26	32	5	63
Biological Sciences	14	9		23	21	7		28	20	4		24
Physics	19	2		21	26	1		27	25	1	2	28
Geosciences									7	1		8
Mathematics	23	7	8	37	30	12	6	48	39	11	5	54
Chemistry	6	1	1	8	11		1	12	17			17
School					2			2	3			3
Sciences	62	18	9	89	90	19	7	116	110	17	7	134
Anthropology	9	2		11	10	2		12	13	1		14
Political Science	7	5	2	14	13	3		16	14			14
Philosophy	6	4		9	7	3		10	12			12
History	10	2	1	13	12	1		13	14	1		15
Languages and Culture	5	13	2	20	9	5	1	15	10	17	1	28
Psychology	11	4		15	15	2		16	18			18
School	2		1	3	2			2	6			6
Social Sciences	49	29	6	84	68	15	1	84	86	19	1	106
CIDER	5	4		9	9			9	11	1		12
Law	8	19	6	32	16	15	3	34	28	10	2	40
Economics	22	12	2	36	23	7		30	36	5	1	41
Education	4	2	2	7	7	8		15	19	1		20
School of Government		1		1	7			7	12	1	2	15
Biomedical Engineering					3			3	6	1		7
Civil and Environmental Engineering	5	9	1	15	14	10	1	25	22	8		30
Electrical and Electronics Engineering	12	6	1	19	16	1	1	18	16	2	1	19
Industrial Engineering	14	7	4	25	14	14	1	28	19	13		32
Mechanical Engineering	10	5	1	16	12	3		15	10	3		13
Chemical Engineering	4	7	2	13	8	2		10	10			10
Systems and Computing Engineering	13	9	2	24	16	6	3	25	24	11		35
School	3	2		5	3	2		5	5	1		6
Engineering	60	45	11	116	85	37	6	128	111	39	1	151
Medicine	6		0	7	11			11	15	1		16
Other areas	2	1	1	4					4			4
Total uniandes	249	195	66	510	368	179	36	582	535	174	22	731
Percentage	49%	38%	13%		63%	31%	6%		73%	24%	3%	

D: Doctorate M: Master P/U: Postgraduate diploma / Undergraduate Numbers are rounded to the nearest whole

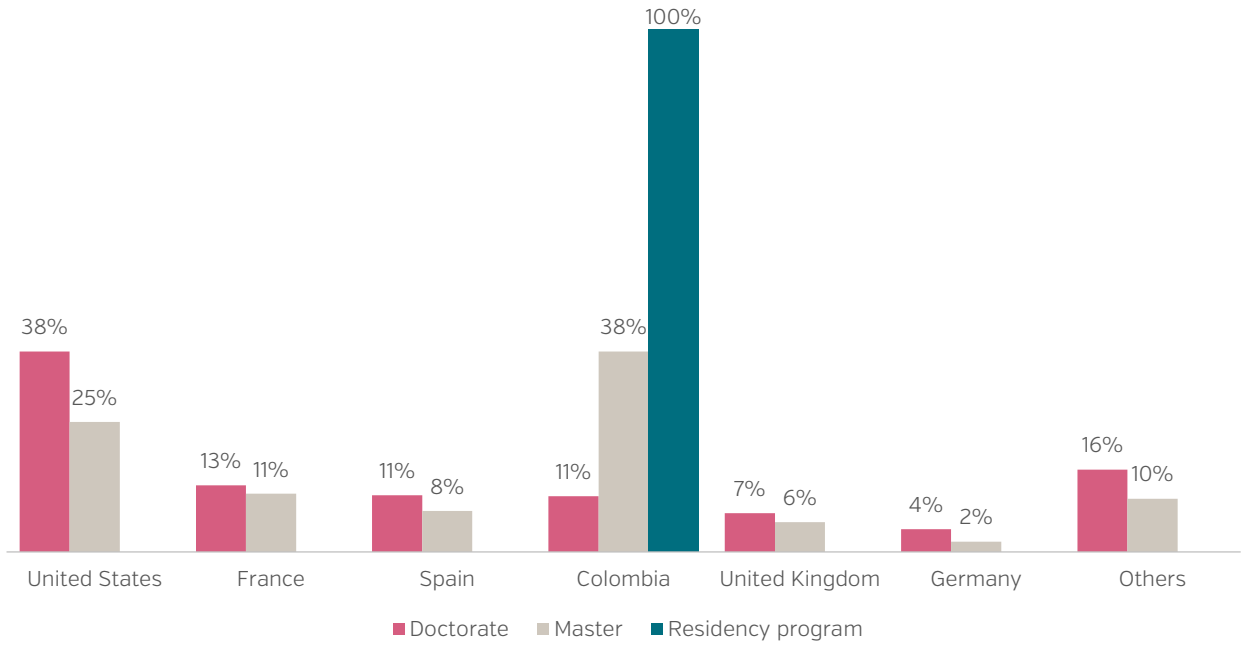
Graph 1. Evolution of faculty – Full Time Equivalent



Graph 2. Faculty – Full Time Equivalent and Qualification



Graph 3. Origin of faculty´s postgraduate degrees



FACULTY RANKING

Table 8. Faculty – Full Time Equivalent – according to ranking of faculty 2017

School / Department	Full professor	Associate	Assistant	Faculty	Instructor	Emeritus	Visiting	To be ranked	Total
Management	5.3	30.5	27.0		2.0	1.0		10.0	75.8
Architecture	2.5	13.5	8.5						24.5
Design		12.0	17.0						29.0
School		2.0							2.0
Architecture and Design	2.5	27.5	25.5						55.5
Arts	1.0	12.0	5.0					1.0	19.0
History of Arts		2.0	3.0						5.0
Humanities and Literature	1.0	8.0	3.0						12.0
Music		12.5	4.0						16.5
Journalism Studies Center		4.0	2.0						6.0
School		3.0						1.0	4.0
Arts and Humanities	2.0	41.5	17.0					2.0	62.5
Biological Sciences	7.0	13.0	1.5					20	23.5
Physics	6.0	13.0	4.0					5.0	28.0
Geosciences		1.0	6.0				1.0		8.0
Mathematics	2.5	23.0	8.0	17.0		0.5		3.0	54.0
Chemistry	3.0	6.0	4.0					4.0	17.0
School	1.0	1.0						1.0	3.0
Sciences	19.5	57.0	23.5	17.0		0.5	1.0	15.0	133.5
Anthropology	0.5	10.0	3.0						13.5
Political Science		9.5	4.0						13.5
Philosophy	1.0	8.0	3.0						12.0
History	3.8	9.5	2.0						15.3
Languages and Culture		7.0	5.0	16.0					28.0
Psychology	1.0	12.5	4.0						17.5
School	2.0	2.0	2.0						6.0
Social Sciences	8.3	58.5	23.0	16.0					105.8
CIDER		5.0	7.0						12.0
Law	3.8	25.9	8.0					2.0	39.6
Economics	9.0	15.5	14.0			1.0		1.5	41.0
Education	1.0	9.0	9.0					0.7	19.7
School of Government		8.5	4.0					2.0	14.5
Biomedical Engineering		1.0	4.0		1.0			1.0	7.0
Civil and Environmental Engineering	4.0	8.8	11.0		6.0				29.8
Electrical and Electronics Engineering	3.0	10.5	1.0		1.0			3.0	18.5
Industrial Engineering	3.5	8.0	9.0		10.0			1.0	31.5
Mechanical Engineering	2.0	9.0			1.0			1.0	13.0
Chemical Engineering		6.0	4.0						10.0
Systems and Comp. Engineering	1.0	16.0	9.0		8.0			1.0	35.0
School	1.0	2.0			1.0			2.0	6.0
Engineering	14.5	61.3	38.0		28.0			9.0	150.8
Medicine	2.0	9.5	4.5						16.0
Vice Chancellor for Research								4.0	4.0
Total uniandes	67.9	349.6	200.5	33.0	30.0	2.5	1.0	46.2	730.7

FACULTY ON THE TEACHER DEVELOPMENT PROGRAM

As can be seen in Table 9, of the 48 faculty members who were on the Teacher Development Program at the end of 2017, 90% undertook a PhD.

Table 9. Faculty on the Teacher Development Program

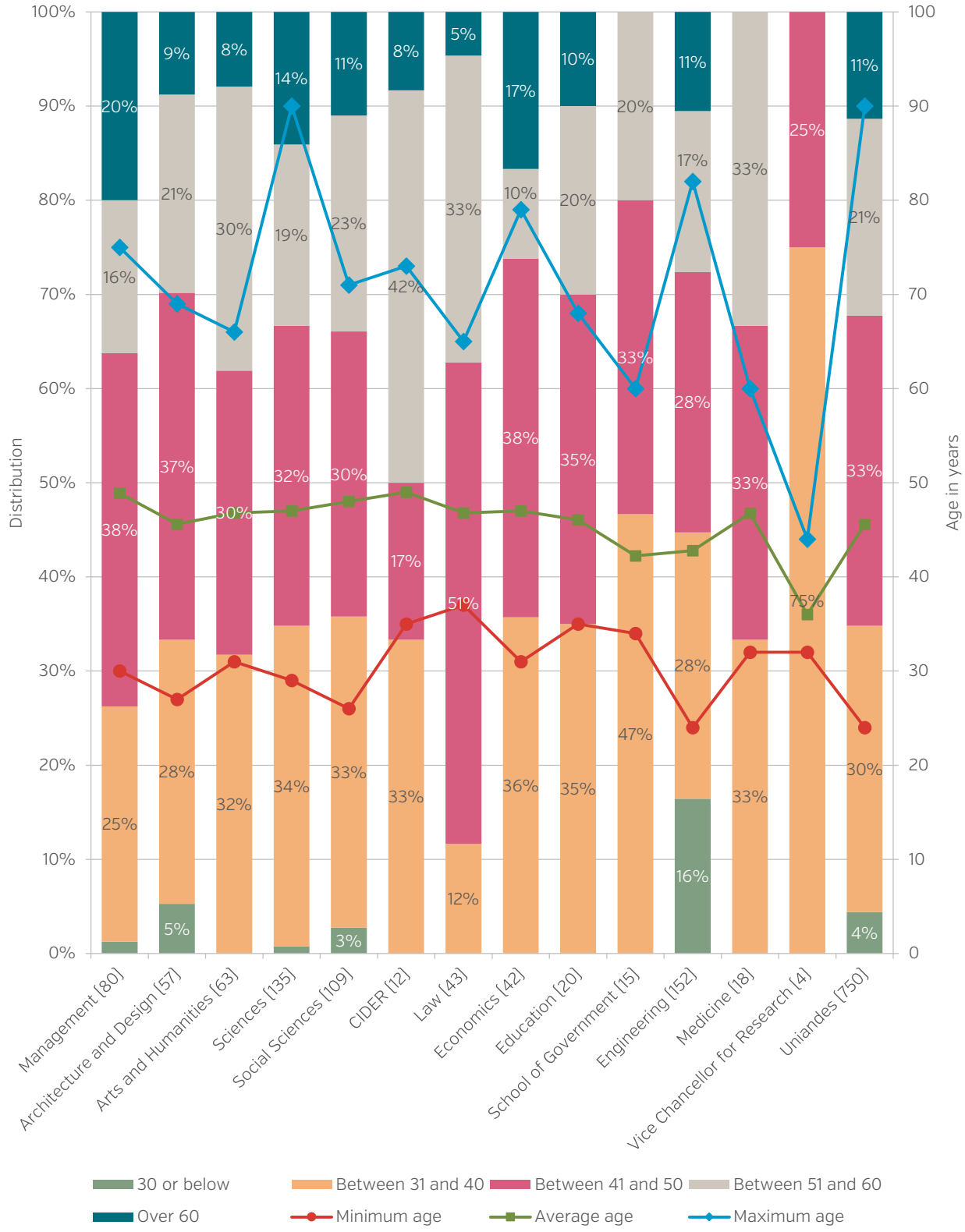
	2015			2016			2017		
School	Doctorate	Master	Total	Doctorate	Master	Total	Doctorate	Master	Total
Management	15	1	16	10	1	11	8	1	9
Architecture and Design	7	2	9	6	1	7	6	1	7
Arts and Humanities	5		5	4		4	5		5
CIDER	1		1	1		1	1		1
Sciences	1		1	1		1	1		1
Social Sciences	6		6	6		6	5		5
Law	12		12	8		8	8		8
Education	4		4	2		2	3		3
School of Government				1		1	1		1
Engineering	5		5	4		4	5		5
Medicine	1		1	1	2	3		3	3
Vice Chancellor for Research and D.				1		1			
Total uniandes	57	3	60	45	4	49	43	5	48

Table 10. Faculty on the Teacher Development Program by country (2017)

School	United States	United Kingdom	Colombia	France	Italy	Canada	Mexico	Australia	Switzerland	Spain	Holland	Total
Management	4	2					1			1		8
Architecture and Design	2	1			1			1			1	6
Arts and Humanities	3	1							1			5
CIDER	1											1
Education	2			1								3
Sciences	1											1
Social Sciences	3	2										5
Law	5		1		1	1						8
School of Government		1										1
Engineering	4					1						5
PhD Programs	25	7	1	1	2	2	1	1	1	1	1	43
Management		1										1
Architecture and Design	1											1
Medicine			3									3
Master´s Programs	1	1	3									5
Total uniandes	26	8	4	1	2	2	1	1	1	1	1	48
	54%	17%	8%	2%	4%	4%	2%	2%	2%	2%	2%	

AGE

Graph 4. Faculty by age and school (head count)

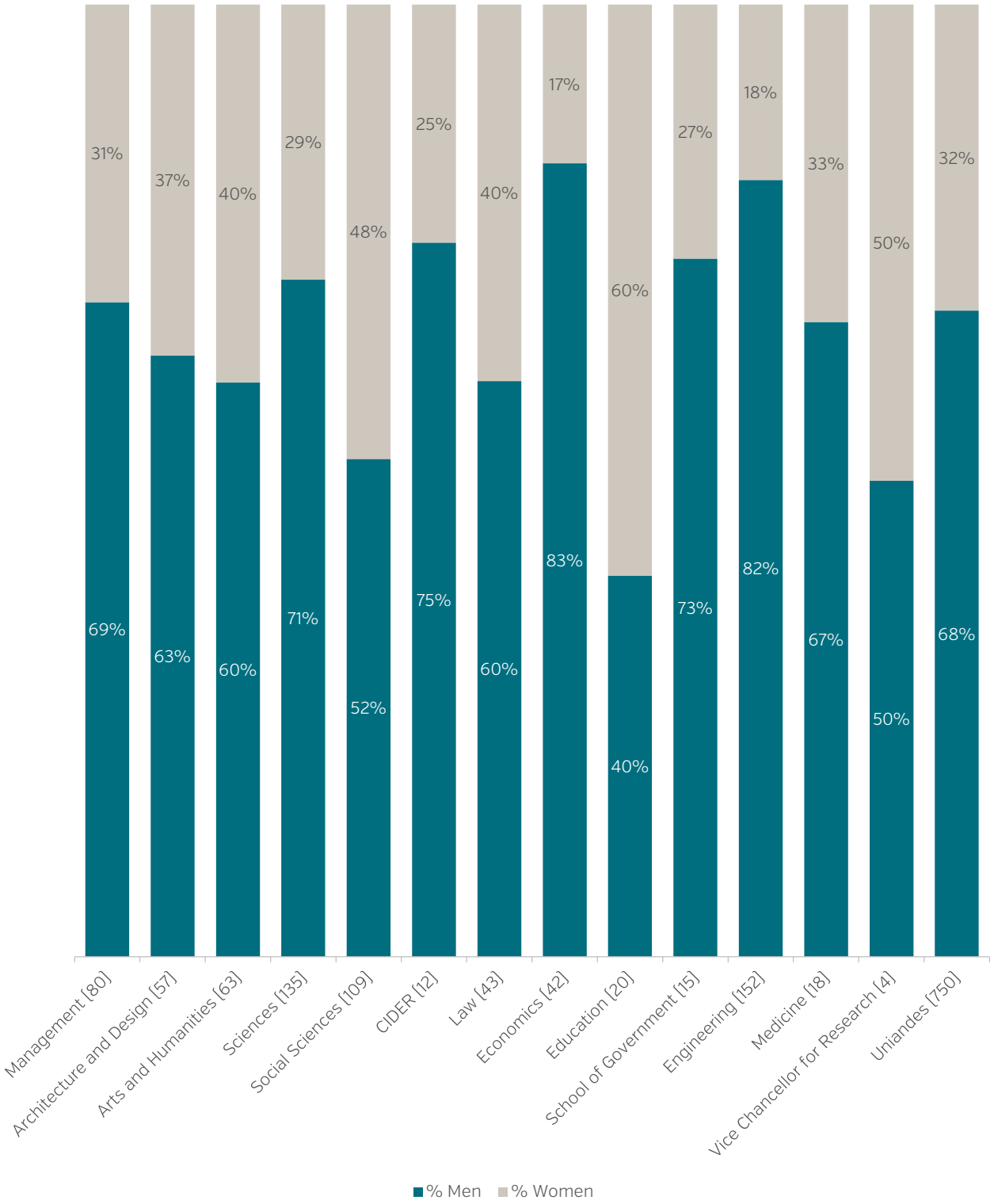


FACULTY BY GENDER

Table 11. Faculty by gender 2017 (headcount)

	Faculty					Lecturers				
School /Department	Men	Women	Total	% Men	% Women	Men	Women	Total	% Men	% Women
Management	55	25	80	69%	31%	46	15	61	75%	25%
Architecture	19	7	26	73%	27%	29	16	45	64%	36%
Design	15	14	29	52%	48%	28	22	50	56%	44%
School	2		2	100%	0%					
Architecture and Design	36	21	57	63%	37%	57	38	95	60%	40%
Arts	13	6	19	68%	32%	18	18	36	50%	50%
History of Arts	3	2	5	60%	40%					
Humanities and Literature	4	8	12	33%	67%	9	4	13	69%	31%
Music	14	3	17	82%	18%	34	13	47	72%	28%
Journalism Studies Center	2	4	6	33%	67%		1	1	0%	100%
School	2	2	4	50%	50%	1	3	4	25%	75%
Arts and Humanities	38	25	63	60%	40%	62	39	101	61%	39%
Biological Sciences	12	12	24	50%	50%	5	3	8	63%	38%
Physics	21	7	28	75%	25%	17	4	21	81%	19%
Geosciences	4	4	8	50%	50%	4	3	7	57%	43%
Mathematics	46	9	55	84%	16%	24	5	29	83%	17%
Chemistry	11	6	17	65%	35%	6	7	13	46%	54%
School	2	1	3	67%	33%					
Sciences	96	39	135	71%	29%	56	22	78	72%	28%
Anthropology	7	7	14	50%	50%	4	2	6	67%	33%
Political Science	10	4	14	71%	29%	4	2	6	67%	33%
Philosophy	9	3	12	75%	25%	3	1	4	75%	25%
History	9	8	17	53%	47%	1	2	3	33%	67%
Languages and Culture	12	16	28	43%	57%	24	52	76	32%	68%
Psychology	7	11	18	39%	61%	5	28	33	15%	85%
School	3	3	6	50%	50%	3	5	8	38%	63%
Social Sciences	57	52	109	52%	48%	44	92	136	32%	68%
CIDER	9	3	12	75%	25%	2	2	4	50%	50%
Law	26	17	43	60%	40%	53	31	84	63%	37%
Economics	35	7	42	83%	17%	40	16	56	71%	29%
Education	8	12	20	40%	60%	1	1	2	50%	50%
School of Government	11	4	15	73%	27%	7	2	9	78%	22%
Biomedical Engineering	5	2	7	71%	29%	1	2	3	33%	67%
Civil and Environmental Engineering	25	5	30	83%	17%	17	3	20	85%	15%
Electrical and Electronics Engineering	17	2	19	89%	11%	8	1	9	89%	11%
Industrial Engineering	27	5	32	84%	16%	21	7	28	75%	25%
Mechanical Engineering	12	1	13	92%	8%	5		5	100%	0%
Chemical Engineering	9	1	10	90%	10%	2		2	100%	0%
Systems and Computing Engineering	24	11	35	69%	31%	26	5	31	84%	16%
School	5	1	6	83%	17%	2		2	100%	0%
Engineering	124	28	152	82%	18%	82	18	100	82%	18%
Medicine	12	6	18	67%	33%	133	72	205	65%	35%
Vice Chancellor for Research	2	2	4	50%	50%					
Total uniandes	509	241	750	68%	32%	583	348	931	63%	37%

Graph 5. Faculty by gender 2017 (head count)



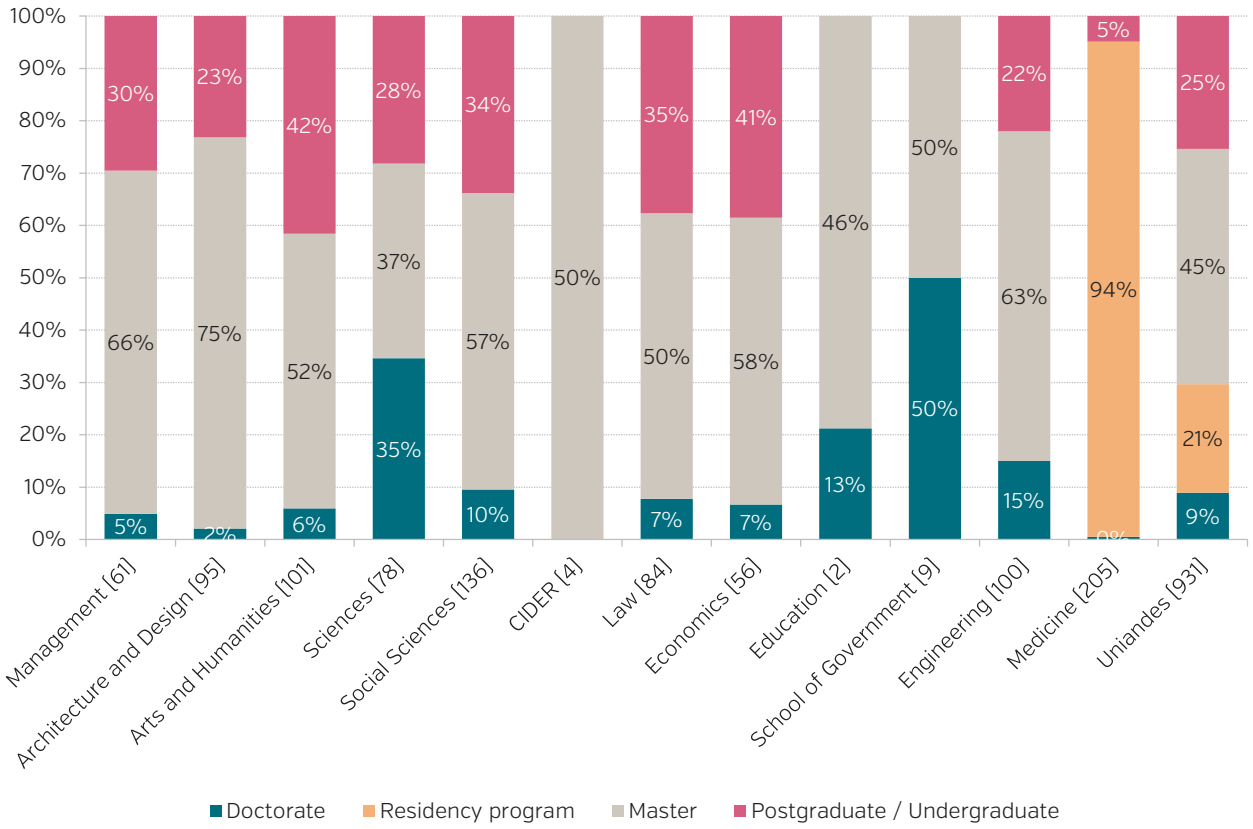
LECTURERS

As can be seen in table 12, by the end of 2017, the university had 931 lecturers.

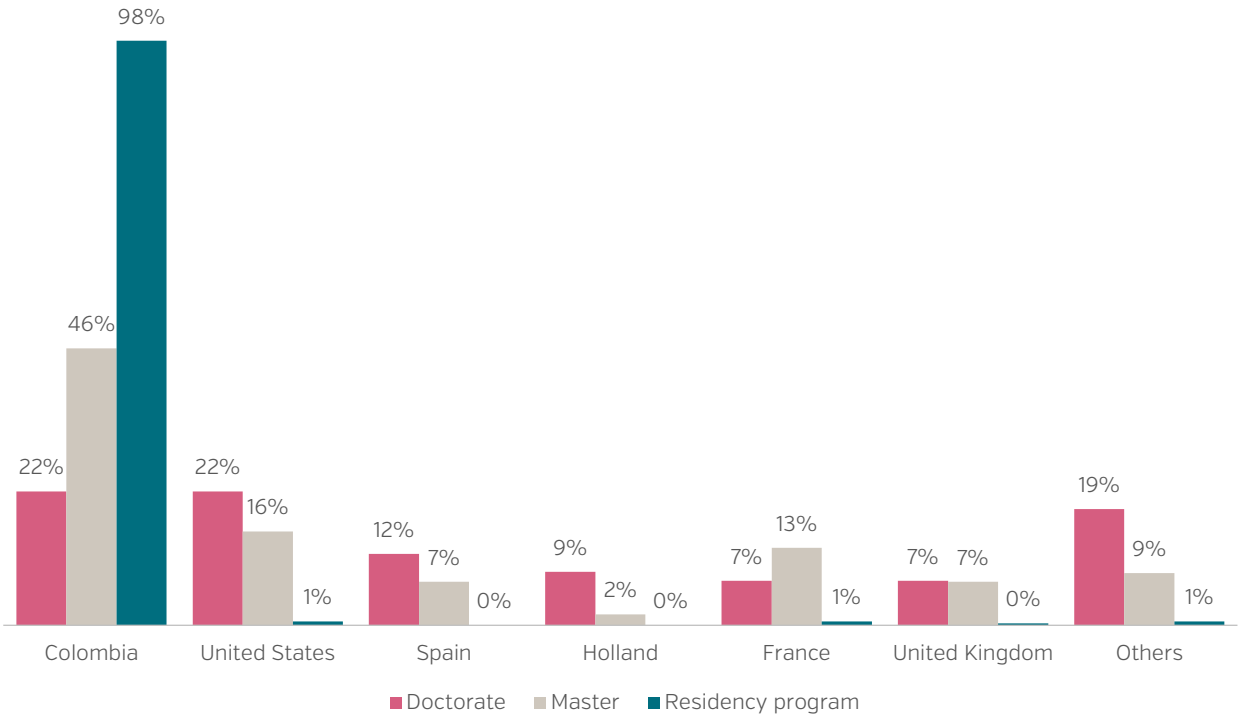
Table 12. Lecturers by department

School / Department	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Management	28	29	27	34	36	50	72	54	65	67	61
Architecture	36	44	46	48	44	37	50	39	40	47	45
Design	52	64	64	51	44	41	43	41	40	46	50
Architecture and Design	88	108	110	99	88	78	93	80	80	93	95
Arts	50	46	53	50	54	50	48	54	53	46	36
Humanities and Literature	9	14	13	9	8	8	12	13	8	8	13
Music	28	27	25	30	32	32	34	34	36	38	47
Journalism Studies Centers						1	2		1	1	1
School		4	4	3	1						4
Arts and Humanities	87	91	95	92	95	91	96	101	98	93	101
Biological Sciences	9	12	4	5	4	3	4	3	3	3	8
Physics	16	18	13	2	12	15	21	25	31	27	21
Geosciences								3	10	9	7
Mathematics	17	15	30	26	19	31	33	28	24	30	29
Chemistry	7	8	11	11	4	8	10	12	18	19	13
Sciences	49	53	58	44	39	57	68	71	86	88	78
Anthropology	2	4	5	5	4	7	7	4	4	8	6
Political Science	5	1	1		1	1		5	8	2	6
Philosophy	5	2	4	2	4	4	4	4	7	4	4
History	5	7	2	1	1	3	4	4	2	4	3
Languages and Culture	36	44	60	58	63	61	60	69	72	70	76
Psychology	26	25	18	22	24	28	24	29	30	28	33
School											8
Social Sciences	79	83	90	88	97	104	99	115	123	116	136
CIDER	4	5	7	3	5	9	6	3	6	5	4
Education			2	2	1			2	11	7	2
Law	79	70	65	52	62	74	65	80	80	84	84
Economics	112	119	118	111	82	85	69	65	55	63	56
School of Government			1	4	5	1	1	1	3	11	9
Biomedical Engineering							1	2		4	3
Civil and Environmental Engineering	16	18	14	9	11	12	11	12	15	23	20
Electrical and Electronics Engineering	13	2	7	3	3	2	6	2	3	6	9
General Engineering	4	3	3								
Industrial Engineering	19	20	20	24	36	33	33	30	32	27	28
Mechanical Engineering	3	3	7	3	4	4	2	6	6	5	5
Chemical Engineering	2	3	4	2	3	5			3	2	2
Systems and Computing Engineering	25	19	16	11	4	4	2	5	18	25	31
School				3	1	2	1	1	2	2	2
Engineering	82	68	71	55	62	62	56	58	79	94	100
Medicine	51	131	128	143	199	217	215	193	187	198	205
Total uniandes	659	757	772	727	771	828	840	823	873	919	931

Graph 6. Lecturers and Qualification



Graph 7. Origin of lecturers' postgraduate degrees



FOREIGN PROFESSORS IN UNIANDES

Table 13. Visiting professors by origin and activity 2017

		Activity							
		Consultancy	Speaker or presenter	Teaching a short course	Juror	Artistic presentation	Research project	Other activity	Total
Origin	United States	3	182	29	11	15	8	48	296
	Spain	1	46	22	5		10	21	105
	Brazil		77	10	2	1	2	5	97
	France	1	37	7	11		7	24	87
	Germany	1	34	1		1	7	18	62
	Italy	4	28	5	1		4	1	43
	Argentina	2	34		2	2	1		41
	Colombia	1	24	4	3		3		35
	Mexico		21	3			5		29
	Chile	1	25	1	1				28
	United Kingdom	1	9	6	1		1		18
	Venezuela		11	4			1		16
	Canada		12	2			1		15
	Peru		11	1			1		13
	Belgium		11			1			12
	Portugal		8	2					10
	Other countries		84	21	1	15	16	1	102
	Total	17	649	112	38	21	60	117	1,009

PROFESSORS IN THE SUMMER SCHOOL

Table 14 shows the Summer School during the June-July period 2017. 84 international professors participated, and there were a total of 1,642 Students Places on 78 courses.

Table 14. Professors and courses: Summer School 2017

	Origin																								
School	Germany	Argentina	Australia	Belgium	Brazil	Canada	Chile	Denmark	Spain	United States	Estonia	Finland	France	Holland	Hungary	Italy	Israel	Jamaica	Mexico	Portugal	United Kingdom	Venezuela	International professors	Colombia	Professors	Number of courses	Number of student places
Management			1				1	1	1	3			2	1	1					1			12		12	12	204
Architecture and Design					3		1		3			2				5	1			1	4		20		20	3	71
Arts and Humanities									2	2													4		4	4	48
Sciences	2								1														3		3	3	11
Social Sciences									1	2								1	2				6		6	6	74
CIDER										1													1		1	1	14
Law		1			1				2	2						2				1			9	2	11	11	288
Economics									2	7											1		10	1	11	8	323
School of Government																						1	1		1	1	27
Engineering	2	1	1	2		2	1		3	4	1		1										18		18	26	582
Total	4	2	2	1	4	2	3	1	15	21	1	2	3	1	1	7	1	1	2	3	5	1	84	3	87	78	1,642

PROFESSORS ATTENDING EVENTS

Table 15. Professors attending events outside the country 2017

School	Number of events by country																
	United States	Spain	Mexico	France	Chile	Canada	Argentina	Peru	Brazil	Ecuador	Germany	Netherlands	United Kingdom	Italy	Portugal	Other countries	Total number of events	Total number of prfoessors
Management	10		1		2						1	2	1	1		6	24	21
Architecture and Design	7	5	1	1	3	2		1		1		1	1	4		4	31	24
Arts and Humanities	5	4	7	5	3		2	5	7	1					1	16	56	25
CIDER	3		1	1	2	1		2	1	1		3	1			5	21	8
Sciences	28	17	19	15	2	15	4		2	9	9		6	2		38	166	71
Social Sciences	4	1	1	1					3		1	2		1	1	4	19	14
Law	3	5	8		2		1	5	1	1	1					4	31	11
Economics	19	2		4	1	4	10	2	1						3	12	58	32
Education	8	1														1	10	9
School of Government	1							3								1	5	4
Engineering	75	25	3	9	8	3	3		4		1	4	2	3	4	26	170	103
Medicine	16		5	1	9		1	2		1					1	6	42	17
Total	179	60	46	37	32	25	21	20	19	14	13	12	11	11	10	123	633	339

Table 16. Professors taking part in events outside the country by destination country and activity 2017

		Activity						
		Attending an event	Guest speaker or presenter	Teaching a short course	Research stay	Juror	Visiting professor	Total
Destination country	United States	66	93	2	14	2	2	179
	Spain	10	30	3	12		5	60
	Mexico	7	30	4	2	1	2	46
	France	9	21		3		4	37
	Chile	17	8	1	4		2	32
	Canada	1	16	1	1		6	25
	Argentina	3	16	2				21
	Peru	2	16	2				20
	Brazil	2	14	1	2			19
	Ecuador		12	1			1	14
	Germany	1	6		3	1	2	13
	Nederlands	1	9		2			12
	United Kingdom	2	5	1	3			11
	Italy	2	7		2			11
	Portugal	4	5			1		10
	India	1	8					9
	Bolivia		4		5			9
	Other countries	19	65	3	16	1	1	105
	Total	147	365	21	69	6	25	633

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POPULATION

Table 17. Undergraduate students by academic program

School /Program	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
Business Administration	1,013	1,052	1,024	1,018	1,010	1,039	1,009	997	985	989
International Accounting						8	29	48	60	85
Management	1,013	1,052	1,024	1,018	1,010	1,047	1,038	1,045	1,045	1,074
Architecture	707	709	675	694	711	712	717	731	732	724
Design	682	679	661	651	673	708	710	730	761	751
Architecture and Design	1,389	1,388	1,336	1,345	1,384	1,420	1,427	1,461	1,493	1,475
Arts	279	273	283	286	277	279	278	290	298	291
History of Arts	26	35	47	46	52	52	52	65	78	77
Literature	144	145	159	163	172	168	181	182	200	198
Music	184	177	182	182	183	183	197	201	186	203
Arts and Humanities	633	630	671	677	684	682	708	738	762	769
Biology	204	212	226	229	231	227	238	248	254	249
Physics	131	145	164	172	198	213	220	203	212	208
Geosciences	95	118	165	170	255	265	280	256	235	232
Mathematics	99	101	91	92	101	99	97	94	83	91
Microbiology	128	118	123	117	118	122	134	151	162	172
Chemistry	76	67	79	73	93	81	104	89	96	96
Sciences	733	761	848	853	996	1,007	1,073	1,041	1,042	1,048
Anthropology	206	207	213	205	195	187	199	189	193	174
Political Science	427	433	464	490	475	478	487	491	491	477
Philosophy	90	100	97	102	96	82	80	89	90	74
History	88	102	92	93	92	89	76	80	84	87
Languages and Socio-Cultural Studies	120	128	120	130	147	139	82	66	49	42
Languages and Culture							83	104	132	154
Psychology	406	438	466	466	487	525	519	538	539	520
Social Sciences	1,337	1,408	1,452	1,486	1,492	1,500	1,526	1,557	1,578	1,528
Law	967	1,007	1,025	1,015	1,042	1,051	1,029	1,040	1,021	1,003
Economics	911	912	909	872	892	902	917	909	874	866
Bachelor of Educ. - Arts							2	2	5	5
Bachelor of Educ. - Natural Sciences							3	4	6	5
Bachelor of Educ. - Social Sciences							1	2	3	3
Bachelor of Educ. - Early Childhood Educ.							3	2	3	2
Bachelor of Educ. - Humanities							1		1	1
Bachelor of Educ. - Mathematics							3		1	1
Education							13	10	19	17
Government and Publics Affairs				13	39	59	99	141	177	212
School of Government				13	39	59	99	141	177	212
Exchange Studies	76	82	82	108	93	105	77	120	101	157
Directed Studies	32	44	42	40	55	52	74	116	115	127
Environmental Engineering	436	452	460	426	437	406	428	425	416	380
Biomedical Engineering	125	167	211	226	284	312	368	377	410	414
Civil Engineering	784	763	807	801	899	866	874	848	833	836
Electrical Engineering	88	88	93	93	97	99	103	104	123	113
Electronics Engineering	425	397	401	356	393	368	400	373	370	355
General Engineering	13	10	6	3	2	2	1	1		
Industrial Engineering	1,755	1,727	1,734	1,738	1,753	1,735	1,703	1,669	1.594	1.565
Mechanical Engineering	681	679	708	699	704	695	736	703	696	699
Chemical Engineering	567	547	603	600	638	640	672	684	713	667
Systems and Computing Engineering	330	318	309	335	355	366	437	491	546	570
Engineering	5,204	5,148	5,332	5,277	5,562	5,489	5,722	5,675	5,701	5,599
Medicine	686	724	725	741	805	771	767	803	765	793
Total uniandes	12,981	13,156	13,446	13,445	14,054	14,085	14,470	14,656	14,693	14,668

Graph 8. Evolution of the undergraduate population

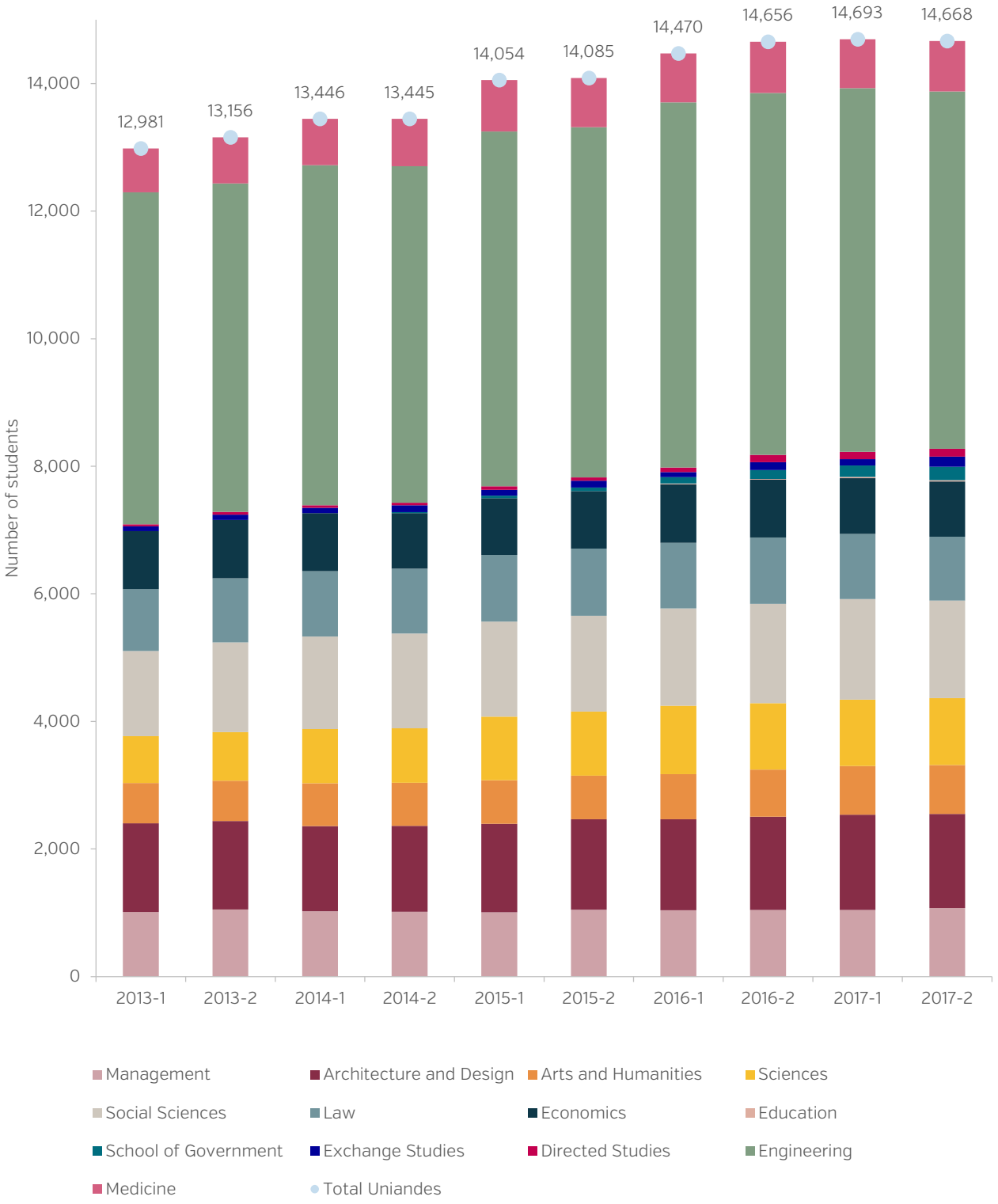


Table 18. Description of the undergraduate population by gender according to program

	2017-1				2017-2			
	Students		Percentage		Students		Percentage	
School and Program	Women	Men	Women	Men	Women	Men	Women	Men
Business Administration	419	566	43%	57%	433	556	44%	56%
International Accounting	28	32	47%	53%	38	47	45%	55%
Management	447	598	43%	57%	471	603	44%	56%
Architecture	366	366	50%	50%	351	373	48%	52%
Design	546	215	72%	28%	546	205	73%	27%
Architecture and Design	912	581	61%	39%	897	578	61%	39%
Arts	200	98	67%	33%	195	96	67%	33%
History of Arts	58	20	74%	26%	55	22	71%	29%
Literature	127	73	64%	37%	124	74	63%	37%
Music	58	128	31%	69%	58	145	29%	71%
Arts and Humanities	443	319	58%	42%	432	337	56%	44%
Biology	151	103	59%	41%	141	108	57%	43%
Physics	50	162	24%	76%	54	154	26%	74%
Geosciences	83	152	35%	65%	82	150	35%	65%
Mathematics	20	63	24%	76%	22	69	24%	76%
Microbiology	115	47	71%	29%	127	45	74%	26%
Chemistry	38	58	40%	60%	35	61	36%	64%
Sciences	457	585	44%	56%	461	587	44%	56%
Anthropology	117	76	61%	39%	113	61	65%	35%
Political Science	278	213	57%	43%	276	201	58%	42%
Philosophy	32	58	36%	64%	27	47	36%	64%
History	38	46	45%	55%	36	51	41%	59%
Languages and Socio-Cultural Studies	33	16	67%	33%	30	12	71%	29%
Languages and Culture	103	29	78%	22%	120	34	78%	22%
Psychology	415	124	77%	23%	395	125	76%	24%
Social Sciences	1,016	562	64%	36%	997	531	65%	35%
Law	527	494	52%	48%	530	473	53%	47%
Economics	306	568	35%	65%	297	569	34%	66%
Bachelor of Education - Arts	3	2	60%	40%	3	2	60%	40%
Bachelor of Educ. - Natural Sciences	1	5	17%	83%		5	0%	100%
Bachelor of Educ. - Social Sciences		3	0%	100%		3	0%	100%
Bachelor of Educ. - Early Childhood Educ.	3		100%	0%	2		100%	0%
Bachelor of Education - Humanities		1	0%	100%		1	0%	100%
Bachelor of Education - Mathematics	1		100%	0%	1		100%	0%
Education	8	11	42%	58%	6	11	35%	65%
Government and Publics Affairs	88	89	50%	50%	110	102	52%	48%
School of Government	88	89	50%	50%	110	102	52%	48%
Exchange Studies	48	53	48%	52%	89	68	57%	43%
Directed Studies	62	53	54%	46%	63	64	50%	50%
Environmental Engineering	236	180	57%	43%	233	147	61%	39%
Biomedical Engineering	223	187	54%	46%	215	199	52%	48%
Civil Engineering	215	618	26%	74%	222	614	27%	73%
Electrical Engineering	28	95	23%	77%	28	85	25%	75%
Electronics Engineering	56	314	15%	85%	57	298	16%	84%
Industrial Engineering	586	1.008	37%	63%	579	986	37%	63%
Mechanical Engineering	88	608	13%	87%	93	606	13%	87%
Chemical Engineering	346	367	49%	51%	325	342	49%	51%
Systems and Computing Engineering	81	465	15%	85%	80	490	14%	86%
Engineering	1,859	3,842	33%	67%	1,832	3,767	33%	67%
Medicine	433	332	57%	43%	456	337	58%	42%
Total uniandes	6,606	8,087	45%	55%	6,641	8,027	45%	55%

Table 19. Distribution of the undergraduate population enrolled in 2017-2 by cohort and academic program

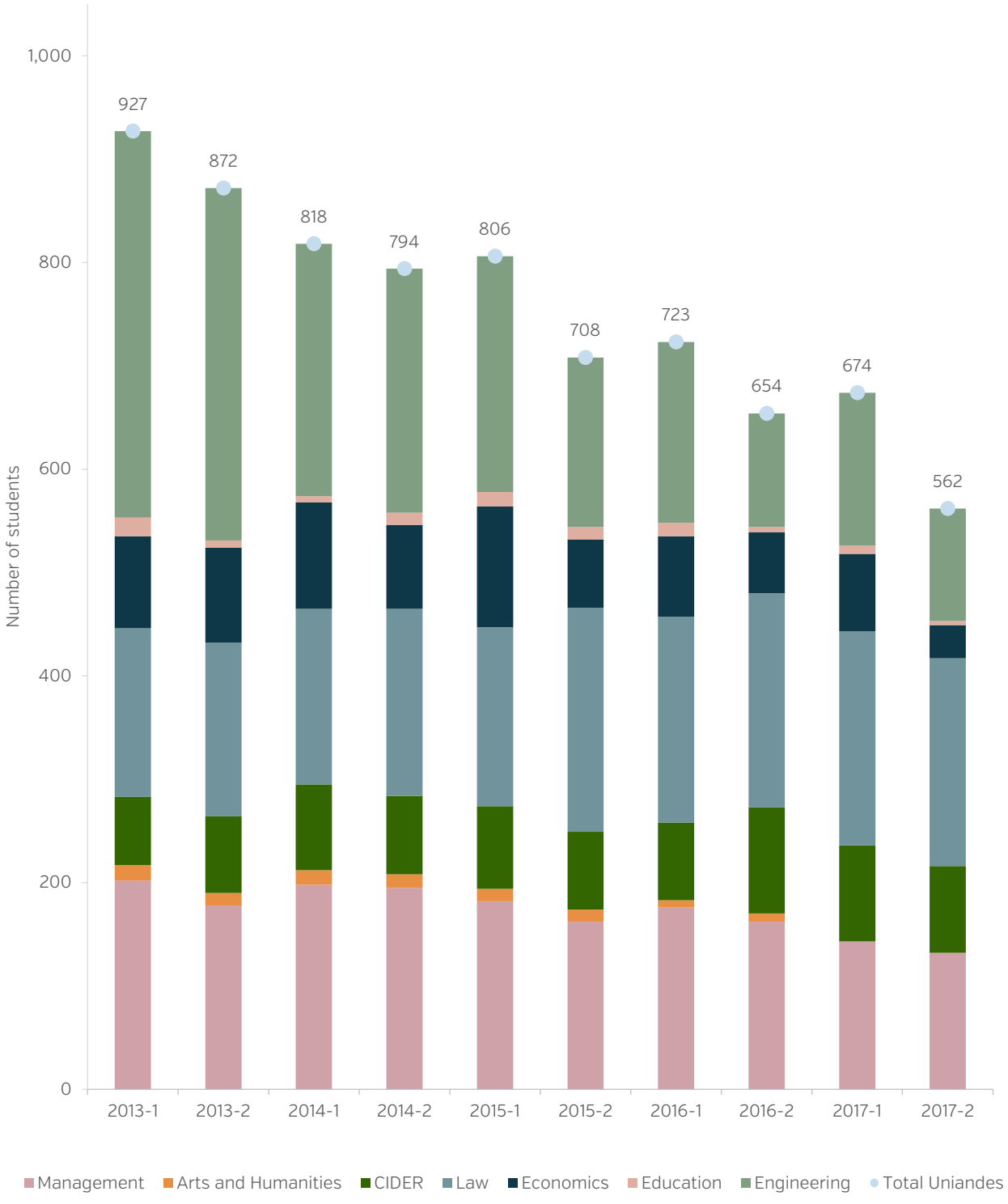
School and Program	Cohort											Enrolled students 2017-2*
	Before 2013	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	
Business Administration	16.0%	5.4%	11.4%	7.5%	10.0%	9.4%	9.1%	7.2%	9.5%	7.0%	7.6%	989
International Accounting	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	10.6%	18.8%	14.1%	23.5%	31.8%	85
Management	14.7%	4.9%	10.5%	6.9%	9.2%	8.8%	9.2%	8.1%	9.9%	8.3%	9.5%	1,074
Architecture	10.1%	6.9%	9.9%	7.6%	9.8%	10.6%	7.9%	8.7%	9.0%	9.8%	9.7%	724
Design	10.3%	5.6%	9.6%	6.1%	7.5%	10.0%	10.5%	9.1%	10.7%	10.3%	10.5%	751
Architecture and Design	10.2%	6.2%	9.8%	6.8%	8.6%	10.3%	9.2%	8.9%	9.8%	10.0%	10.1%	1,475
Arts	9.6%	5.8%	7.9%	9.6%	10.7%	9.6%	6.9%	8.2%	10.7%	12.7%	8.2%	291
History of Arts	11.7%	3.9%	5.2%	6.5%	9.1%	5.2%	6.5%	2.6%	14.3%	19.5%	15.6%	77
Literature	4.0%	5.6%	5.6%	11.6%	6.1%	12.6%	8.1%	15.2%	9.1%	12.6%	9.6%	198
Music	12.9%	6.9%	5.4%	8.9%	6.4%	8.9%	8.4%	11.4%	6.9%	8.9%	14.9%	203
Arts and Humanities	9.2%	5.9%	6.4%	9.6%	8.2%	9.8%	7.6%	10.3%	9.6%	12.4%	11.1%	769
Biology	15.3%	2.8%	7.2%	8.0%	6.8%	10.4%	8.4%	12.9%	11.2%	8.8%	8.0%	249
Physics	11.5%	5.3%	6.3%	13.0%	7.2%	14.9%	6.3%	13.0%	6.3%	10.1%	6.3%	208
Geosciences	9.9%	5.2%	8.2%	14.2%	8.2%	22.8%	6.0%	9.9%	4.7%	5.2%	5.6%	232
Mathematics	15.4%	3.3%	5.5%	6.6%	5.5%	13.2%	7.7%	9.9%	7.7%	12.1%	13.2%	91
Microbiology	15.7%	7.0%	4.7%	8.7%	4.7%	8.1%	4.7%	12.2%	10.5%	14.5%	9.3%	172
Chemistry	8.3%	2.1%	1.0%	3.1%	7.3%	12.5%	6.3%	24.0%	6.3%	19.8%	9.4%	96
Sciences	12.8%	4.5%	6.1%	9.9%	6.8%	14.1%	6.6%	12.9%	7.9%	10.5%	7.9%	1,048
Anthropology	8.6%	6.3%	6.9%	12.0%	8.6%	12.6%	6.9%	13.1%	6.9%	10.9%	7.4%	174
Political Science	7.3%	5.2%	5.7%	12.2%	9.0%	11.5%	9.2%	11.3%	10.7%	8.0%	9.9%	477
Philosophy	18.9%	6.8%	4.1%	4.1%	13.5%	10.8%	2.7%	8.1%	12.2%	10.8%	8.1%	74
History	23.0%	2.3%	11.5%	2.3%	8.0%	11.5%	10.3%	5.7%	1.1%	10.3%	13.8%	87
Lang. and Socio-Cultural Studies	3.2%	0.6%	1.9%	1.3%	5.8%	17.5%	7.8%	22.1%	9.7%	18.2%	11.7%	42
Languages and Culture	26.2%	16.7%	16.7%	26.2%	2.4%	11.9%	0.0%	0.0%	0.0%	0.0%	0.0%	154
Psychology	7.9%	3.8%	8.8%	10.6%	9.0%	12.5%	13.8%	9.0%	8.5%	8.3%	7.7%	520
Social Sciences	9.2%	4.6%	7.1%	9.9%	8.6%	12.6%	9.9%	11.1%	8.6%	9.5%	8.9%	1,528
Law	13.6%	8.4%	11.3%	7.7%	7.7%	10.6%	10.1%	8.3%	9.5%	7.1%	6.0%	1,003
Economics	7.4%	3.9%	8.9%	9.6%	8.8%	11.9%	9.8%	10.1%	12.8%	8.1%	8.8%	866
Bachelor of Educ. - Arts	0.0%	0.0%	0.0%	20.0%	0.0%	0.0%	0.0%	20.0%	20.0%	40.0%	0.0%	5
Bachelor of Educ. - Natural Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%	60.0%	0.0%	5
Bachelor of Educ. - Social Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	0.0%	33.3%	0.0%	3
Bachelor of Ed. - Early Childhood Ed	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100%	0.0%	0.0%	0.0%	2
Bachelor of Educ. - Humanities	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100%	0.0%	1
Bachelor of Educ. - Mathematics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100%	0.0%	1
Education	0.0%	0.0%	0.0%	5.9%	0.0%	0.0%	0.0%	29.4%	17.6%	47.1%	0.0%	17
Government and Publics Affairs	2.4%	0.5%	1.4%	1.4%	6.1%	8.0%	5.7%	15.1%	20.3%	18.4%	20.8%	212
School of Government	2.4%	0.5%	1.4%	1.4%	6.1%	8.0%	5.7%	15.1%	20.3%	18.4%	20.8%	212
Directed Studies	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	1.6%	16.5%	24.4%	56.7%	127
Environmental Engineering	13.1%	4.7%	6.0%	9.2%	6.6%	11.3%	6.8%	14.7%	6.6%	13.4%	7.6%	380
Biomedical Engineering	6.8%	5.1%	4.6%	8.5%	5.6%	10.9%	10.6%	13.0%	10.1%	14.3%	10.6%	414
Civil Engineering	9.8%	4.5%	6.7%	9.7%	9.4%	15.4%	8.1%	8.9%	8.5%	8.4%	10.5%	836
Electrical Engineering	8.0%	7.1%	2.7%	10.6%	5.3%	6.2%	9.7%	14.2%	8.8%	19.5%	8.0%	113
Electronics Engineering	9.6%	7.0%	3.7%	7.9%	5.4%	14.1%	6.2%	16.6%	7.6%	12.4%	9.6%	355
Industrial Engineering	11.0%	6.6%	10.1%	9.1%	11.3%	10.1%	10.7%	8.4%	8.2%	6.1%	8.4%	1,565
Mechanical Engineering	11.0%	5.7%	6.4%	9.4%	6.4%	11.3%	9.0%	10.2%	9.6%	10.0%	10.9%	699
Chemical Engineering	7.8%	5.5%	7.2%	11.8%	8.2%	10.0%	7.9%	10.6%	10.2%	13.0%	7.6%	667
Systems and Comp. Engineering	9.8%	3.3%	4.7%	3.0%	7.7%	8.8%	7.5%	16.5%	10.4%	14.4%	13.9%	570
Engineering	10.0%	5.5%	7.0%	8.8%	8.4%	11.2%	8.9%	11.2%	8.9%	10.4%	9.7%	5,599
Medicine	29.8%	6.6%	7.7%	6.6%	6.6%	9.0%	3.5%	7.8%	9.8%	4.5%	8.2%	793
Total uniandes	11.4%	5.4%	7.8%	8.4%	8.2%	10.9%	8.5%	10.3%	9.6%	9.8%	9.7%	14.668

*Does not include General Exchange Studies

Table 20. Students taking postgraduate diplomas

School and Program	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
Finance					1			
Financial Management	108	129	118	112	113	116	105	97
Risk Management and Control of Financial Institutions	18	9	9					
Strategic Supply Management	23	13	14	14	14			
Market Intelligence	28	22	22	19	21	21	19	16
Negotiation	21	22	19	17	27	25	19	19
Management	198	195	182	162	176	162	143	132
Multimedia Creation	14	13	12	12	7	8		
Arts and Humanities	14	13	12	12	7	8		
Local Economic Development		1						
State, Public Policies and Development	21	26	30	34	30	44	43	36
Regional Developmente Management	12	17	25	16	19	30	22	17
Organizations, Social Responsability and Development	50	32	25	25	26	29	28	31
CIDER	83	76	80	75	75	103	93	84
Commercial Law	40	42	41	43	40	38	39	35
International Business Law	37	34	32	37	33	25	25	19
Company Law				17	17	29	28	32
Energy Mining Law and Sustainable Development				12	12	7	7	10
Public Management and Administrative Institutions	40	36	36	44	42	48	50	35
Financial Legislation	24	30	29	29	22	18	15	25
Taxation	29	39	35	35	33	42	43	45
Law	170	181	173	217	199	207	207	201
Curriculum and Pedagogy	1	8	11	8	6	1	2	2
Management of Education Institutions	5	4	3	4	7	4	6	2
Education	6	12	14	12	13	5	8	4
Economics	42	37	47	25	19	30	32	16
Risk and Information Economics	7	15	12	13				
Social Project Evaluation	54	29	58	28	59	29	43	16
Economics	103	81	117	66	78	59	75	32
Industrial Process Automation	24	46	19	29	21	23	23	9
Software Construction	41	39	29	21	24	23	20	20
Design and Social Management of Technology	12	12	17	16	12	12	13	13
Management of Telecommunication Companies	12	15	4	3	3	1		
Integrated Environmental Management	20		17	11	26	13	29	16
Information Security	26	28	27	12	11			
Organizational and Management Control Systems	31	43	34	30	18	7	1	
Information Systems in Organizations	11	14	12	7	3	2		
Electric Power Transmission and Distribution Systems	67	39	69	35	57	29	42	27
Urban Water System Engineering							20	24
Engineering	244	236	228	164	175	110	148	109
Total uniandes	818	794	806	708	723	654	674	562

Graph 9. Evolution of the postgraduate diploma population



Some postgraduate diplomas are offered in cycles:

2017-10 January to June
2017-11 January to March
2017-12 March to May
2017-13 May to June
2017-14 August to October
2017-15 October to December
2017-20 August to December

Table 21. Postgraduate diploma population by cycle

School and Program	2017-10	2017-11	2017-12	2017-13	2017-14	2017-15	2017-20
Financial Management		113	109	107	122	116	
Market Intelligence		19	18	18	17	16	
Negotiation		19	20	19	19	19	
Management		143	134	130	129	130	2
State, Public Policies and Development	43						36
Regional Development Management	22						17
Organizations, Social Responsability and Development	27	1					31
CIDER	92	1					84
Commercial Law	39			39			35
International Business Law	25			25			19
Company Law	28			27			32
Energy Mining Law and Sustainable Development	7			7			10
Public Management and Administrative Institutions	50			50			35
Financial Legislation	15			14			25
Taxation	43			44			45
Law	207			206			201
Curriculum and Pedagogy	2						2
Management of Education Institutions	6						2
Education	8						4
Economics	32			16			16
Social Project Evaluation	43			15			16
Economics	75			31			32
Industrial Process Automation	23						9
Software Construction	20			20			20
Design and Social Management of Technology	13			13			13
Integrated Environmental Management		29	29	29	17	16	
Organizational and Management Control Systems	1						
Electric Power Transmission and Distribution Systems	42						27
Urban Water System Engineering	20			20			24
Engineering	119	29	29	82	17	16	93
Total	501	173	163	449	146	146	416

Table 22. Distribution of the Master population by program and gender 2017 (part 1)

	2017-1				2017-2			
	Number of students		Percentage		Number of students		Percentage	
School and program	Women	Men	Women	Men	Women	Men	Women	Men
Executive MBA	12	37	24%	76%	9	40	18%	82%
Professional MBA		2	0%	100%		1	0%	100%
Full-time MBA	17	35	33%	67%	33	41	45%	55%
Part-time MBA	45	144	24%	76%	55	126	30%	70%
Finance	33	64	34%	66%	60	113	35%	65%
Research in Administration	5	8	38%	62%	2	9	18%	82%
Marketing	30	34	47%	53%	43	50	46%	54%
Environmental Management	38	38	50%	50%	37	26	59%	41%
Management and Development Practice	43	24	64%	36%	36	23	61%	39%
Management	223	386	37%	63%	275	429	39%	61%
Architecture	12	21	36%	64%	16	21	43%	57%
Design	13	8	62%	38%	10	8	56%	44%
Architecture and Design	25	29	46%	54%	26	29	47%	53%
History of Arts	17	11	61%	39%	20	13	61%	39%
Digital Humanities	5	8	38%	62%	11	11	50%	50%
Literature	5	9	36%	64%	4	10	29%	71%
Music	2	9	18%	82%	3	10	23%	77%
Journalism	19	18	51%	49%	18	21	46%	54%
Arts and Humanities	48	55	47%	53%	56	65	46%	54%
Biology	34	23	60%	40%	32	25	56%	44%
Computational Biology	4	11	27%	73%	7	14	33%	67%
Physics	3	28	10%	90%	4	31	11%	89%
Mathematics	1	26	4%	96%		30	0%	100%
Microbiology	22	14	61%	39%	19	14	58%	42%
Chemistry	5	12	29%	71%	8	13	38%	62%
Sciences	69	114	38%	62%	70	127	36%	64%
Anthropology	20	15	57%	43%	20	12	63%	38%
Political Science	16	18	47%	53%	16	18	47%	53%
Peacebuilding	49	30	62%	38%	55	32	63%	37%
Cultural Studies	11	10	52%	48%	14	11	56%	44%
International Studies	12	15	44%	56%	16	11	59%	41%
Philosophy	8	22	27%	73%	8	22	27%	73%
Geography	15	15	50%	50%	17	12	59%	41%
History	4	14	22%	78%	5	8	38%	62%
Foreign Language Teaching	1		100%	0%				
Psychology	10	8	56%	44%	9	9	50%	50%
Clinical and Health Psychology	15	2	88%	12%	13	3	81%	19%
Social Sciences	161	149	52%	48%	173	138	56%	44%

* The Master´s degree in Computational Biology is offered by the School of Science and the School of Enginnering

Cuadro 22. Distribution of the Master population by program and gender 2017 (part 2)

	2017-1				2017-2			
	Number of students		Percentage		Number of students		Percentage	
School and Program	Women	Men	Women	Men	Women	Men	Women	Men
Interdisciplinary Studies on Development	57	40	59%	41%	52	37	58%	42%
Gender	3		100%	0%	3		100%	0%
Urban and Regional Planning	11	18	38%	62%	16	23	41%	59%
CIDER	71	58	55%	45%	71	60	54%	46%
Law	7	16	30%	70%	10	20	33%	67%
International Law	13	12	52%	48%	17	18	49%	51%
Private Law	7	14	33%	67%	17	16	52%	48%
Public Law for Administrative Management	15	20	43%	57%	17	15	53%	47%
Law, Government and Management of Justice	5	7	42%	58%	7	14	33%	67%
Intellectual Property	5	6	45%	55%	8	8	50%	50%
Taxation	1	7	13%	88%	2	5	29%	71%
Law	53	82	39%	61%	78	96	45%	55%
Economics	61	116	34%	66%	70	93	43%	57%
Applied Economics	15	39	28%	72%	16	43	27%	73%
Economics	76	155	33%	67%	86	136	39%	61%
Education	288	125	70%	30%	206	95	68%	32%
Education - Ibagué	75	21	78%	22%	74	20	79%	21%
Mathematics Education	20	21	49%	51%	20	20	50%	50%
Education	383	167	70%	30%	300	135	69%	31%
Government	1	1	50%	50%				
Public Policy	20	30	40%	60%	28	37	43%	57%
Public Health	48	18	73%	27%	44	21	68%	32%
School of Government	69	49	58%	42%	72	58	55%	45%
General Exchange Studies	10	16	38%	62%	24	39	38%	62%
Information Technology Architecture	23	112	17%	83%	26	114	19%	81%
Process and Product Design	19	20	49%	51%	23	13	64%	36%
Environmental Engineering	19	14	58%	42%	19	17	53%	47%
Biomedical Engineering	19	24	44%	56%	20	23	47%	53%
Civil Engineering	64	165	28%	72%	71	147	33%	67%
Information Engineering	16	34	32%	68%	20	46	30%	70%
Oil Engineering	33	102	24%	76%	35	82	30%	70%
Systems and Computing Engineering	7	37	16%	84%	10	35	22%	78%
Software Engineering	9	81	10%	90%	6	81	7%	93%
Electrical Engineering	9	36	20%	80%	5	39	11%	89%
Electronic and Computer Engineering	5	33	13%	87%	7	31	18%	82%
Industrial Engineering	36	88	29%	71%	34	88	28%	72%
Mechanical Engineering	5	51	9%	91%	4	46	8%	92%
Chemical Engineering	10	26	28%	72%	11	26	30%	70%
Analytical Intelligence for Decision Making	16	37	30%	70%	27	68	28%	72%
Information Security	13	59	18%	82%	13	61	18%	82%
Information Technology for Business	58	109	35%	65%	54	115	32%	68%
Engineering	361	1.028	26%	74%	385	1.032	27%	73%
Total	1,549	2,288	40%	60%	1,616	2,344	41%	59%

Graph 10 shows the Master population trend. At the end of 2017, the School of Management and the School of Engineering had 18% and 36%, respectively, of the university's Masters population.

Graph 10. Evolution of the Master population

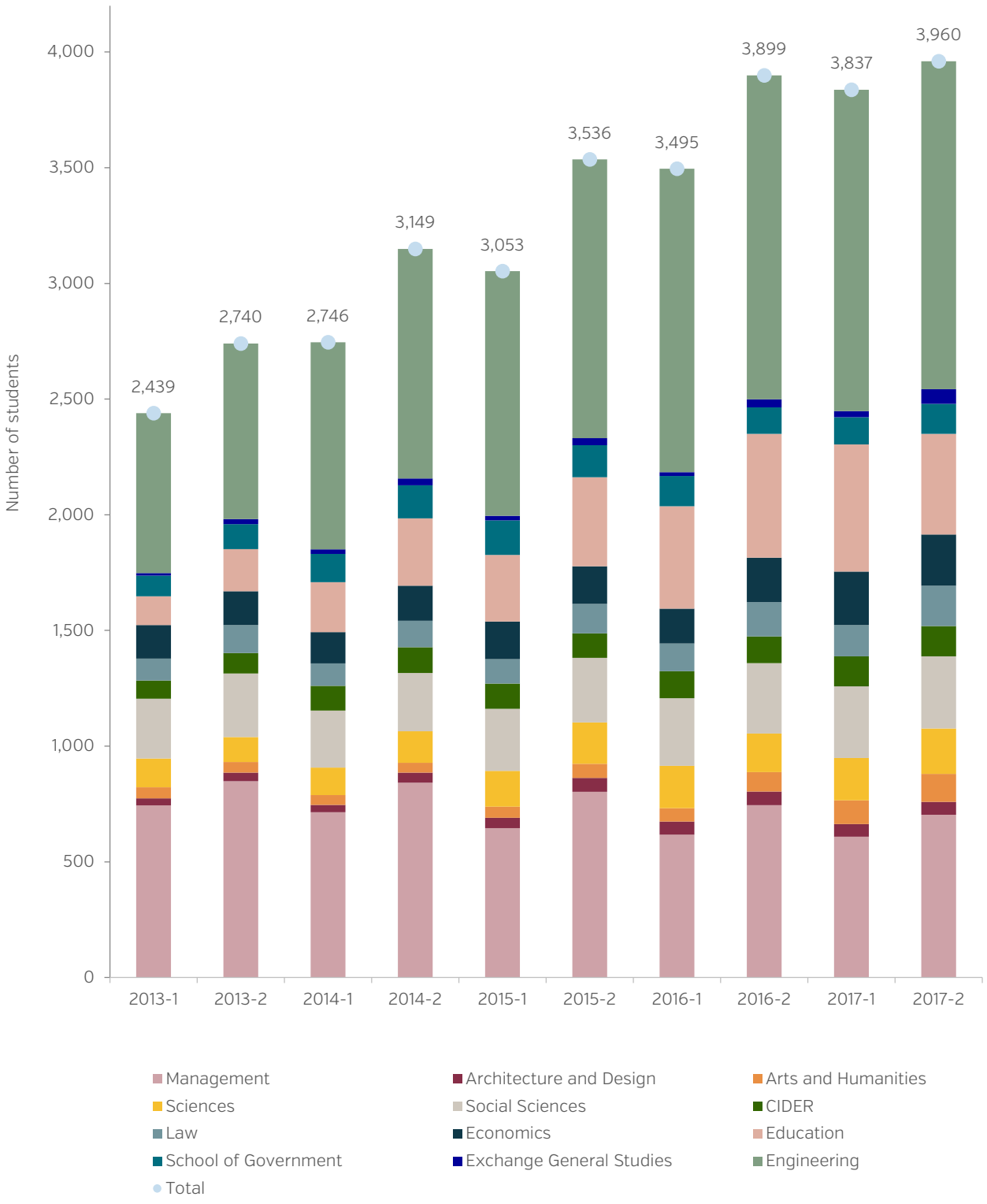


Table 23. Master students who completed their undergraduate degrees at Uniandes (part 1)

	2014-1		2014-2		2015-1		2015-2		2016-1		2016-2		2017-1		2017-2	
Program / School	Pop.	%UA	Pop.	%UA	Pop.	%UA	Pop.	%UA	Pop.	%UA	Pop.	%UA	Pop.	%UA	Pop.	%UA
Executive MBA	67	16%	106	16%	75	20%	63	14%	61	15%	49	14%	49	14%	49	22%
Professional MBA	25	24%	25	20%	15	20%	4	25%	8	13%	1	0%	2	0%	1	0%
Full-time MBA	36	22%	59	17%	35	11%	68	24%	42	26%	82	23%	52	23%	74	16%
Part-time MBA	161	14%	212	18%	189	20%	214	20%	190	19%	197	17%	189	16%	181	18%
Finance	181	28%	170	27%	108	21%	181	27%	103	27%	171	30%	97	25%	173	27%
Environmental Management	84	15%	86	22%	81	20%	77	26%	74	24%	68	22%	76	18%	63	16%
Management and Development Practice	58	10%	63	13%	61	13%	73	11%	69	12%	67	9%	67	7%	59	10%
Research in Administration					1	0%	1	0%	4	50%	5	40%	13	38%	11	27%
Marketing	102	24%	121	21%	81	20%	122	21%	66	18%	105	23%	64	23%	93	23%
Management	714	20%	842	20%	646	19%	803	21%	617	20%	745	21%	609	19%	704	20%
Architecture	32	34%	36	22%	39	13%	43	26%	40	18%	36	17%	33	27%	37	22%
Design			8	38%	5	40%	17	29%	17	29%	23	17%	21	19%	18	11%
Architecture and Design	32	34%	44	25%	44	16%	60	27%	57	21%	59	17%	54	24%	55	18%
History of Arts											18	39%	28	39%	33	30%
Digital Humanities													13	23%	22	27%
Literature	15	20%	10	30%	17	18%	26	23%	20	20%	15	20%	14	36%	14	43%
Music											9	67%	11	45%	13	38%
Journalism	28	21%	32	16%	32	16%	35	20%	38	29%	42	43%	37	46%	39	38%
Arts and Humanities	43	21%	42	19%	16	19%	61	21%	58	26%	84	40%	103	40%	121	35%
Biology	45	38%	55	35%	52	40%	55	36%	54	35%	54	33%	57	39%	57	46%
Computational Biology*			4	25%	8	25%	10	20%	14	36%	10	60%	15	53%	21	43%
Physics	22	27%	17	24%	20	20%	27	22%	26	27%	26	42%	31	45%	35	49%
Mathematics	16	81%	18	56%	22	64%	25	40%	27	41%	24	38%	27	37%	30	50%
Microbiology	23	57%	27	67%	35	74%	41	73%	43	74%	36	75%	36	69%	33	67%
Chemistry	13	46%	16	31%	17	41%	21	57%	19	32%	17	18%	17	29%	21	24%
Sciences	119	46%	137	42%	154	48%	179	45%	183	44%	167	44%	183	46%	197	48%
Anthropology	34	26%	39	13%	37	11%	44	23%	32	22%	32	25%	35	23%	32	19%
Political Science	47	21%	48	17%	56	21%	55	16%	43	21%	39	21%	34	18%	34	18%
Peacebuilding									32	25%	54	19%	79	22%	87	20%
Cultural Studies	30	23%	24	29%	23	22%	19	21%	20	20%	21	14%	21	19%	25	16%
International Studies	5	20%	13	23%	23	35%	36	36%	41	27%	36	28%	27	11%	27	15%
Philosophy	32	34%	35	37%	30	37%	31	39%	26	42%	26	42%	30	37%	30	50%
Geography	20	25%	22	32%	23	30%	25	24%	28	21%	25	20%	30	27%	29	24%
History	36	25%	29	28%	32	22%	25	20%	27	22%	28	21%	18	22%	13	23%
Foreign Language Teaching	8	0%	7	0%	7	0%	4	0%	3	0%	1	0%	1	0%		
Psychology	19	26%	18	6%	18	17%	17	6%	22	18%	22	14%	18	22%	18	22%
Clinical and Health Psychology	15	27%	16	50%	19	58%	23	65%	18	61%	20	70%	17	76%	16	75%
Social Sciences	246	25%	251	24%	268	25%	279	27%	292	26%	304	26%	310	25%	311	25%
Interdisciplinary Studies on Development	107	17%	112	13%	110	16%	105	21%	117	18%	102	20%	97	18%	89	11%
Gender													3	0%	3	0%
Urban and Regional Planning											13	23%	29	24%	39	15%
CIDER	107	17%	112	13%	110	16%	105	21%	117	18%	115	20%	129	19%	131	12%
Law	20	20%	30	37%	25	48%	31	48%	25	44%	27	52%	23	57%	30	40%
International Law	27	30%	31	19%	26	23%	25	32%	22	32%	26	35%	25	40%	35	40%
Private Law	22	32%	26	23%	27	22%	22	23%	25	20%	21	14%	21	19%	33	27%
Public Law for Administrative Management	28	25%	27	19%	27	19%	29	14%	27	15%	28	25%	35	20%	32	19%
Law, Govt. and Management of Justice							7	0%	7	0%	18	0%	12	0%	21	5%
Intellectual Property							14	29%	14	29%	21	29%	11	18%	16	31%
Taxation											8	0%	8	0%	7	0%
Law	97	27%	114	25%	105	28%	128	28%	120	26%	149	26%	135	27%	174	27%

* The Master´s degree in Computational Biology is offered by the School of Science and the School of Enginnering

Table 23. Masters students who completed their undergraduate degrees at Uniandes (part 2)

	2014-1		2014-2		2015-1		2015-2		2016-1		2016-2		2017-1		2017-2	
Program / School	Pop.	%UA	Pop.	%UA	Pop.	%UA	Pop.	%UA	Pop.	%UA	Pop.	%UA	Pop.	%UA	Pop.	%UA
Economics	135	59%	152	51%	163	63%	162	62%	149	59%	157	62%	177	63%	163	61%
Applied Economics									1	100%	35	40%	54	30%	59	31%
Economics	135	59%	152	51%	163	63%	162	62%	150	59%	192	58%	231	55%	222	53%
Education	216	11%	291	7%	287	7%	385	7%	419	6%	416	5%	413	5%	301	5%
Education - Ibagué											78	0%	96	0%	94	0%
Mathematics Education									24	0%	41	2%	41	2%	40	3%
Education	216	11%	291	7%	287	7%	385	7%	443	6%	535	4%	550	4%	435	4%
Government	1	0%	1	0%	1	0%					2	0%	2	0%		
Public Policy	58	33%	70	29%	79	32%	71	32%	64	30%	50	34%	50	18%	65	18%
Public Health	63	19%	71	17%	70	17%	68	16%	67	13%	62	11%	66	17%	65	17%
School of Government	122	25%	142	23%	150	25%	139	24%	131	21%	114	21%	118	17%	130	18%
General Exchange Studies	20	0%	30	3%	19	0%	30	0%	16	0%	35	0%	26	0%	63	0%
Information Technology Architecture	184	9%	199	10%	177	10%	176	9%	176	7%	173	9%	135	8%	140	9%
Process and Product Design					13	23%	25	12%	31	16%	35	17%	39	10%	36	14%
Environmental Engineering	20	60%	18	67%	25	72%	32	59%	29	69%	26	69%	33	52%	36	58%
Biomedical Engineering	18	67%	22	55%	26	54%	27	52%	34	50%	35	54%	43	60%	43	72%
Civil Engineering	205	42%	225	35%	245	37%	243	39%	234	35%	219	32%	229	41%	218	43%
Information Engineering											21	10%	50	12%	66	11%
Oil Engineering							43	24%	97	6%	122	5%	135	4%	117	6%
Systems and Computing Engineering	77	32%	57	35%	49	33%	51	69%	55	31%	46	28%	44	34%	45	29%
Software Engineering	25	8%	44	16%	71	15%	87	74%	106	14%	100	17%	90	11%	87	8%
Electrical Engineering	26	35%	24	21%	25	28%	24	9%	31	32%	36	36%	45	36%	44	36%
Electronic and Computer Engineering	56	25%	50	20%	43	30%	45	24%	44	20%	42	24%	38	37%	38	42%
Industrial Engineering	116	58%	129	51%	119	61%	102	20%	111	58%	103	57%	124	69%	122	66%
Mechanical Engineering	35	77%	32	66%	42	71%	42	29%	46	72%	52	65%	56	57%	50	66%
Chemical Engineering	34	74%	37	57%	40	75%	39	58%	29	69%	40	53%	36	56%	37	51%
Analytical Intelligence for Decision Making							36	19%	33	21%	80	10%	53	6%	95	9%
Information Security	52	21%	71	8%	68	21%	73	10%	70	9%	78	12%	72	11%	74	11%
Information Technology for Business	47	17%	84	12%	115	17%	160	14%	185	12%	192	9%	167	10%	169	9%
Engineering	895	35%	992	29%	1,058	34%	1,205	29%	1,311	26%	1,400	24%	1,389	28%	1,417	28%
Total uniandes	2,746	28%	3,149	24%	3,053	28%	3,536	26%	3,495	24%	3,899	23%	3,837	24%	3,960	25%

%UA: percentage of Master students who finished their undergraduate degree in Uniandes

Table 24. Distribution of the Master population enrolled in the 2017-2 semester by cohort (part 1)

School	Program	Cohort							Enrolled students 2017-2
		Before 2015	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	
Management	Executive MBA	0%	0%	0%	0%	53%	0%	47%	49
	Professional MBA	100%	0%	0%	0%	0%	0%	0%	1
	Full-time MBA	4%	1%	3%	0%	57%	0%	35%	74
	Part-time MBA	4%	0%	17%	0%	38%	0%	41%	181
	Finance	3%	0%	6%	0%	41%	0%	50%	173
	Environmental Management	2%	0%	21%	0%	46%	6%	25%	63
	Marketing	8%	0%	12%	0%	42%	0%	39%	93
	Management and Development Practice	8%	0%	7%	0%	46%	0%	39%	59
	Research in Administration	0%	0%	9%	18%	9%	55%	9%	11
Architecture and Design	Architecture	14%	6%	3%	14%	14%	23%	26%	37
	Design	0%	0%	6%	6%	53%	0%	35%	18
Arts and Humanities	History of Arts	3%	0%	0%	3%	52%	24%	18%	33
	Digital Humanities	0%	0%	0%	0%	0%	50%	50%	22
	Literature	7%	0%	21%	7%	14%	29%	21%	14
	Music	0%	0%	0%	0%	54%	23%	23%	13
	Journalism	8%	5%	18%	18%	23%	13%	15%	39

Table 24. Distribution of the Master population enrolled in the 2017-2 semester by cohort (part 2)

School	Program	Cohort							Enrolled students 2017-2 *
		Before 2015	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	
CIDER	Interdisciplinary Studies on Development	22%	9%	9%	11%	19%	13%	16%	89
	Gender	0%	0%	0%	0%	0%	33%	67%	3
	Urban and Regional Planning	0%	0%	0%	3%	31%	31%	36%	39
Sciences	Biology	7%	9%	15%	18%	11%	15%	25%	57
	Computational Biology**	0%	0%	15%	15%	15%	25%	30%	21
	Physics	3%	3%	18%	6%	24%	24%	24%	35
	Mathematics	0%	0%	7%	23%	17%	23%	30%	30
	Microbiology	3%	6%	15%	21%	18%	24%	12%	33
	Chemistry	0%	0%	5%	24%	14%	29%	29%	21
Social Sciences	Anthropology	19%	9%	6%	19%	22%	16%	9%	32
	Political Science	15%	6%	9%	9%	6%	24%	32%	34
	Peacebuilding	0%	0%	0%	24%	25%	29%	22%	87
	Cultural Studies	24%	4%	8%	20%	16%	24%	4%	25
	International Studies	7%	0%	11%	15%	11%	19%	37%	27
	Philosophy	3%	0%	3%	14%	24%	28%	28%	30
	Geography	21%	11%	18%	7%	14%	14%	14%	29
	History	15%	0%	15%	15%	38%	8%	8%	13
	Psychology	6%	6%	17%	28%	33%	0%	11%	18
	Clinical and Health Psychology	0%	6%	6%	13%	19%	38%	19%	16
Law	Law	3%	0%	20%	0%	37%	0%	40%	30
	International Law	6%	6%	6%	0%	28%	11%	44%	35
	Private Law	0%	0%	0%	3%	6%	3%	88%	33
	Public Law for Administrative Management	0%	0%	3%	0%	22%	0%	75%	32
	Law, Govt. and Management of Justice	0%	0%	14%	0%	48%	0%	38%	21
	Intellectual Property	0%	0%	13%	0%	44%	0%	44%	16
	Taxation	0%	0%	0%	0%	14%	0%	86%	7
Economics	Economics	13%	6%	9%	14%	14%	23%	21%	163
	Applied Economics	3%	0%	0%	0%	56%	39%	2%	59
Education	Education	4%	4%	12%	32%	34%	7%	7%	301
	Education (Ibagué)	0%	0%	0%	0%	83%	0%	17%	94
	Mathematics Education	0%	0%	0%	54%	41%	3%	3%	40
School of Government	Public Policy	17%	9%	3%	14%	3%	23%	30%	65
	Public Health	11%	5%	9%	26%	18%	17%	14%	65
Engineering	Information Technology Architecture	13%	4%	14%	26%	19%	11%	14%	140
	Process and Product Design	0%	0%	14%	14%	31%	22%	19%	36
	Environmental Engineering	0%	0%	14%	17%	11%	37%	20%	36
	Biomedical Engineering	7%	0%	7%	27%	17%	22%	20%	43
	Civil Engineering	8%	4%	6%	17%	23%	24%	18%	218
	Information Engineering	0%	0%	0%	2%	28%	43%	28%	66
	Oil Engineering	0%	0%	8%	38%	25%	14%	14%	117
	Systems and Computing Engineering	9%	2%	9%	18%	16%	16%	31%	45
	Software Engineering	2%	8%	13%	17%	20%	17%	22%	87
	Electrical Engineering	10%	5%	0%	14%	31%	21%	19%	44
	Electronic and Computer Engineering	14%	0%	14%	11%	23%	9%	29%	38
	Industrial Engineering	9%	4%	3%	13%	14%	22%	36%	122
	Mechanical Engineering	2%	7%	13%	16%	20%	20%	22%	50
	Chemical Engineering	3%	11%	3%	11%	36%	19%	17%	37
	Analytical Intelligence for Decision Making	1%	0%	4%	0%	45%	0%	49%	95
	Information Security	3%	1%	14%	19%	26%	16%	21%	74
	Information Technology for Business	3%	5%	25%	25%	16%	12%	14%	169
Total uniandes		6%	3%	9%	14%	29%	14%	25%	3,897

*Does not include General Exchange Studies

**The Master´s degree in Computational Biology is offered by the School of Science and the School of Enginnering

Table 25. Distribution of the PhD population by program and gender

School and Program	2015-1			2015-2			2016-1			2016-2			2017-1			2017-2		
	Women	Men	Total	Women	Men	Total	Women	Men	Total	Women	Men	Total	Women	Men	Total	Women	Men	Total
Management - Business Adm.	7	10	17	4	9	13	3	5	8	3	6	9	2	4	6	3	4	7
Arts and Humanities - Literature	6	7	13	8	7	15	8	7	15	8	8	16	9	5	14	8	6	14
CIDER																1		1
Science - Biology	36	11	47	36	11	47	32	11	43	30	10	40	26	9	35	27	11	38
Science - Physics	6	24	30	7	28	35	7	29	36	6	31	37	3	31	34	2	31	33
Science - Chemistry	8	6	14	8	8	16	10	7	17	10	13	23	12	13	25	10	12	22
Mathematics	3	21	24	2	19	21	2	23	25	2	22	24	2	24	26	1	21	22
Sciences	53	62	115	53	66	119	51	70	121	48	76	124	43	77	120	40	75	115
Anthropology	20	14	34	24	14	38	23	16	39	24	16	40	20	14	34	15	12	27
Political Science	5	16	21	5	12	17	7	13	20	6	15	21	3	14	17	4	13	17
Philosophy	1	6	7	1	6	7	1	7	8	1	7	8	1	6	7	2	7	9
History	12	14	26	12	16	28	12	15	27	15	16	31	13	15	28	11	11	22
Psychology	15	9	24	16	9	25	15	10	25	14	11	25	13	12	25	13	12	25
Social Sciences	53	59	112	58	57	115	58	61	119	60	65	125	50	61	111	45	55	100
Law	16	14	30	20	15	35	15	16	31	16	20	36	13	16	29	13	20	33
Economics	2	11	13	4	12	16	4	11	15	4	10	14	4	9	13	5	12	17
Education	12	8	20	12	7	19	12	8	20	15	7	22	16	11	27	13	10	23
Engineering	22	77	99	25	78	103	25	81	106	24	79	103	23	78	101	24	77	101
Tota uniandes	171	248	419	184	251	435	176	259	435	178	271	449	160	261	421	152	259	411

Graph 11. Evolution of the PhD population

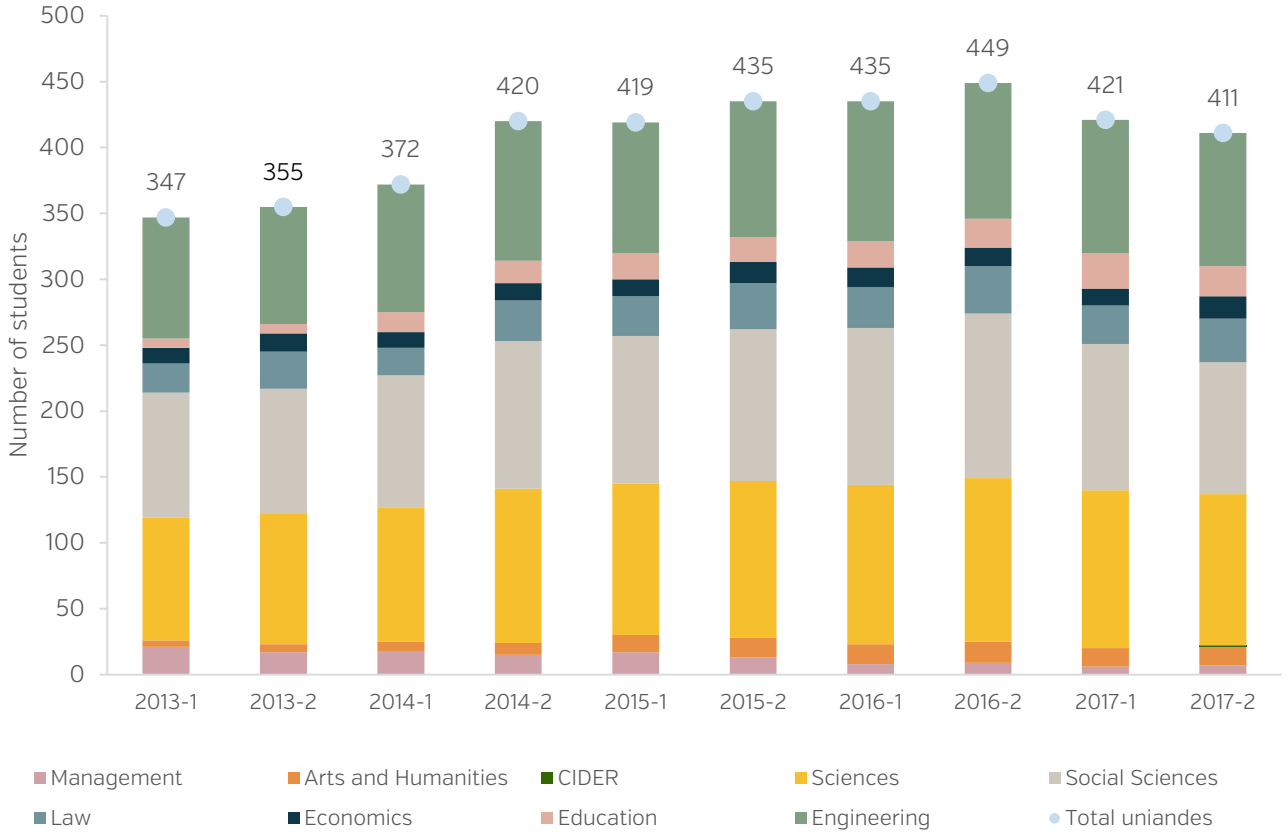
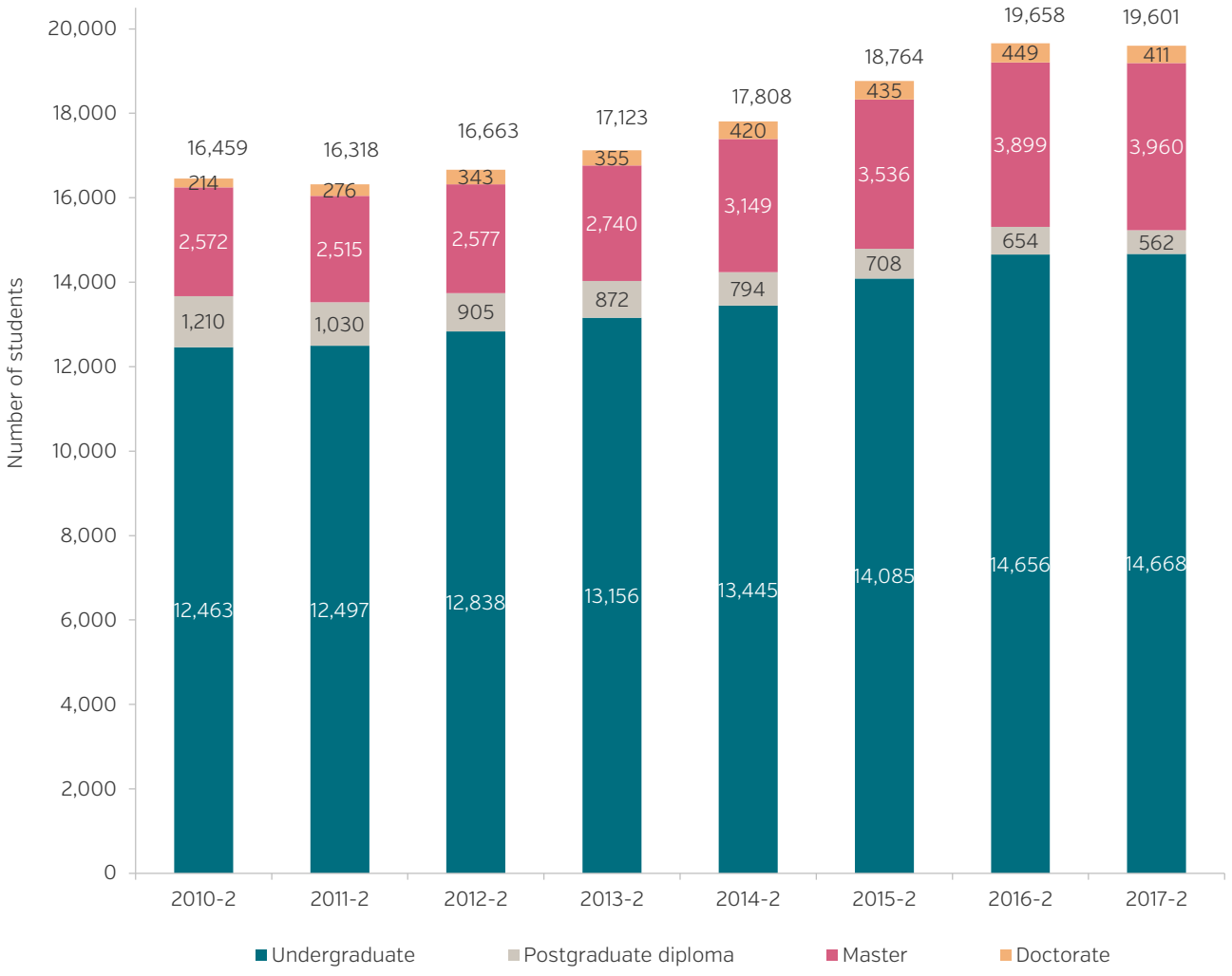


Table 26. Distribution of the population by level of education and faculty

	Undergraduate		Postgraduate diploma		Master		Doctorate		Total	
School	2017-1	2017-2	2017-1	2017-2	2017-1	2017-2	2017-1	2017-2	2017-1	2017-2
Management	1,045	1,074	143	132	609	704	6	7	1,803	1,917
Architecture and Design	1,493	1,475			54	55			1,547	1,530
Arts and Humanities	762	769			103	121	14	14	879	904
CIDER			93	84	129	131		1	222	216
Sciences	1,042	1,048			183	197	120	115	1,345	1,360
Social Sciences	1,578	1,528			310	311	111	100	1,999	1,939
Law	1,021	1,003	207	201	135	174	29	33	1,392	1,411
Economics	874	866	75	32	231	222	13	17	1,193	1,137
Education	19	17	8	4	550	435	27	23	604	479
School of Government	177	212			118	130			295	342
Directed Studies	115	127							115	127
Exchange Studies	101	157			26	63			127	220
Engineering	5,701	5,599	148	109	1,389	1,417	101	101	7,339	7,226
Medicine	765	793							765	793
Total uniandes	14,693	14,668	674	562	3,837	3,960	421	411	19,625	19,601

Graph 12. Evolution of the student population

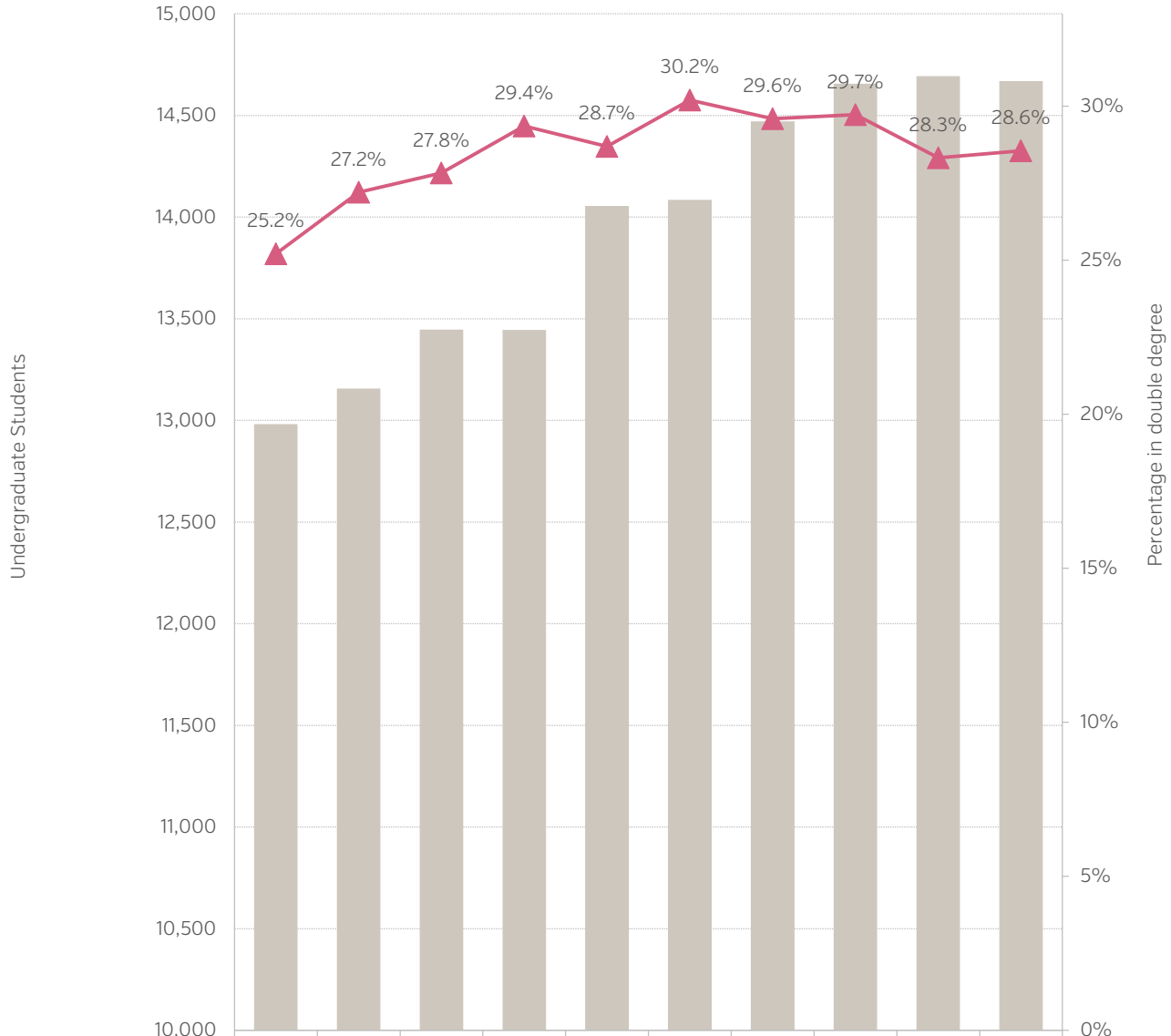


DOUBLE DEGREES

Table 27. Double degree students 2017-2

Main Program	Second Program	Business Administration	International Accounting	Architecture	Design	Arts	History of Arts	Literature	Music	Biology	Physics	Geosciences	Mathematics	Microbiology	Chemistry	Anthropology	Political Science	Philosophy	History	Languages and Socio-Cultural Studies	Languages and Culture	Psychology	Law	Economics	B.Ed. - Natural Sciences	B.Ed. - Social Sciences	B.Ed. - Early Childhood Education	B.Ed. - Humanities	B.Ed. - Mathematics	Government and Public Affairs	Environmental Engineering	Biomedical Engineering	Civil Engineering	Electrical Engineering	Electronics Engineering	Industrial Engineering	Mechanical Engineering	Chemical Engineering	Systems and Co. Engineering	Total general
Business Adm.			30	10	34	1	3	3	2	2				2		4	6	1	1	1	2	28	20	78						10	1		3			11		1	3	257
Intl. Accounting	4															1					1														1					7
Architecture	25			58	34	8	1	2	1	3		1				6	1	1	1		1	2		2						1	4		36		1	2					191
Design	39		50		44	6	3	2							1	5	2		1		1	12		1						1					1	2	2	2	3	178
Arts	2		18	21		18	7	2	2							7	2	2			1	6	1	2						1										92
History of Arts	2		8	3	5			1	1															2						1										23
Literature	1			2	6	8		1		1						4	5	10	9	4	6	8	5	1						2										73
Music	14		2	2	4	1						1					1			2		3	1	1						2									2	36
Biology					5			1		2		1	65	1	2							5									1	3					1		87
Physics					2		1	3	4		18	23		6	2		6		1					3					1		1	6	1	2	4	2	7	3	6	102
Geosciences	1							2	8	11			1	1	2	1		1		1	2									1	15		32			2	1	2	1	85
Mathematics	1						1	1	1	8	1						1				1		7					1					2	1		3			6	35
Microbiology				1	1				25					3								1	1								4						1		37
Chemistry	2						1		1	3			6				1													1	2	1			1		11		30
Anthropology			1	3	6		3		5				1			6	6	16	1		9	6	1						1	1									66
Political Science	9	1		3	2	1		1							20		5	10	1	5	9	78	40		1				27										213
Philosophy				1		1	6		2	1		1				4		1		1	2	6	2																28
History	1			1	2	1	1								3	4	2				1	9	1																26
Lang. and S.-C. Studies	3				2		4								3	7	1				5	1																1	27
Lang. and Culture	2			1	1	1	2								4	9		2			3		4				1		2										32
Psychology	36		1	7	5	1	5	7	1	1			1		14	8	7			3		6	2		1				4	2	1				1			1	115
Law	42	6	2	6	3	1	10	3	2		1		1		12	44	24	10	2	2	19		44						29	1					1		1		266
Economics	170	1	1	2	2	2	1	6	2	2		16			10	17	8	5			5	30							63	1					24			1	369
B.Ed. – Arts					1	1																																	2
B.Ed. - Early Child. Ed	1																																						1
BEd. – Humanities																					1																		1
Govt. and P. A.	5	1			2										1	2		2	1		1	6	19																40
Environmental Eng.	4		1	4				1	22	1	12		8	1	1	2					1	1	1						2		2	36			8	1	10	1	120
Biomedical Eng.	5			6	1			2	9	1		3	21	5	2				1		4		2							1			1	11	10	16	15	8	124
Civil Engineering	23		39	3	2	1		3	1	7	21	5										2	13						1	56	1		1	1	38	8		6	232
Electrical Eng.	1	1								1				1									1									2		7	2	3		2	21
Electronics Eng.	3		1	2				4		8	1	8				1					2		1							1	10	2	25		22	19		30	140
Industrial Eng.	129	3	3	25				4		2	2	8	1	1	3	1	1		2	2	12	6	121			1			5	20	12	11	1			11	6	58	451
Mechanical Eng.	15		5	28						25	3	4					1		1	1		1	5							3	8	23	7	26	57		5	7	225
Chemical Eng.	17			4	1		2		9	6	4	1	20	16		1					2		2							54	21	1		1	59	8		4	233
Systems Eng.	6			23			1	2	2	4	1	10	1					1				1	3						1		4		1	13	54	2			130
Medicine	2		1	2		2	1	1	9	2		1	20	3	1						11	2	1	1					2		26	1			1		2	1	93
Total	565	43	143	242	132	56	53	51	109	89	64	83	148	39	107	124	77	60	17	27	154	183	361	1	2	1	1	2	156	163	100	151	39	65	301	78	60	141	4,188

Graph 13. Students studying double degrees



	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
# Students	12,981	13,156	13,446	13,445	14,054	14,085	14,470	14,656	14,693	14,668
% Double degree	25.21%	27.20%	27.83%	29.36%	28.70%	30.20%	29.59%	29.72%	28.32%	28.55%

ADMISSIONS

Table 28. Enrolled students, reservations, and transfers

Period	Enrolled	Accepted	% Accepted / enrolled	Freshman	% Freshman / accepted	% Freshman / enrolled	Reservations	External transfers	Reservations + transfers	Total freshman plus reservations and transfers
2011-1	9,024	3,786	42%	1,182	31%	13%	157	32	189	1,371
2011-2	5,477	2,626	48%	1,133	43%	21%	135	25	160	1,293
2012-1	8,598	4,488	52%	1,299	29%	15%	157	39	196	1,495
2012-2	5,346	3,069	57%	1,301	42%	24%	179	23	202	1,503
2013-1	7,517	4,277	57%	1,257	29%	17%	185	33	218	1,475
2013-2	4,985	2,795	56%	1,313	47%	26%	189	26	215	1,528
2014-1	7,676	4,349	57%	1,365	31%	18%	162	42	204	1,569
2014-2	5,110	2,801	55%	1,250	45%	24%	175	36	211	1,461
2015-1	11,297	5,012	44%	1,716	34%	15%	168	30	198	1,914
2015-2	5,946	2,440	41%	1,152	47%	19%	257	33	290	1,442
2016-1	13,657	4,201	31%	1,530	37%	11%	135	23	158	1,688
2016-2	4,838	2,643	55%	1,292	45%	27%	162	33	195	1,487
2017-1	9,588	3,252	34%	1,403	43%	15%	125	17	142	1,545
2017-2	4,200	2,626	63%	1,255	48%	30%	127	20	147	1,402

Graph 14. Evolution of the undergraduate admissions process



Table 29. Number of enrolled, accepted, and new students by undergraduate program

School and Program	2014-1					2014-2					2015-1					2015-2				
	Enrolled	Accepted	Freshman	Reservations and Transfers	New students	Enrolled	Accepted	Freshman	Reservations and Transfers	New students	Enrolled	Accepted	Freshman	Reservations and Transfers	New students	Enrolled	Accepted	Freshman	Reservations and Transfers	New students
Business Administration	545	164	62	10	72	488	154	70	13	83	593	169	71	15	86	578	125	69	18	87
International Accounting																39	12	8		8
Management	545	164	62	10	72	488	154	70	13	83	593	169	71	15	86	617	137	77	18	95
Architecture	394	159	55	7	62	267	124	65	14	79	542	203	71	5	76	338	118	50	16	66
Design	301	171	44	9	53	248	137	53	9	62	379	231	80	9	89	291	131	69	16	85
Architecture and Design	695	330	99	16	115	515	261	118	23	141	921	434	151	14	165	629	249	119	32	151
Arts	109	80	32	2	34	80	63	30	4	34	100	75	24	5	29	66	49	20	4	24
History of Arts	19	14	6	2	8	22	13	9	2	11	22	13	4	1	5	17	10	4	3	7
Literature	86	78	23	4	27	71	41	16	2	18	113	98	30	1	31	54	46	12	6	18
Music	92	46	23	0	23	63	55	18	3	21	99	44	16	4	20	54	34	13	6	19
Arts and Humanities	306	218	84	8	92	236	172	73	11	84	334	230	74	11	85	191	139	49	19	68
Biology	113	96	26	5	31	90	56	24	2	26	116	85	22	4	26	83	52	19	5	24
Physics	101	87	28	4	32	48	38	16	4	20	116	100	32	1	33	55	25	13	4	17
Geosciences	182	110	43	1	44	109	52	24	2	26	244	189	82	1	83	83	15	9	15	24
Mathematics	37	32	7	1	8	30	24	8	3	11	54	47	18	1	19	21	12	6	3	9
Microbiology	61	45	14	1	15	23	15	6	1	7	88	62	16		16	36	27	6	2	8
Chemistry	55	45	16	1	17	34	23	10	1	11	77	63	24	1	25	35	14	6	6	12
Sciences	549	415	134	13	147	334	208	88	13	101	695	546	194	8	202	313	145	59	35	94
Anthropology	77	67	24	7	31	51	41	17	2	19	93	74	22	4	26	58	38	11	4	15
Political Science	206	176	56	15	71	150	133	54	11	65	257	228	64	9	73	152	120	46	8	54
Philosophy	21	18	2	2	4	21	18	10	1	11	29	18	6	1	7	23	13	2	1	3
History	26	22	6	0	6	35	26	12	0	12	44	38	13		13	32	17	7	3	10
Lang. and S.-C. Studies	110	87	15	2	17	56	47	11	4	15	178	140	35		35	75	35	14	1	15
Languages and Culture																				
Psychology	264	192	43	15	58	193	141	39	7	46	436	198	60	9	69	260	144	63	6	69
Social Sciences	704	562	146	41	187	506	406	143	25	168	1,037	696	200	23	223	600	367	143	23	166
Law	531	267	61	15	76	377	197	76	9	85	867	357	96	17	113	498	142	73	23	96
Economics	401	224	86	14	100	300	148	77	12	89	487	209	93	17	110	312	141	89	10	99
BEd. - Arts																				
BEd. - Natural Sc.																				
BEd. - Social Sc.																				
BEd - Early Childhood Ed																				
BEd. - Humanities																				
Bed. - Mathematics																				
Education																				
Directed Studies	27	5	3	6	9	33	26	17	1	18	23	13	13	6	19	47	26	12	2	14
Government and P. A.						58	31	13		13	94	72	18	3	21	79	50	15	5	20
School of Government						58	31	13		13	94	72	18	3	21	79	50	15	5	20
Environmental Eng.	286	155	53	4	57	141	77	39	9	48	433	142	55	6	61	147	51	25	10	35
Biomedical Engineering	177	122	52	3	55	108	75	23	3	26	258	152	62	7	69	137	80	41	10	51
Civil Engineering	525	325	98	10	108	234	144	77	20	97	823	322	139	13	152	284	122	69	18	87
Electrical Engineering	59	43	15	2	17	26	13	6	4	10	86	45	13		13	29	15	10	4	14
Electronics Engineering	222	156	51	2	53	79	58	24	2	26	366	200	79	3	82	87	53	21	8	29
Industrial Engineering	673	383	158	34	192	479	291	174	26	200	898	307	138	36	174	531	270	163	26	189
Mechanical Engineering	308	212	90	7	97	179	126	68	11	79	462	238	96	8	104	202	124	69	12	81
Chemical Engineering	473	320	100	10	110	224	149	64	13	77	571	308	90	6	96	220	106	50	24	74
Systems and Co. Eng.	152	77	24	0	24	108	76	48	3	51	366	146	47	3	50	149	76	42	5	47
Engineering	2,875	1,793	641	72	713	1,578	1,009	523	91	614	4,263	1,860	719	82	801	1,786	897	490	117	607
Medicine	1,043	371	49	9	58	685	189	52	13	65	1,983	426	87	2	89	874	147	26	6	32
Total uniandes	7,676	4,349	1,365	204	1,569	5,110	2,801	1,250	211	1,461	11,297	5,012	1,716	198	1,914	5,946	2,440	1,152	290	1,442

New students: freshmans plus Rreservations and Transfers

2016-1					2016-2					2017-1					2017-2					
Enrolled	Accepted	Freshman	Reservations and Transfers	New students	Enrolled	Accepted	Freshman	Reservations and Transfers	New students	Enrolled	Accepted	Freshman	Reservations and Transfers	New students	Enrolled	Accepted	Freshman	Reservations and Transfers	New students	School and Program
641	147	55	12	67	459	184	62	12	74	458	135	67	9	76	365	142	77	5	82	Business Administration
138	34	21	0	21	36	20	19	1	20	73	34	19	3	22	44	43	25	2	27	International Accounting
779	181	76	12	88	495	204	81	13	94	531	169	86	12	98	409	185	102	7	109	Management
693	138	54	13	67	270	131	65	8	73	447	116	58	15	73	226	124	55	15	70	Architecture
341	162	63	11	74	232	148	67	8	75	245	156	70	10	80	202	133	68	8	76	Design
1,034	300	117	24	141	502	279	132	16	148	692	272	128	25	153	428	257	123	23	146	Architecture and Design
117	86	25	0	25	76	59	26	3	29	94	103	36	2	38	58	65	22	2	24	Arts
12	7	5	0	5	27	19	14	0	14	36	40	16	1	17	26	29	12	0	12	History of Arts
124	84	20	5	25	50	47	16	3	19	91	104	29	2	31	50	49	14	3	17	Literature
133	53	26	2	28	61	36	18	2	20	91	50	19	2	21	68	46	28	2	30	Music
386	230	76	7	83	214	161	74	8	82	312	297	100	7	107	202	189	76	7	83	Arts and Humanities
164	74	33	2	35	55	44	27	5	32	94	55	20	3	23	50	34	17	3	20	Biology
190	78	27	3	30	54	33	13	2	15	145	50	29		29	40	30	11	1	12	Physics
234	78	23	1	24	75	27	7	5	12	159	34	13		13	45	18	10	3	13	Geosciences
70	35	9	1	10	19	12	5	2	7	33	26	9	3	12	24	18	12	0	12	Mathematics
97	61	19	0	19	53	28	16	3	19	111	63	27	1	28	51	30	13	2	15	Microbiology
89	44	29	1	30	21	15	5	1	6	70	51	20		20	15	9	3	5	8	Chemistry
844	370	140	8	148	277	159	73	18	91	612	279	118	7	125	225	139	66	14	80	Sciences
105	75	21	2	23	40	29	9	2	11	73	39	15	5	20	35	28	11	1	12	Anthropology
283	158	50	8	58	147	100	53	5	58	270	133	38	5	43	119	159	43	3	46	Political Science
39	27	7	0	7	22	17	8	0	8	21	33	8	1	9	13	13	5	1	6	Philosophy
45	23	4	0	4	15	14	1	0	1	26	35	9	1	10	22	20	12	0	12	History
		0	0	0			0	0	0			0		0			0	0	0	Lang. and S.-C. Studies
242	122	34	0	34	66	28	9	3	12	183	81	28	1	29	72	40	15	1	16	Languages and Culture
425	145	46	5	51	194	110	41	0	41	268	116	40	7	47	197	129	37	3	40	Psychology
1,139	550	162	15	177	484	298	121	10	131	841	437	138	20	158	458	389	123	9	132	Social Sciences
1,041	239	70	11	81	381	218	79	8	87	734	158	63	6	69	412	135	53	6	59	Law
608	220	82	9	91	308	165	89	12	101	474	135	70	7	77	224	122	66	9	75	Economics
10	3	1	0	1	6	4	1	0	1	3	4	2		2	1	0			0	BEd. - Arts
12	3	3	0	3			0	1	1	5	6	2		2	3	1			0	BEd. - Natural Sc.
17	2	1	0	1	2	0	0	0	0	10	7	1		1	5	1			0	BEd. - Social Sc.
5	2	2	0	2	2	1	0	0	0	8	3			0	5	0			0	BEd - Early Childhood Ed
13	3	1	0	1	3	0	0	0	0	8	4	1		1	2	1			0	BEd. - Humanities
19	2	3	0	3	2	1	0	0	0	7	3	1		1	1	0			0	Bed. - Mathematics
76	15	11	0	11	15	6	1	1	2	41	27	7		7	17	3			0	Education
41	31	22	5	27	111	87	65	2	67	100	80	38	8	46	135	110	69	4	73	Directed Studies
125	77	36	2	38	90	60	47	4	51	131	120	38	3	41	74	93	40	3	43	Government and P. A.
125	77	36	2	38	90	60	47	4	51	131	120	38	3	41	74	93	40	3	43	School of Government
428	109	64	1	65	91	50	28	5	33	179	99	51	4	55	53	54	24	4	28	Environmental Eng.
359	179	68	6	74	117	78	48	13	61	317	121	63	3	66	109	82	39	4	43	Biomedical Engineering
1,069	189	76	8	84	211	129	62	11	73	698	145	66	5	71	184	125	79	9	88	Civil Engineering
131	59	21	0	21	15	10	9	4	13	68	60	25		25	14	15	6	3	9	Electrical Engineering
452	189	66	1	67	93	67	26	6	32	348	112	47	1	48	77	62	31	3	34	Electronics Engineering
933	265	121	23	144	381	220	111	24	135	586	181	86	13	99	313	221	124	11	135	Industrial Engineering
543	196	80	9	89	155	113	62	9	71	388	131	74	5	79	130	114	65	8	73	Mechanical Engineering
604	223	87	5	92	132	104	60	15	75	398	163	85	9	94	96	83	39	12	51	Chemical Engineering
573	251	103	2	105	145	98	56	9	65	487	163	87	2	89	168	128	74	4	78	Systems and Co. Eng.
5,092	1,660	686	55	741	1,340	869	462	96	558	3,469	1,175	584	42	626	1,144	884	481	58	539	Engineering
2,492	328	52	10	62	621	137	68	7	75	1,651	103	33	5	38	472	120	56	7	63	Medicine
13,657	4,201	1,530	158	1,688	4,838	2,643	1,292	195	1,487	9,588	3,252	1,403	142	1,545	4,200	2,626	1,255	147	1,402	Total uniandes

The SABER 11 overall score is the admissions criteria. Table 30 shows the minimum score for each program and the average score for freshman.

Table 30. Average entrance score for freshman on undergraduate programs

	2016-1		2016-2		2017-1		2017-2	
Program	Cut-off	Average	Cut-off	Average	Minimum	Average	Minimum	Average
Business Administration	360	384	386	398	363	381	360	379
International Accounting	341	362	341	370	330	353	331	350
Architecture	330	385	351	379	361	375	340	367
Design	333	364	345	372	340	359	335	360
Arts	319	341	313	356	316	344	315	346
History of Arts	305	335	310	325	310	324	315	344
Literature	334	371	311	365	320	364	320	354
Music		345		352	274	350	278	345
Biology	350	386	340	379	351	370	340	374
Physics	363	410	370	398	370	394	352	378
Geosciences	353	387	375	399	370	385	350	371
Mathematics	350	393	370	390	362	384	353	394
Microbiology	332	361	331	350	350	375	336	361
Chemistry	350	377	362	405	350	371	369	383
Anthropology	327	361	330	360	351	373	336	358
Political Science	330	367	330	364	346	366	330	359
Philosophy	324	379	330	377	330	358	332	346
History	339	368	330	367	330	354	333	369
Languages and Culture	330	351	331	366	344	358	337	353
Psychology	345	369	340	366	346	361	330	353
Law	336	399	375	398	370	384	365	383
Economics	375	409	395	415	370	390	370	395
Bachelor of Educ. - Arts	336	337	350	365	344	348		
Bachelor of Educ. - Natural Sciences	358	367			342	344		
Bachelor of Educ. - Social Sciences	363	372			341	344		
Bachelor of Educ. - Early Childhood Educ.	331	332			343			
Bachelor of Educ. - Humanities	333	336			343	374		
Bachelor of Educ. - Mathematics	358	369			342	342		
Government and Publics Affairs	330	363	330	367	330	361	325	348
Directed Studies	330	369	361	386	345	366	340	367
Environmental Engineering	357	386	350	370	350	368	330	355
Biomedical Engineering	352	390	350	392	363	383	335	372
Civil Engineering	372	403	357	395	371	388	340	371
Electrical Engineering	354	390	350	380	331	363	327	357
Electronics Engineering	356	393	350	391	368	382	341	380
Industrial Engineering	353	397	376	401	364	380	345	375
Mechanical Engineering	371	399	351	400	366	384	335	370
Chemical Engineering	371	398	350	388	360	383	335	367
Systems and Computing Engineering	350	384	350	387	363	381	335	374
Medicine		403		395		389		373
Total		386		386		374		369

Table 31. Enrolled and accepted – Postgraduate diploma

School and Program	2015-10 2015-11		2015-20 2015-12 2015-13 2015-14		2016-10 2016-11		2016-20 2016-14 2016-15		2017-10		2017-20	
	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted
Financial Management	46	46	72	71	60	59	78	78				
Risk Management and Control of Financial Institutions			11	11								
Strategic Supply Management			16	16								
Market Intelligence	27	27			24	24						
Negociation	24	24			28	28						
Management	97	97	99	98	112	111	78	78				
Multimedia Creation	34	14			44	12			6			
Arts and Humanities	34	14			44	12			6			
State, Public Policies and Development	27	21	17	13	37	26	28	28	29	20	20	17
Regional Development Management	21	15	9	6	16	15	22	21	8	7	15	15
Organizations, Social Responsability and Development	20	18	17	10	22	16	18	17	16	15	17	17
CIDER	68	54	43	29	75	57	68	66	53	42	52	49
Commercial Law			82	44			88	44			73	44
International Business Law			44	40			28	28			33	26
Company Law			28	22			45	37			40	31
Energy Mining Law and Sustainable Development			20	14			16	11			24	12
Public Management and Administrative Institutions			95	50			84	53	1	1	76	41
Financial Legislation			36	31			35	27			38	28
Taxation			60	37			53	44			78	47
International Business Law - Cali									4		4	
Law			365	238			349	244	5	1	366	229
Curriculum and Pedagogy	5	1	6	1	4	2	1		2	1	1	1
Management of Education Institutions	10	5	2	2	8	7	2	1	7	3		
Education	15	6	8	3	12	9	3	1	9	4	1	1
Economics	33	29	1	1	36	29			30	25	2	
Risk and Information Economics	17	15	8	8								
Social Project Evaluation	36	33			37	36			21	17		
Economics - Pereira							21	20				
Economics	86	77	9	9	73	65	21	20	51	42	2	
Industrial Process Automation			20	14	18	11	11	6	10	9	6	
Software Construction	36	24			46	24	10	10	32	22		
Design and Social Management of Technology	18	17			16	15			25	18		
Integrated Environmental Management	25	19			20	14			19	18		
Information Security			23	13								
Organizational and Management Control Systems	41	22	30	16	28							
Electric Power Transmission and Distribution Systems	44	37			44	35			31	15	11	10
Urban Water System Engineering	17				22				30	20	4	4
Video game Development	10		8		7							
Engineering	191	119	81	43	201	99	21	16	147	102	21	14
Total Uniandes	491	367	605	420	517	353	540	425	271	191	442	293

Table 32. Enrolled and accepted – Masters programs (part 1)

School and Program	2014-20		2015-10		2015-20		2016-10		2016-20		2017-10		2017-20	
	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted
Executive MBA	46	44			26	26			34	31			29	29
Full-time MBA	38	38	1	1	36	35			55	54			31	31
Part-time MBA	116	113	1	0	93	92			98	96			87	86
Finance	91	89			59	59			90	90			101	101
Research in Administration			7	4	2	2	5	5	3	3	12	12	3	3
Marketing	78	78			38	36			56	54			50	50
Environmental Management	42	42	3	3	23	23			39	38	4	4	21	21
Management and Development Practice	42	40			24	24			35	35			33	33
Management	453	444	12	8	301	297	5	5	410	401	16	16	355	354
Architecture	31	20	16	12	17	11	21	15	21	13	36	22	24	21
Design	19	10			23	13	1	1	20	11			13	9
Architecture and Design	50	30	16	12	40	24	22	16	41	24	36	22	37	30
Digital Humanities											37	17	31	19
History of Arts									39	28	24	19	17	12
Literature	17	10	18	7	13	8	18	7	21	5	11	9	16	6
Music									12	10	8	7	11	5
Journalism	12	8	19	12	26	18	17	11	22	16	19	15	21	13
Arts and Humanities	29	18	37	19	39	26	35	18	94	59	99	67	96	55
Biology	39	18	31	12	36	14	27	14	26	10	21	8	36	15
Computational Biology*	9	4	7	5	10	7	8	5	15	8	14	6	14	6
Physics	13	2	18	5	16	11	23	6	20	14	28	14	23	8
Mathematics	16	5	19	7	17	6	22	7	15	7	29	9	24	10
Microbiology	19	9	23	12	21	8	20	10	20	8	20	9	17	4
Chemistry	13	5	16	8	17	7	9	5	11	3	14	6	22	6
Sciences	109	43	114	49	117	53	109	47	107	50	126	52	136	49
Anthropology	21	16	17	16	27	21	17	10	22	19	13	8	15	12
Political Science	31	22	28	16	30	21	26	13	16	11	23	12	25	16
Peacebuilding							74	47	75	42	72	46	41	30
Cultural Studies	9	6	18	9	19	16	19	11	14	11	14	10	10	7
International Studies	17	9	19	15	24	17	24	13	17	8	13	6	22	16
Philosophy	18	16	26	14	15	11	18	12	13	11	20	14	18	13
Geography	11	7	15	7	14	11	13	7	9	5	7	7	10	6
History	26	15	17	11	7	5	12	9	11	8	11	5	9	8
Foreign Language Teaching	4	0												
Psychology	6	2	15	9	21	9	11	6	10	6	6	2	9	6
Clinical and Health Psychology	6	6	15	8	4	4	17	6	5	5	14	7	4	4
Socials Sciences	149	99	170	105	161	115	231	134	192	126	193	117	163	118
Gender											7	6	9	8
Interdisciplinary Studies on Development	63	37	43	33	40	32	49	26	37	32	30	24	22	19
Urban and Regional Planning									22	19	31	23	25	21
CIDER	63	37	43	33	40	32	49	26	59	51	68	53	56	48
Law	23	16	1	1	21	17			21	21			29	17
International Law	30	20	3	3	31	18			24	18	4	4	38	22
Private Law	37	29	1	1	25	22	1	1	30	23	1	1	47	34
Public Law for Administrative Management	42	32			36	30	1		50	30			49	30
Law, Government and Management of Justice					16	11			20	14			15	10
Intellectual Property	4	0			16	15			17	12	1	1	9	8
Taxation									16	11			18	9
Law	136	97	5	5	145	113	2	1	178	129	6	6	205	130
Economics	85	64	92	73	72	57	91	73	84	76	75	66	53	41
Applied Economics							58	31	42	42	52	33	5	3
Economics	85	64	92	73	72	57	149	104	126	118	127	99	58	44

* he Master´s degree in Computational Biology is offered by the School of Science and the School of Enginnering

Table 32. Enrolled and accepted – Masters programs (part 2)

School and Program	2014-20		2015-10		2015-20		2016-10		2016-20		2017-10		2017-20	
	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted
Education	161	74	63	36	282	198	150	118	189	131	60	44	39	29
Education - Ibagué									110	88	28	23	16	16
Mathematics Education							30	24	24	19	6	3	2	1
Education	161	74	63	36	282	198	180	142	323	238	94	70	57	46
Public Policy	33	22	51	27	13	10	36	18	8	4	37	24	32	24
Public Health	23	20	31	14	25	20	38	29	19	12	24	15	21	13
School of Government	56	42	82	41	38	30	74	47	27	16	61	39	53	37
General Exchange Studies	1	1	3	3	6	6			9	8	2	2	1	1
Information Technology Architecture	72	47	77	27	59	29	82	41	79	35	44	21	45	21
Process and Product Design			22	19	16	13	16	11	19	17	21	15	14	9
Environmental Engineering	16	6	19	13	18	12	13	10	19	11	40	22	23	10
Biomedical Engineering	18	13	11	7	16	7	17	13	20	17	23	14	21	12
Civil Engineering	108	69	109	60	109	64	119	64	102	58	123	72	84	54
Information Engineering									50	28	48	32	48	29
Oil Engineering					97	51	178	65	97	38	40	20	35	23
Systems and Computing Engineering	15	9	26	8	24	11	35	25	23	11	25	11	24	17
Software Engineering	32	21	57	28	44	32	50	29	46	30	44	20	40	22
Electrical Engineering	12	7	11	10	9	6	16	7	30	25	22	15	11	10
Electronic and Computer Engineering	20	13	18	11	26	16	13	11	20	13	10	9	15	12
Industrial Engineering	61	38	53	33	38	28	72	46	43	31	50	37	76	54
Mechanical Engineering	31	13	41	19	22	13	30	21	40	29	41	23	29	16
Chemical Engineering	22	9	22	16	23	16	20	10	24	19	20	15	13	9
Analytical Intelligence for Decision Making					63	43			120	51			90	52
Information Security	46	25	35	15	44	22	48	22	63	24	36	17	42	18
Information Technology for Business	71	38	92	34	101	53	116	51	86	35	69	26	55	28
Engineering	524	308	593	300	709	416	825	426	881	472	656	369	665	396
Total	1,816	1,257	1,230	684	1,950	1,367	1,681	966	2,447	1,692	1,484	912	1,882	1,308

Table 33. Enrolled and accepted – PhD programs

School and Program	2014-1		2014-2		2015-1		2015-2		2016-1		2016-2		2017-1		2017-2	
	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted	Enrolled	Accepted
Management – Business Adm.	5	0	15	0	9	8	1	0								
Arts and Hum. - Literature	5	2	6	3	7	4	5	2	3	0	3	2	7	2	9	3
CIDER															7	3
Science - Biology	14	4	18	5	13	2	11	4	6	1	5	2	10	3	12	2
Science - Physics	5	4	9	5	8	3	7	6	16	8	8	4	7	5	7	6
Science - Chemistry	6	3	12	9	9	2	5	3	8	6	10	7	11	4	6	2
Mathematics	7	4	10	7	6	3	6	4	13	5	4	4	11	8	2	1
Sciences	32	15	49	26	36	10	29	17	43	20	27	17	39	20	27	11
Anthropology	7	7	8	4	2	2	6	4	5	2	6	3	8	4	3	1
Political Science	9	6	12	5	9	2	8	2	2	1	9	3	11	3	5	2
Philosophy	2	1	5	3	3	2	3		5	2			1	1	3	3
History	8	4	13	8	11	4	5	4	5	2	6	3	5	1	1	0
Psychology	3	2	12	6	8	4	7	5	8	3	7	2	10	4	9	3
Social Sciences	29	20	50	26	33	14	29	15	25	10	28	11	35	13	21	9
Law	15	5	26	11			16	8	1	1	11	4			22	6
Economics			12	6	2	0	22	6			10	4	9	4	7	5
Education	46	9	8	3	9	4	4	1	8	4	8	6	18	8	4	2
Engineering	40	19	61	23	18	9	26	15	29	17	40	23	32	15	22	12
Total	172	70	227	98	114	49	132	64	109	52	127	67	140	62	119	51

ORIGIN

Table 32 presents the distribution of first-semester undergraduate students based on the location of the school where they finished high-school.

Table 34. Distribution of students in their first semester by department

Department	2012-1	2012-2	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
Amazonas			0.1%	0.1%			0.1%	0.1%			0.1%	0.1%
Antioquia	1.4%	1.2%	1.6%	0.7%	1.1%	0.9%	0.7%	0.6%	1.6%	1.2%	1.7%	1.5%
Arauca	0.1%		0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%		0.1%	0.1%
Atlántico	1.3%	1.4%	0.8%	1.9%	1.1%	1.3%	1.3%	2.1%	2.3%	2.0%	3.3%	2.4%
Bolívar	1.8%	2.2%	0.6%	1.9%	1.1%	2.2%	1.7%	2.9%	1.6%	1.6%	1.5%	1.6%
Boyacá	2.6%	1.2%	2.9%	1.0%	3.1%	1.2%	3.6%	0.6%	2.5%	0.9%	3.9%	1.4%
Caldas	0.6%	0.8%	0.4%	0.6%	0.4%	0.4%	0.2%	0.6%	0.4%	0.7%	0.4%	0.9%
Caquetá	0.1%	0.1%	0.2%	0.1%	0.3%	0.2%	0.3%		0.4%		0.4%	0.1%
Casanare	0.6%	0.4%	0.8%	0.3%	0.4%	0.1%	1.2%	0.6%	1.2%	0.1%	1.2%	0.6%
Cauca	0.1%	0.3%	0.3%	0.2%	0.3%	0.5%	0.1%	0.2%	0.1%	0.1%	0.3%	0.2%
Cesar	0.7%	0.8%	0.6%	0.7%	0.3%	0.4%	0.6%	0.4%	0.8%	0.4%	1.0%	0.9%
Chocó		0.1%	0.1%							0.1%	0.1%	
Córdoba	1.0%	1.0%	1.1%	0.3%	0.6%	0.6%	0.8%	0.2%	1.6%		2.0%	0.3%
Cundinamarca	7.1%	9.5%	8.0%	11.3%	8.8%	9.6%	9.4%	8.8%	8.1%	10.7%	7.7%	10.9%
Guainía		0.1%	0.1%		0.1%	0.1%					0.3%	
Guaviare			0.1%		0.1%	0.1%					0.1%	
Huila	1.2%	0.6%	1.4%	0.7%	1.2%	1.0%	1.3%	0.2%	1.5%	0.6%	2.7%	1.1%
La Guajira	0.1%	0.5%	0.2%	0.5%	0.3%	0.2%	0.3%	0.2%	0.3%	0.2%	0.1%	0.3%
Magdalena	0.4%	0.6%	0.3%	0.2%	0.6%	0.1%	0.5%	0.5%	0.6%	0.5%	0.3%	0.6%
Meta	2.1%	1.2%	1.6%	1.1%	1.3%	1.7%	1.6%	0.8%	2.6%	0.6%	2.7%	0.9%
Nariño	0.6%	0.5%	0.8%	0.5%	0.3%	0.4%	0.6%	0.5%	0.4%	0.7%	1.3%	0.7%
Norte de Santander	1.8%	0.4%	2.2%	0.8%	1.7%	1.0%	1.4%	1.1%	3.0%	0.5%	4.3%	0.7%
Putumayo	0.1%		0.1%	0.1%	0.1%						0.3%	0.1%
Quindío	0.6%	0.3%	0.8%	0.1%	0.3%	1.0%	0.4%	0.2%	0.3%	0.7%	0.5%	0.5%
Risaralda	0.6%	1.1%	0.8%	0.7%	0.8%	0.8%	0.6%	0.5%	0.4%	0.8%	1.0%	0.9%
San Andrés	0.1%	0.1%	0.1%				0.2%	0.2%	0.1%		0.3%	
Santander	6.4%	2.8%	4.7%	3.5%	4.6%	3.7%	4.3%	2.7%	5.6%	3.2%	6.3%	3.8%
Sucre	0.3%	0.1%	0.3%	0.1%	0.5%	0.2%	0.2%	0.1%	0.8%	0.1%	1.0%	0.1%
Tolima	1.5%	0.6%	2.0%	0.8%	1.5%	0.9%	2.0%	0.5%	1.7%	0.7%	2.4%	0.4%
Valle	1.9%	3.6%	1.6%	5.1%	1.5%	3.1%	1.0%	4.8%	1.2%	4.4%	2.3%	3.4%
Vaupés				0.1%	0.1%							
Vichada	0.1%	0.1%					0.1%					
Total others	35.1%	31.4%	34.7%	33.7%	32.2%	31.9%	34.7%	29.3%	39.4%	31.1%	49.8%	34.4%
Bogotá	64.9%	68.6%	65.3%	66.3%	67.8%	68.1%	65.3%	70.7%	60.6%	68.9%	50.2%	65.6%

Table 35. Distribution of undergraduate students in 2017-2 by department in which their school was located

School / Program	Bogotá D.C.	Cundinamarca	Santander	Valle	Boyacá	Norte de Santander	Atlántico	Meta	Bolívar	Tolima	Huila	Antioquia	Nariño	Córdoba	Risaralda	Casanare	Other departments
Business Administration	66%	9%	3%	4%	1%	1%	1%	1%	3%	1%	1%	2%	1%	1%	2%	1%	2%
International Accounting	67%	15%	1%	1%	2%		5%		1%	2%							5%
Management	66%	10%	2%	4%	2%	1%	2%	1%	2%	1%	1%	2%	0%	1%	1%	1%	2%
Architecture	65%	11%	3%	2%	2%	2%	1%	2%	1%	1%	1%	2%	1%	1%	1%	0%	4%
Design	73%	9%	2%	3%	2%	2%	1%	1%	1%	0%	0%	1%	0%		1%	1%	3%
Architecture and Design	69%	10%	2%	2%	2%	2%	1%	1%	1%	1%	1%	2%	1%	0%	1%	0%	3%
Arts	75%	11%	2%	2%	1%		0%	1%		1%	1%	1%	0%	0%	0%		2%
History of Arts	76%	11%	1%	4%					1%	1%		1%	1%		3%		0%
Literature	69%	11%	4%	4%	1%	1%	2%	1%		1%	1%	2%	1%	1%	1%		4%
Music	63%	10%	6%	4%	5%	1%	1%	1%	2%		1%	1%	2%	1%	1%	1%	4%
Arts and Humanities	70%	11%	3%	3%	2%	0%	1%	1%	1%	1%	1%	1%	1%	0%	1%	0%	3%
Biology	71%	11%	4%	2%	2%	2%	1%	0%	0%	1%	1%	1%			2%	0%	2%
Physics	59%	7%	8%	3%	4%	3%	2%	1%	1%	1%	1%	2%	0%	0%	0%	1%	5%
Geosciences	74%	7%	5%	0%	3%	3%		3%			2%			1%	0%	0%	1%
Mathematics	73%	7%	3%	5%	1%	1%	2%		1%		1%	3%		1%			1%
Microbiology	57%	13%	7%	1%	3%	1%	1%	2%	1%	2%	2%	2%	1%	1%	1%		6%
Chemistry	54%	17%	15%	4%	2%		1%			1%				2%			4%
Sciences	66%	10%	6%	2%	3%	2%	1%	1%	1%	1%	1%	1%	0%	1%	1%	0%	3%
Anthropology	68%	11%	5%	1%	2%	2%	1%	1%	1%	1%	1%	3%	2%		1%		3%
Political Science	65%	13%	3%	4%	1%	1%	1%	1%	2%	0%	1%	2%	0%	0%	0%	1%	3%
Philosophy	77%	10%	3%	3%	3%		3%			1%							1%
History	74%	12%	5%		4%	1%						1%					4%
Lang. and Socio-Cultural Studies	80%	10%	2%				2%	2%				2%					0%
Languages and Culture	59%	8%	4%	3%	3%	1%	3%	5%		1%	4%	1%	1%		1%	1%	7%
Psychology	74%	10%	1%	2%	1%	2%	2%	0%	1%	2%	1%	1%	2%	0%	0%	1%	2%
Social Sciences	69%	11%	3%	2%	2%	1%	2%	1%	1%	1%	1%	1%	1%	0%	0%	1%	3%
Law	62%	8%	4%	3%	2%	2%	2%	2%	3%	1%	1%	2%	1%	1%	1%	1%	6%
Economics	68%	10%	3%	3%	2%	1%	2%	1%	1%	1%	1%	3%	1%	0%	1%	0%	3%
Bachelor of Ed. - Arts	60%	20%				20%											0%
Bachelor of Ed. - Natural Sc.	60%					20%				20%							0%
Bachelor of Ed. - Social Sc.	67%						33%										0%
Bachelor of Ed. - Early Childood Ed.	50%						50%										0%
Bachelor of Ed. - Humanities		100%															0%
Bachelor of Ed. - Mathematics																	100%
Education	53%	12%				12%	12%			6%							6%
Government and Publics Affairs	65%	12%	2%	3%	2%	1%	1%	2%	1%	2%	1%	1%	1%	1%	0%	2%	2%
School of Government	65%	12%	2%	3%	2%	1%	1%	2%	1%	2%	1%	1%	1%	1%	0%	2%	2%
Directed Studies	79%	6%	3%	1%			2%	2%		1%		2%	1%				4%
Environmental Engineering	64%	12%	2%	2%	3%	2%	2%	2%	2%	3%	1%	0%	1%	1%		0%	4%
Biomedical Engineering	56%	11%	3%	3%	3%	3%	2%	2%	2%	3%	2%	1%	2%	2%	0%	1%	2%
Civil Engineering	51%	6%	7%	3%	5%	3%	2%	4%	2%	3%	2%	1%	2%	2%	0%	1%	7%
Electrical Engineering	43%	7%	2%	5%	9%	6%	5%	6%	1%	1%		1%	4%		1%	5%	3%
Electronics Engineering	55%	11%	4%	3%	2%	2%	2%	0%	2%	2%	3%	1%	3%	1%		2%	7%
Industrial Engineering	65%	8%	4%	4%	2%	2%	3%	2%	3%	1%	1%	1%	0%	1%	1%	0%	3%
Mechanical Engineering	56%	11%	9%	3%	2%	2%	2%	1%	2%	0%	3%	2%	1%	1%	0%	1%	4%
Chemical Engineering	57%	11%	7%	2%	3%	2%	2%	2%	2%	2%	2%	0%	1%	1%	1%	1%	3%
Systems and Co. Engineering	64%	14%	3%	2%	2%	2%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	3%
Engineering	59%	10%	5%	3%	3%	2%	2%	2%	2%	2%	2%	1%	1%	1%	1%	1%	4%
Medicine	56%	9%	6%	2%	2%	2%	3%	2%	1%	2%	2%	1%	2%	3%	1%	1%	6%
Total	63%	10%	4%	3%	2%	2%	2%	2%	2%	1%	1%	1%	1%	1%	1%	1%	4%

INTERNAL AND EXTERNAL TRANSFERS

Table 36. Internal transfers between undergraduate programs

School / Program	2015-1			2015-2			2016-1			2016-2			2017-1			2017-2		
	Getting in	Getting out	Net result	Getting in	Getting out	Net result	Getting in	Getting out	Net result	Getting in	Getting out	Net result	Getting in	Getting out	Net result	Getting in	Getting out	Net result
Business Administration	45	9	36	70	12	58	44	8	36	48	8	40	63	10	53	48	8	40
International Accounting										1	3	-2	1	6	-5			
Management	45	9	36	70	12	58	44	8	36	49	11	38	64	16	48	48	8	40
Architecture	7	6	1	11	9	2	10	4	6	14	6	8	9	2	7	9	12	-3
Design	17	7	10	20	8	12	10	8	2	17	11	6	15	9	6	17	7	10
Architecture and Design	24	13	11	31	17	14	20	12	8	31	17	14	24	11	13	26	19	7
Arts	6	6	0	6	5	1	7	5	2	9	8	1	11	7	4	13	2	11
History of Arts	3	2	1	2	3	-1	3	1	2	4	1	3	3	4	-1	1	4	-3
Literature	5	5	0	4	6	-2	5	2	3	12	4	8	5	4	1	4	6	-2
Music		1	-1	1	3	-2	3	2	1	3	1	2	1	3	-2	1		1
Arts and Humanities	14	14	0	13	17	-4	18	10	8	28	14	14	20	18	2	19	12	7
Biology	1	7	-6	13	10	3	6	6	0	11	5	6	9	4	5	6	5	1
Physics	9	5	4	6	3	3	8	10	-2	2	12	-10	10	6	4	7	6	1
Geosciences	3	4	-1	6	1	5	6	6	0	2	9	-7	4	8	-4	1	4	-3
Mathematics	5	3	2	2	4	-2	6	8	-2	9	5	4	1	0	1	1	4	-3
Microbiology	5	2	3	12	3	9	7	5	2	14	1	13	10	5	5	12	4	8
Chemistry	3	6	-3		9	-9		3	-3		4	-4	0	6	-6	2	8	-6
Sciences	26	27	-1	39	30	9	33	38	-5	38	36	2	34	29	5	29	31	-2
Anthropology	5	3	2	5	7	-2	6	5	1	6	2	4	7	7	0	4	3	1
Political Science	5	23	-18	13	19	-6	10	19	-9	7	18	-11	15	15	0	5	7	-2
Philosophy	2	4	-2	3	4	-1	1	4	-3	7	1	6	4	4	0	5	5	0
History	1	2	-1	5	5	0	2	4	-2	7	4	3	7	3	4	3	1	2
Lang. and Socio-Cultural Studies		4	-4	4	9	-5	1	48	-47	3	8	-5		7	-7		5	-5
Languages and Culture							47		47	9	2	7	4	2	2	6	1	5
Psychology	11	6	5	21	3	18	18	6	12	17	6	11	22	4	18	11	4	7
Social Sciences	24	42	-18	51	47	4	85	86	-1	56	41	15	59	42	17	34	26	8
Law	28	7	21	28	10	18	17	15	2	22	11	11	23	10	13	21	5	16
Economics	17	21	-4	27	23	4	16	19	-3	19	23	-4	30	27	3	27	11	16
Bachelor of Ed. - Social Sciences										1		1						
Bachelor of Ed. – Natural Sciences																2	3	-1
Bachelor of Ed. - Humanities											1	-1						
Bachelor of Ed. - Mathematics											2	-2						
Education										1	3	-2				2	3	-1
Directed Studies	2	5	-3	4	19	-15	2	9	-7	5	13	-8	3	44	-41		50	-50
General Exchange Studies					10	-10												
Government and Publics Affairs	6	1	5	3	1	2	4	1	3	3	7	-4	11	10	1	4	9	-5
School of Government	6	1	5	3	1	2	4	1	3	3	7	-4	11	10	1	4	9	-5
Environmental Engineering	6	14	-8	11	14	-3	13	11	2	8	7	1	13	18	-5	6	10	-4
Biomedical Engineering	5	7	-2	5	9	-4	3	7	-4	5	19	-14	1	19	-18	7	14	-7
Civil Engineering	12	18	-6	12	21	-9	7	18	-11	12	27	-15	16	22	-6	13	17	-4
Electrical Engineering	8	3	5	7	5	2	3	2	1	1	2	-1	8	4	4	2	4	-2
Electronics Engineering	3	16	-13	3	22	-19	2	14	-12	4	18	-14	4	20	-16	5	15	-10
General Engineering		2	-2		1	-1								1	-1			
Industrial Engineering	33	26	7	47	43	4	19	21	-2	30	31	-1	34	33	1	39	28	11
Mechanical Engineering	7	26	-19	3	24	-21	4	7	-3	4	26	-22	7	19	-12	6	18	-12
Chemical Engineering	4	20	-16	5	29	-24	2	21	-19	4	23	-19	5	28	-23	3	22	-19
Systems and Comp. Engineering	11	6	5	15	14	1	10	2	8	21	9	12	19	7	12	10	9	1
Engineering	89	138	-49	108	182	-74	63	103	-40	89	162	-73	107	171	-64	91	137	-46
Medicine	12	10	2	7	13	-6	7	8	-1	6	9	-3	7	4	3	11	1	10

Table 37. Internal transfers (first semester 2017)

From Program (2016-2) \ To Program (2017-1)	Business Administration	International Accounting	Architecture	Design	Arts	History of Arts	Literature	Music	Biology	Physics	Geosciences	Mathematics	Microbiology	Anthropology	Political Science	Philosophy	History	Languages & Culture	Psychology	Law	Economics	Directed Studies	Government & Publics Affairs	Environmental Engineering	Biomedical Engineering	Civil Engineering	Electrical Engineering	Electronics Engineering	Industrial Engineering	Mechanical Engineering	Chemical Engineering	Systems and Co. Engineering	Medicine	Total	
Business Adm.			1	1				1	1							1			1	1	2								1					10	3%
Intl. Accounting	5			1																														6	2%
Architecture															1											1								2	1%
Design	4				2										1														1			1		9	2%
Arts			1	3		1									1				1															7	2%
History of Arts	1				2															1														4	1%
Literature											1								1	1												1		4	1%
Music					1								1						1															3	1%
Biology											1		1											1									1	4	1%
Physics				1	1										1												1	1			1		6	2%
Geosciences					1					1											2		1			2			1					8	2%
Microbiology									2						2			1																5	1%
Chemistry	1	0	1							1			2																1					6	2%
Anthropology					1				1						1				2				1										1	7	2%
Political Science	1					1										1			2	6	2	1	1											15	4%
Philosophy							1												1	2														4	1%
History	2																				1													3	1%
Lang. & Culture																					1								1					2	1%
Lang. & S.-C. Studies														1	3			1	1	1														7	2%
Psychology	1			1										1	0																		1	4	1%
Law	3						1							1	0	1	1		2		1													10	3%
Economics	12					1	1							1	2	1	3			2			3						1					27	7%
Directed Studies	8		1	2	1										0		2	1	3	5	6					1			9	1	1	2	1	44	12%
Government & P. A.															2				1	1	5	1												10	3%
Environmental Eng.	3				1				3		1		1	1	1			1				1	2			2			1					18	5%
Biomedical Eng.	2								1	1			4	1					2				1					2	1		2	1	1	19	5%
Civil Engineering	1	1	3								1								1	2	1			3					4	3	1	1		22	6%
Electrical Eng.										1											1					1						1		4	1%
Electronics Eng.										1									1		1					1	8		3	1		4		20	5%
General Engineering																													1					1	0%
Industrial Eng.	11			2															2		3		1	4		3				2	1	3	1	33	9%
Mechanical Eng.	3				1					3		1									2					5		1	1			2		19	5%
Chemical Eng.	3		1	1			1		1	2			1				1			1	1		1	5					8				1	28	7%
Systems Eng.	2			3			1							1																				7	2%
Medicine			1																		1				1							1		4	1%
Total	63	1	9	15	11	3	5	1	9	10	4	1	10	7	15	4	7	4	22	23	30	3	11	13	1	16	8	4	34	7	5	19	7	382	
	16%	0%	2%	4%	3%	1%	1%	0%	2%	3%	1%	0%	3%	2%	4%	1%	2%	1%	6%	6%	8%	1%	3%	3%	0%	4%	2%	1%	9%	2%	1%	5%	2%		

Table 38. Internal transfers (second semester 2017)

From Program (2017-1)	To Program (2017-2)																																		
	Business Administration	Architecture	Design	Arts	History of Arts	Literature	Music	Biology	Physics	Geosciences	Mathematics	Microbiology	Chemistry	Anthropology	Political Science	Philosophy	History	Languages & Culture	Psychology	Law	Economics	Bachelor of Ed. - N. Sciences	Governemnt & Publics Affairs	Environmental Engineering	Biomedical Engineering	Civil Engineering	Electrical Engineering	Electronics Engineering	Industrial Engineering	Mechanical Engineering	Chemical Engineering	Systems and Co. Engineering	Medicine	Total	
Business Adm.			2																	1	3							1	1				8	3%
Architecture			6	3																						2		1					12	4%
Design	1	1		2														1	2														7	2%
Arts			1		1																												2	1%
History of Arts				4																													4	1%
Literature	1			1										1		1			1	1													6	2%
Biology				1					1			3																					5	2%
Physics																					1	1			1				2		1		6	2%
Geosciences	2								1			1																					4	1%
Mathematics						1			1														1							1			4	1%
Microbiology	1							1					1									1											4	1%
Chemistry		1										4											1		1					1			8	3%
Anthropology				2																1													3	1%
Political Science	1																	1		3	1			1									7	2%
Philosophy			1						1								1			1	1												5	2%
History														1																			1	0%
Lang. & Culture	1																																1	0%
Lang. & S.-C. Studies			1														1	3															5	2%
Psychology	2		1											1																				4	1%
Law															1	3	1																	5	2%
Economics	4										1				2				1	2			1											11	4%
BEd. - N. Sciences									1			1																				1		3	1%
Government & P. A.	2																		1	2	4													9	3%
Directed Studies	11	2	2			3		1										1	4	6	6		1	1	1				7	2			2	50	16%
Environmental Eng.								1						1	1											3			4					10	3%
Biomedical Eng.	1											1								2								1	2				7	14	4%
Civil Engineering	3	3						1		1										1	1			2					4	1				17	5%
Electrical Eng.								1																					2		1			4	1%
Electronics Eng.	1															1									2		2		4		5			15	5%
Industrial Eng.	11								1										2		7			1	1	1				1	1	2		28	9%
Mechanical Eng.	3		1						1											1	1					4		1	4			1	1	18	6%
Chemical Eng.	1	2	1									2	1		1						1			1	1	3			8					22	7%
Systems Eng.	2		1				1														1							1	3					9	3%
Medicine								1																										1	0%
Total	48	9	17	13	1	4	1	6	7	1	1	12	2	4	5	5	3	6	11	21	27	2	4	6	7	13	2	5	39	6	3	10	11	312	
	15%	3%	5%	4%	0%	1%	0%	2%	2%	0%	0%	4%	1%	1%	2%	2%	1%	2%	4%	7%	9%	1%	1%	2%	2%	4%	1%	2%	13%	2%	1%	3%	4%		

Table 39. External transfers

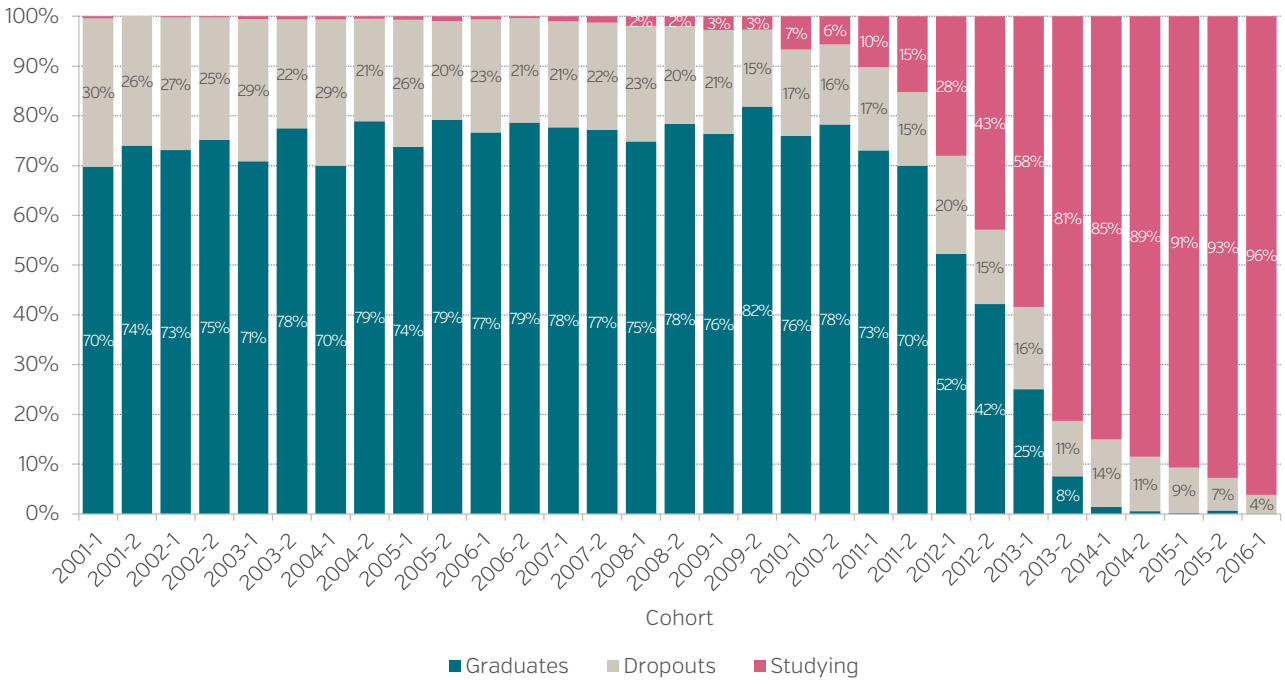
School / Program	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
Management				2	1	2	2		1	1
Architecture	2	7	3	4	1	3	3	2	2	4
Design	2	1	2	2	1	4	2	3		1
Architecture and Design	4	8	5	6	2	7	5	5	2	5
Arts	1	1	1		1	1		1		1
History of Arts		1		1	1	2				
Literature						1	1		1	
Music	2			2	2	1		1	2	1
Arts and Humanities	3	2	1	3	4	5	1	2	3	2
Biology			1	1		1	1	2		1
Physics		2	3			1	1	1		
Geosciences	1	1	1							
Mathematics	1			1	1			1		
Microbiology			1	1						
Chemistry				1		1				
Sciences	2	3	6	4	1	3	2	4		1
Anthropology		1			1		1		2	
Political Science	1	1	1	1		1				1
Philosophy			1		1					
History		1								
Languages and S.- C. Studies	2		1							
Psychology	3	2	3	1	1	3				1
Social Sciences	6	5	6	2	3	4	1		2	2
Law			3	2	3	1			1	1
Economics	3	1			1		2	1		
Government and Publics Affairs					1	2				1
School of Government					1	2				1
Environmental Engineering	3			3	3	1		1	1	
Biomedical Engineering	2			1		1	4	3	1	2
Civil Engineering	2	3	4	2	1	1	1	3	1	
Electrical Engineering			2			2		1		1
Electronics Engineering	1									
Industrial Engineering	3	1	10	4	7	1	2	4	4	1
Mechanical Engineering	1	1	1	3	1		1	3	1	2
Chemical Engineering		1	3	3	1			2		
Systems and Comp. Engineering	1			1				2		
Engineering	13	6	20	17	13	6	8	19	8	6
Medicine	2	1	1				2	2		1
Total	33	26	42	36	29	30	23	33	17	20

RETENTION OR DROPPING OUT

Dropping out refers to the percentage of students in a cohort who leave the university before having finished their studies. A student drops out if they have been absent for three or more consecutive semesters and have not graduated.

Graph 15 presents the number of graduates, dropouts, and active students for the cohorts between 2000-1 and 2016-1. Between 2001 and 2008, 19,713 students started: 75% have graduated, 24% have dropped out, and 1% are still studying.

Graph 15. Undergraduate students who remained in education – cohorts from 2001 to 2016 – at the end of 2017



Graph 16. Cumulative dropout rate by cohort

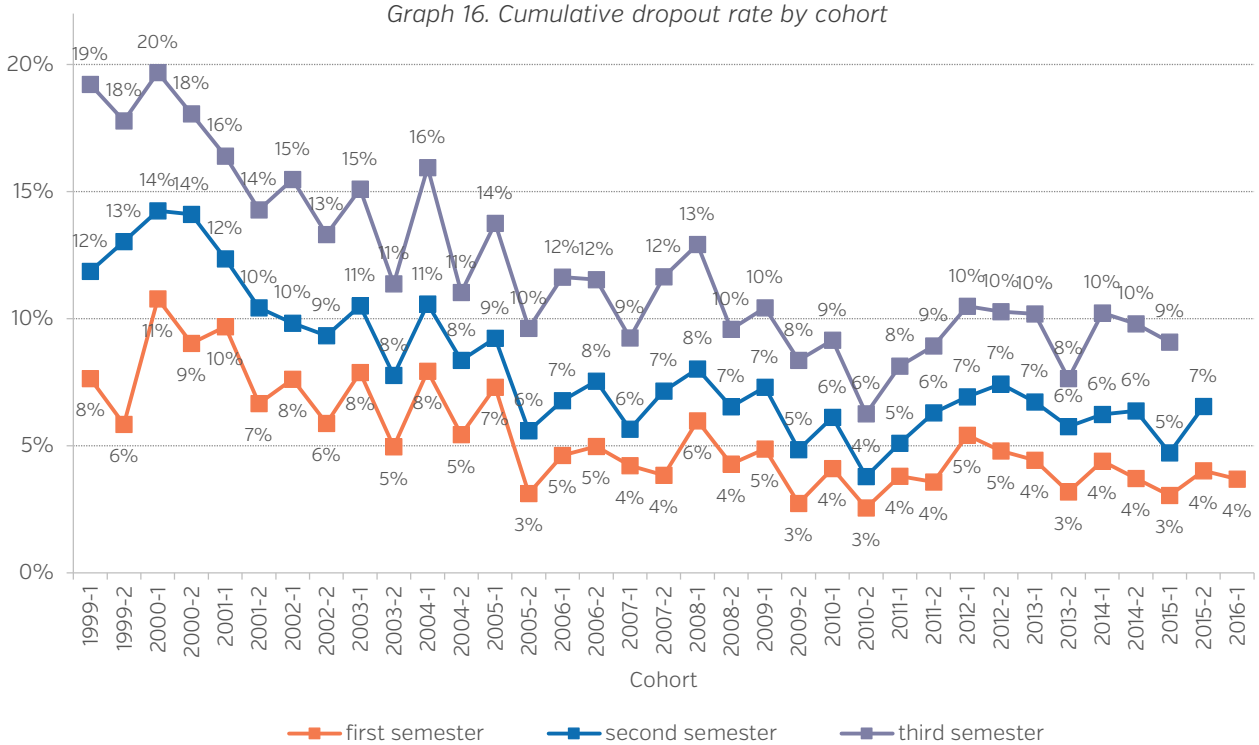


Table 40. Students dropping out and retention by cohort

Cohort	Initial population	Cumulative average	Last semester completed																	Total dropout	Cumulative dropout to Dec. 2017
			2008-1	2008-2	2009-1	2009-2	2010-1	2010-2	2011-1	2011-2	2012-1	2012-2	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1		
2008-1	1,471	less than 3.25	63	10	47	15	20	10	9	8	5	4	4	3	1	2	2			203	13,8%
		more than 3.25	25	20	25	7	8	15	4	5	1	6	6		7	3	2		5	139	9,4%
		Total	88	30	72	22	28	25	13	13	6	10	10	3	8	5	4		5	342	23,2%
2008-2	1,378	less than 3.25		45	8	27	9	15	10	7	8	3	4	1		3	6	1		147	10,7%
		more than 3.25		14	23	15	18	17	2	5	3	2	7	4	3	6	3		2	124	9,0%
		Total		59	31	42	27	32	12	12	11	5	11	5	3	9	9	1	2	271	19,7%
2009-1	1,438	less than 3.25			46	19	29	6	22	15	13	11	7	1	6	3	2	3	4	187	13,0%
		more than 3.25			24	16	16	7	12	3	8	5	3	5	4	1	1	6	2	113	7,9%
		Total			70	35	45	13	34	18	21	16	10	6	10	4	3	9	6	300	20,9%
2009-2	1,280	less than 3.25				17	9	27	10	8	4	4	5	4	3	1	3		1	96	7,5%
		more than 3.25				18	18	18	10	3	4	2	5	3	4	4	6	2	5	102	8,0%
		Total				35	27	45	20	11	8	6	10	7	7	5	9	2	6	198	15,5%
2010-1	1,388	less than 3.25					39	11	26	5	18	13	12	2	5	1		1	1	134	9,7%
		more than 3.25					18	17	16	5	8	3	13	3	4	6	7	6	1	107	7,7%
		Total					57	28	42	10	26	16	25	5	9	7	7	7	2	241	17,4%
2010-2	1,294	less than 3.25						17	7	19	12	13	10	5	8	2		1	2	96	7,4%
		more than 3.25						16	9	13	13	20	11	5	6	3	4	7	5	112	8,7%
		Total						33	16	32	25	33	21	10	14	5	4	8	7	208	16,1%
2011-1	1,315	less than 3.25							30	12	25	19	11	10	7	3	5	3	3	128	9,7%
		more than 3.25							20	5	15	15	11	7	3	1	4	3	8	92	7,0%
		Total							50	17	40	34	22	17	10	4	9	6	11	220	16,7%
2011-2	1,288	less than 3.25								25	12	19	9	13	5	2	1	4	4	94	7,3%
		more than 3.25								21	23	15	8	10	6	3	3	5	3	97	7,5%
		Total								46	35	34	17	23	11	5	4	9	7	191	14,8%
2012-1	1,458	less than 3.25									54	9	34	10	23	13	9	11	14	177	12,1%
		more than 3.25									25	13	18	13	13	7	7	8	6	110	7,5%
		Total									79	22	52	23	36	20	16	19	20	287	19,7%
2012-2	1,480	less than 3.25										41	14	22	12	4	3	9	6	111	7,5%
		more than 3.25										30	25	20	11	8	7	7	2	110	7,4%
		Total										71	39	42	23	12	10	16	8	221	14,9%
2013-1	1,443	less than 3.25											35	15	26	6	16	18	19	135	9,4%
		more than 3.25											29	18	24	9	6	8	9	103	7,1%
		Total											64	33	50	15	22	26	28	238	16,5%
2013-2	1,479	less than 3.25												28	15	14	12	11	2	82	5,5%
		more than 3.25												19	23	14	12	10	4	82	5,5%
		Total												47	38	28	24	21	6	164	11,1%
2014-1	1,525	less than 3.25													39	11	39	11	19	119	7,8%
		more than 3.25													28	17	22	5	16	88	5,8%
		Total													67	28	61	16	35	207	13,6%
2014-2	1,429	less than 3.25														30	17	31	9	87	6,1%
		more than 3.25														23	21	18	7	69	4,8%
		Total														53	38	49	16	156	10,9%
2015-1	1,905	less than 3.25															38	17	61	116	6,1%
		more than 3.25															20	15	22	57	3,0%
		Total															58	32	83	173	9,1%
2015-2	1,420	less than 3.25																38	9	47	3,3%
		more than 3.25																19	27	46	3,2%
		Total																57	36	93	6,5%
2016-1	1,735	less than 3.25																	35	35	2,0%
		more than 3.25																	29	29	1,7%
		Total																	64	64	3,7%

Table 41. Retention in undergraduate degree by cohort and school (part 1)

School	Cohort	Students who started	Graduates	Dropouts	Studying	% Graduates	% Dropouts	% Studying
Management	1998-1	42	25	17		60%	40%	
Architecture and Design	1998-1	93	67	26		72%	28%	
Arts and Humanities	1998-1	46	28	18		61%	39%	
Sciences	1998-1	45	31	14		69%	31%	
Social Sciences	1998-1	116	82	33	1	71%	28%	1%
Law	1998-1	29	21	8		72%	28%	
Economics	1998-1	64	51	13		80%	20%	
Directed Studies	1998-1							
Engineering	1998-1	522	341	180	1	65%	34%	0%
Total	1998-1	957	646	309	2	68%	32%	0%
Management	1998-2	54	30	24		56%	44%	
Architecture and Design	1998-2	66	48	18		73%	27%	
Arts and Humanities	1998-2	46	27	19		59%	41%	
Sciences	1998-2	50	30	20		60%	40%	
Social Sciences	1998-2	100	68	31	1	68%	31%	1%
Law	1998-2	44	36	8		82%	18%	
Economics	1998-2	75	53	22		71%	29%	
Directed Studies	1998-2	1	1			100%	0%	
Engineering	1998-2	297	206	91		69%	31%	
Total	1998-2	733	499	233	1	68%	32%	0%
Management	1999-1	73	46	27		63%	37%	
Architecture and Design	1999-1	81	58	23		72%	28%	
Arts and Humanities	1999-1	49	29	20		59%	41%	
Sciences	1999-1	76	58	18		76%	24%	
Social Sciences	1999-1	105	79	26		75%	25%	
Law	1999-1	56	50	6		89%	11%	
Economics	1999-1	76	62	14		82%	18%	
Directed Studies	1999-1	8	5	2	1	63%	25%	13%
Engineering	1999-1	496	335	160	1	68%	32%	0%
Total	1999-1	1,020	722	296	2	71%	29%	0%
Management	1999-2	66	40	26		61%	39%	
Architecture and Design	1999-2	83	48	35		58%	42%	
Arts and Humanities	1999-2	43	28	14	1	65%	33%	2%
Sciences	1999-2	55	43	12		78%	22%	
Social Sciences	1999-2	118	95	23		81%	19%	
Law	1999-2	67	56	11		84%	16%	
Economics	1999-2	73	51	22		70%	30%	
Directed Studies	1999-2	13	4	9		31%	69%	
Engineering	1999-2	303	209	93	1	69%	31%	0%
Total	1999-2	821	574	245	2	70%	30%	0%
Management	2000-1	63	43	20		68%	32%	
Architecture and Design	2000-1	90	66	24		73%	27%	
Arts and Humanities	2000-1	43	24	19		56%	44%	
Sciences	2000-1	88	56	32		64%	36%	
Social Sciences	2000-1	94	61	31	2	65%	33%	2%
Law	2000-1	50	42	8		84%	16%	
Economics	2000-1	75	58	17		77%	23%	
Directed Studies	2000-1	10	6	4		60%	40%	
Engineering	2000-1	497	335	161	1	67%	32%	0%
Total	2000-1	1,010	691	316	3	68%	31%	0%
Management	2000-2	78	55	23		71%	29%	
Architecture and Design	2000-2	79	49	30		62%	38%	
Arts and Humanities	2000-2	55	37	18		67%	33%	
Sciences	2000-2	58	44	14		76%	24%	
Social Sciences	2000-2	103	74	29		72%	28%	
Law	2000-2	65	53	12		82%	18%	
Economics	2000-2	82	65	17		79%	21%	
Directed Studies	2000-2	16	12	4		75%	25%	
Engineering	2000-2	350	244	104	2	70%	30%	1%
Total	2000-2	886	633	251	2	71%	28%	0%
Management	2001-1	55	40	15		73%	27%	
Architecture and Design	2001-1	94	69	24	1	73%	26%	1%
Arts and Humanities	2001-1	35	20	15		57%	43%	
Sciences	2001-1	81	59	22		73%	27%	
Social Sciences	2001-1	104	73	31		70%	30%	
Law	2001-1	48	44	4		92%	8%	
Economics	2001-1	58	47	11		81%	19%	
Directed Studies	2001-1	4	3	1		75%	25%	
Engineering	2001-1	533	351	179	3	66%	34%	1%
Total	2001-1	1,012	706	302	4	70%	30%	0%
Management	2001-2	93	67	26		72%	28%	
Architecture and Design	2001-2	111	82	29		74%	26%	
Arts and Humanities	2001-2	48	31	17		65%	35%	
Sciences	2001-2	72	51	21		71%	29%	
Social Sciences	2001-2	127	96	31		76%	24%	
Law	2001-2	85	79	6		93%	7%	
Economics	2001-2	83	67	16		81%	19%	
Directed Studies	2001-2	20	14	6		70%	30%	
Engineering	2001-2	397	280	117		71%	29%	
Total	2001-2	1,036	767	269		74%	26%	0%
Management	2002-1	62	45	17		73%	27%	
Architecture and Design	2002-1	108	84	24		78%	22%	
Arts and Humanities	2002-1	50	27	23		54%	46%	
Sciences	2002-1	120	90	30		75%	25%	
Social Sciences	2002-1	130	103	27		79%	21%	
Law	2002-1	62	50	11	1	81%	18%	2%
Economics	2002-1	75	62	13		83%	17%	
Directed Studies	2002-1	32	26	5	1	81%	16%	3%
Engineering	2002-1	582	406	175	1	70%	30%	0%
Total	2002-1	1,221	893	325	3	73%	27%	0%
Management	2002-2	103	71	32		69%	31%	
Architecture and Design	2002-2	131	103	27	1	79%	21%	1%
Arts and Humanities	2002-2	65	45	20		69%	31%	
Sciences	2002-2	86	58	28		67%	33%	
Social Sciences	2002-2	165	128	35	2	78%	21%	1%
Law	2002-2	69	58	11		84%	16%	
Economics	2002-2	76	64	12		84%	16%	
Directed Studies	2002-2	31	20	11		65%	35%	
Engineering	2002-2	431	323	108		75%	25%	
Total	2002-2	1,157	870	284	3	75%	25%	0%

Table 41. Retention in undergraduate degree by cohort and school (part 2)

School	Cohort	Students who started	Graduates	Dropouts	Studying	% Graduates	% Dropouts	% Studying
Management	2003-1	97	77	20		79%	21%	
Architecture and Design	2003-1	121	84	37		69%	31%	
Arts and Humanities	2003-1	63	39	23	1	62%	37%	2%
Sciences	2003-1	114	82	32		72%	28%	
Social Sciences	2003-1	181	144	36	1	80%	20%	1%
Law	2003-1	73	52	18	3	71%	25%	4%
Economics	2003-1	78	59	18	1	76%	23%	1%
Directed Studies	2003-1	37	18	18	1	49%	49%	3%
Engineering	2003-1	607	417	189	1	69%	31%	0%
Total	2003-1	1,371	972	391	8	71%	29%	1%
Management	2003-2	65	52	13		80%	20%	
Architecture and Design	2003-2	120	91	29		76%	24%	
Arts and Humanities	2003-2	80	58	22		73%	28%	
Sciences	2003-2	87	68	18	1	78%	21%	1%
Social Sciences	2003-2	172	130	40	2	76%	23%	1%
Law	2003-2	72	68	4		94%	6%	
Economics	2003-2	83	71	11	1	86%	13%	1%
Directed Studies	2003-2	51	36	15		71%	29%	
Engineering	2003-2	519	394	121	4	76%	23%	1%
Total	2003-2	1,249	968	273	8	78%	22%	1%
Management	2004-1	91	67	24		74%	26%	
Architecture and Design	2004-1	107	74	33		69%	31%	
Arts and Humanities	2004-1	62	41	19	2	66%	31%	3%
Sciences	2004-1	90	68	21	1	76%	23%	1%
Social Sciences	2004-1	130	93	37		72%	28%	
Law	2004-1	93	76	15	2	82%	16%	2%
Economics	2004-1	99	61	37	1	62%	37%	1%
Directed Studies	2004-1	28	16	12		57%	43%	
Engineering	2004-1	586	404	180	2	69%	31%	0%
Medicine	2004-1							
Total	2004-1	1,286	900	378	8	70%	29%	1%
Management	2004-2	88	71	17		81%	19%	
Architecture and Design	2004-2	107	86	20	1	80%	19%	1%
Arts and Humanities	2004-2	60	43	17		72%	28%	
Sciences	2004-2	50	40	10		80%	20%	
Social Sciences	2004-2	137	109	27	1	80%	20%	1%
Law	2004-2	81	73	8		90%	10%	
Economics	2004-2	97	86	11		89%	11%	
Directed Studies	2004-2	53	39	14		74%	26%	
Engineering	2004-2	464	348	113	3	75%	24%	1%
Medicine	2004-2	59	49	9	1	83%	15%	2%
Total	2004-2	1,196	944	246	6	79%	21%	1%
Management	2005-1	86	67	18	1	78%	21%	1%
Architecture and Design	2005-1	99	81	17	1	82%	17%	1%
Arts and Humanities	2005-1	57	42	15		74%	26%	
Sciences	2005-1	58	44	14		76%	24%	
Social Sciences	2005-1	125	97	28		78%	22%	
Law	2005-1	72	61	11		85%	15%	
Economics	2005-1	72	65	5	2	90%	7%	3%
Directed Studies	2005-1	44	28	16		64%	36%	
Engineering	2005-1	523	348	171	4	67%	33%	1%
Medicine	2005-1	56	46	10		82%	18%	
Total	2005-1	1,192	879	305	8	74%	26%	1%
Management	2005-2	68	49	19		72%	28%	
Architecture and Design	2005-2	109	93	16		85%	15%	
Arts and Humanities	2005-2	63	47	15	1	75%	24%	2%
Sciences	2005-2	46	36	9	1	78%	20%	2%
Social Sciences	2005-2	119	98	21		82%	18%	
Law	2005-2	59	55	4		93%	7%	
Economics	2005-2	74	62	12		84%	16%	
Directed Studies	2005-2	41	34	7		83%	17%	
Engineering	2005-2	470	365	97	8	78%	21%	2%
Medicine	2005-2	42	25	17		60%	40%	
Total	2005-2	1,091	864	217	10	79%	20%	1%
Management	2006-1	60	54	6		90%	10%	
Architecture and Design	2006-1	112	88	24		79%	21%	
Arts and Humanities	2006-1	65	50	15		77%	23%	
Sciences	2006-1	83	63	17	3	76%	20%	4%
Social Sciences	2006-1	111	93	17	1	84%	15%	1%
Law	2006-1	39	32	7		82%	18%	
Economics	2006-1	78	65	13		83%	17%	
Directed Studies	2006-1	24	19	5		79%	21%	
Engineering	2006-1	618	452	163	3	73%	26%	0%
Medicine	2006-1	65	46	18	1	71%	28%	2%
Total	2006-1	1,255	962	285	8	77%	23%	1%
Management	2006-2	64	51	13		80%	20%	
Architecture and Design	2006-2	148	123	24	1	83%	16%	1%
Arts and Humanities	2006-2	58	41	17		71%	29%	
Sciences	2006-2	60	45	15		75%	25%	
Social Sciences	2006-2	140	114	25	1	81%	18%	1%
Law	2006-2	74	65	8	1	88%	11%	1%
Economics	2006-2	124	109	13	2	88%	10%	2%
Directed Studies	2006-2	50	33	17		66%	34%	
Engineering	2006-2	544	415	129		76%	24%	
Medicine	2006-2	65	48	17		74%	26%	
Total	2006-2	1,327	1,044	278	5	79%	21%	0%
Management	2007-1	59	49	10		83%	17%	
Architecture and Design	2007-1	107	91	15	1	85%	14%	1%
Arts and Humanities	2007-1	62	39	23		63%	37%	
Sciences	2007-1	62	45	16	1	73%	26%	2%
Social Sciences	2007-1	121	91	28	2	75%	23%	2%
Law	2007-1	52	41	10	1	79%	19%	2%
Economics	2007-1	62	51	11		82%	18%	
Directed Studies	2007-1	11	8	3		73%	27%	
Engineering	2007-1	532	411	115	6	77%	22%	1%
Medicine	2007-1	47	40	7		85%	15%	
Total	2007-1	1,115	866	238	11	78%	21%	1%
Management	2007-2	63	49	13	1	78%	21%	2%
Architecture and Design	2007-2	102	86	16		84%	16%	
Arts and Humanities	2007-2	96	72	23	1	75%	24%	1%
Sciences	2007-2	76	55	20	1	72%	26%	1%
Social Sciences	2007-2	166	134	31	1	81%	19%	1%
Law	2007-2	91	80	11		88%	12%	
Economics	2007-2	94	84	10		89%	11%	
Directed Studies	2007-2	25	17	8		68%	32%	
Engineering	2007-2	564	415	138	11	74%	24%	2%
Medicine	2007-2	79	55	22	2	70%	28%	3%
Total	2007-2	1,356	1,047	292	17	77%	22%	1%

Table 41. Retention in undergraduate degree by cohort and school (part 3)

School	Cohort	Students who started	Graduates	Dropouts	Studying	% Graduates	% Dropouts	% Studying
Management	2008-1	79	67	11	1	85%	14%	1%
Architecture and Design	2008-1	105	77	26	2	73%	25%	2%
Arts and Humanities	2008-1	74	42	32		57%	43%	
Sciences	2008-1	63	45	18		71%	29%	
Social Sciences	2008-1	162	125	33	4	77%	20%	2%
Law	2008-1	45	35	9	1	78%	20%	2%
Economics	2008-1	110	95	14	1	86%	13%	1%
Directed Studies	2008-1	5	4	1		80%	20%	
Engineering	2008-1	770	569	185	16	74%	24%	2%
Medicine	2008-1	58	42	13	3	72%	22%	5%
Total	2008-1	1,471	1,101	342	28	75%	23%	2%
Management	2008-2	95	80	14	1	84%	15%	1%
Architecture and Design	2008-2	103	88	11	4	85%	11%	4%
Arts and Humanities	2008-2	91	64	25	2	70%	27%	2%
Sciences	2008-2	66	45	19	2	68%	29%	3%
Social Sciences	2008-2	179	142	33	4	79%	18%	2%
Law	2008-2	89	79	10		89%	11%	
Economics	2008-2	114	99	15		87%	13%	
Directed Studies	2008-2	10	7	3		70%	30%	
Engineering	2008-2	559	425	124	10	76%	22%	2%
Medicine	2008-2	72	51	17	4	71%	24%	6%
Total	2008-2	1,378	1,080	271	27	78%	20%	2%
Management	2009-1	73	62	10	1	85%	14%	1%
Architecture and Design	2009-1	123	105	15	3	85%	12%	2%
Arts and Humanities	2009-1	77	56	18	3	73%	23%	4%
Sciences	2009-1	60	41	17	2	68%	28%	3%
Social Sciences	2009-1	158	120	36	2	76%	23%	1%
Law	2009-1	76	59	14	3	78%	18%	4%
Economics	2009-1	112	95	15	2	85%	13%	2%
Directed Studies	2009-1	4	1	1	2	25%	25%	50%
Engineering	2009-1	701	525	161	15	75%	23%	2%
Medicine	2009-1	54	35	13	6	65%	24%	11%
Total	2009-1	1,438	1,099	300	39	76%	21%	3%
Management	2009-2	96	71	21	4	74%	22%	4%
Architecture and Design	2009-2	126	114	11	1	90%	9%	1%
Arts and Humanities	2009-2	64	50	12	2	78%	19%	3%
Sciences	2009-2	56	38	16	2	68%	29%	4%
Social Sciences	2009-2	126	106	19	1	84%	15%	1%
Law	2009-2	105	93	10	2	89%	10%	2%
Economics	2009-2	117	100	16	1	85%	14%	1%
Directed Studies	2009-2	18	16	1	1	89%	6%	6%
Engineering	2009-2	525	425	85	15	81%	16%	3%
Medicine	2009-2	47	35	7	5	74%	15%	11%
Total	2009-2	1,280	1,048	198	34	82%	15%	3%
Management	2010-1	68	53	12	3	78%	18%	4%
Architecture and Design	2010-1	118	100	16	2	85%	14%	2%
Arts and Humanities	2010-1	68	53	7	8	78%	10%	12%
Sciences	2010-1	61	43	17	1	70%	28%	2%
Social Sciences	2010-1	107	83	17	7	78%	16%	7%
Law	2010-1	93	73	10	10	78%	11%	11%
Economics	2010-1	104	90	12	2	87%	12%	2%
Directed Studies	2010-1	5	3	2		60%	40%	
Engineering	2010-1	690	517	133	40	75%	19%	6%
Medicine	2010-1	74	39	15	20	53%	20%	27%
Total	2010-1	1,388	1,054	241	93	76%	17%	7%
Management	2010-2	89	69	17	3	78%	19%	3%
Architecture and Design	2010-2	146	119	20	7	82%	14%	5%
Arts and Humanities	2010-2	65	49	14	2	75%	22%	3%
Sciences	2010-2	73	45	20	8	62%	27%	11%
Social Sciences	2010-2	162	131	23	8	81%	14%	5%
Law	2010-2	94	84	7	3	89%	7%	3%
Economics	2010-2	102	93	6	3	91%	6%	3%
Directed Studies	2010-2	14	10	3	1	71%	21%	7%
Engineering	2010-2	498	383	92	23	77%	18%	5%
Medicine	2010-2	51	30	6	15	59%	12%	29%
Total	2010-2	1,294	1,013	208	73	78%	16%	6%
Management	2011-1	48	43	1	4	90%	2%	8%
Architecture and Design	2011-1	136	103	22	11	76%	16%	8%
Arts and Humanities	2011-1	64	48	12	4	75%	19%	6%
Sciences	2011-1	100	61	23	16	61%	23%	16%
Social Sciences	2011-1	128	100	21	7	78%	16%	5%
Law	2011-1	62	52	4	6	84%	6%	10%
Economics	2011-1	76	60	8	8	79%	11%	11%
Directed Studies	2011-1	5	2	3		40%	60%	
Engineering	2011-1	651	470	117	64	72%	18%	10%
Medicine	2011-1	45	22	9	14	49%	20%	31%
Total	2011-1	1,315	961	220	134	73%	17%	10%
Management	2011-2	91	69	14	8	76%	15%	9%
Architecture and Design	2011-2	129	92	23	14	71%	18%	11%
Arts and Humanities	2011-2	60	41	10	9	68%	17%	15%
Sciences	2011-2	88	60	12	16	68%	14%	18%
Social Sciences	2011-2	184	126	39	19	68%	21%	10%
Law	2011-2	91	73	7	11	80%	8%	12%
Economics	2011-2	108	94	10	4	87%	9%	4%
Directed Studies	2011-2	10	5	1	4	50%	10%	40%
Engineering	2011-2	456	333	64	59	73%	14%	13%
Medicine	2011-2	71	8	11	52	11%	15%	73%
Total	2011-2	1,288	901	191	196	70%	15%	15%
Management	2012-1	68	38	11	19	56%	16%	28%
Architecture and Design	2012-1	128	77	24	27	60%	19%	21%
Arts and Humanities	2012-1	63	36	7	20	57%	11%	32%
Sciences	2012-1	121	54	29	38	45%	24%	31%
Social Sciences	2012-1	126	82	19	25	65%	15%	20%
Law	2012-1	68	39	6	23	57%	9%	34%
Economics	2012-1	82	54	11	17	66%	13%	21%
Directed Studies	2012-1	7	1	2	4	14%	29%	57%
Engineering	2012-1	730	380	158	192	52%	22%	26%
Medicine	2012-1	65	1	20	44	2%	31%	68%
Total	2012-1	1,458	762	287	409	52%	20%	28%
Management	2012-2	126	68	16	42	54%	13%	33%
Architecture and Design	2012-2	164	78	26	60	48%	16%	37%
Arts and Humanities	2012-2	74	30	13	31	41%	18%	42%
Sciences	2012-2	88	32	18	38	36%	20%	43%
Social Sciences	2012-2	166	83	33	50	50%	20%	30%
Law	2012-2	98	35	6	57	36%	6%	58%
Economics	2012-2	96	63	13	20	66%	14%	21%
Directed Studies	2012-2	17	7	2	8	41%	12%	47%
Engineering	2012-2	554	228	77	249	41%	14%	45%
Medicine	2012-2	97		17	80	0%	18%	82%
Total	2012-2	1,480	624	221	635	42%	15%	43%

Table 41. Retention in undergraduate degree by cohort and school (part 4)

School	Cohort	Students who started	Graduates	Dropouts	Studying	% Graduates	% Dropouts	% Studying
Management	2013-1	74	16	22	36	22%	30%	49%
Architecture and Design	2013-1	148	36	15	97	24%	10%	66%
Arts and Humanities	2013-1	80	19	11	50	24%	14%	63%
Sciences	2013-1	98	26	23	49	27%	23%	50%
Social Sciences	2013-1	164	62	23	79	38%	14%	48%
Law	2013-1	83	3	7	73	4%	8%	88%
Economics	2013-1	83	37	6	40	45%	7%	48%
Directed Studies	2013-1	4	1	1	2	25%	25%	50%
Engineering	2013-1	652	162	123	367	25%	19%	56%
Medicine	2013-1	57		7	50		12%	88%
Total	2013-1	1,443	362	238	843	25%	16%	58%
Management	2013-2	115	14	15	86	12%	13%	75%
Architecture and Design	2013-2	158	4	12	142	3%	8%	90%
Arts and Humanities	2013-2	72	4	21	47	6%	29%	65%
Sciences	2013-2	87	7	10	70	8%	11%	80%
Social Sciences	2013-2	180	33	19	128	18%	11%	71%
Law	2013-2	109		8	101		7%	93%
Economics	2013-2	108	9	8	91	8%	7%	84%
Directed Studies	2013-2	23	1	4	18	4%	17%	78%
Engineering	2013-2	549	40	57	452	7%	10%	82%
Medicine	2013-2	78		10	68		13%	87%
Total	2013-2	1,479	112	164	1,203	8%	11%	81%
Management	2014-1	69		7	62		10%	90%
Architecture and Design	2014-1	108	1	14	93	1%	13%	86%
Arts and Humanities	2014-1	90	2	11	77	2%	12%	86%
Sciences	2014-1	145	1	23	121	1%	16%	83%
Social Sciences	2014-1	181	6	17	158	3%	9%	87%
Law	2014-1	73		8	65		11%	89%
Economics	2014-1	98	2	7	89	2%	7%	91%
School of Government	2014-1							
Directed Studies	2014-1	9		2	7		22%	78%
Engineering	2014-1	694	9	113	572	1%	16%	82%
Medicine	2014-1	58		5	53		9%	91%
Total	2014-1	1,525	21	207	1,297	1%	14%	85%
Management	2014-2	83	6	11	66	7%	13%	80%
Architecture and Design	2014-2	133		15	118		11%	89%
Arts and Humanities	2014-2	82		11	71		13%	87%
Sciences	2014-2	97		20	77		21%	79%
Social Sciences	2014-2	167		13	154		8%	92%
Law	2014-2	83		6	77		7%	93%
Economics	2014-2	86		7	79		8%	92%
School of Government	2014-2	13			13			100%
Directed Studies	2014-2	16		1	15		6%	94%
Engineering	2014-2	605	2	65	538	0%	11%	89%
Medicine	2014-2	64		7	57		11%	89%
Total	2014-2	1,429	8	156	1,265	1%	11%	89%
Management	2015-1	84		8	76		10%	90%
Architecture and Design	2015-1	164	2	12	150	1%	7%	91%
Arts and Humanities	2015-1	85		8	77		9%	91%
Sciences	2015-1	203		29	174		14%	86%
Social Sciences	2015-1	222	1	19	202	0%	9%	91%
Law	2015-1	113		8	105		7%	93%
Economics	2015-1	110		6	104		5%	95%
School of Government	2015-1	21		2	19		10%	90%
Directed Studies	2015-1	19		3	16		16%	84%
Engineering	2015-1	794	1	69	724	0%	9%	91%
Medicine	2015-1	90		9	81		10%	90%
Total	2015-1	1,905	4	173	1,728	0%	9%	91%
Management	2015-2	102	10	8	84	10%	8%	82%
Architecture and Design	2015-2	150		5	145	0%	3%	97%
Arts and Humanities	2015-2	68		6	62	0%	9%	91%
Sciences	2015-2	90		12	78	0%	13%	87%
Social Sciences	2015-2	162		14	148	0%	9%	91%
Law	2015-2	94			94	0%	0%	100%
Economics	2015-2	98		5	93	0%	5%	95%
School of Government	2015-2	19		4	15	0%	21%	79%
Directed Studies	2015-2	14		4	10	0%	29%	71%
Engineering	2015-2	593		33	560	0%	6%	94%
Medicine	2015-2	30		2	28	0%	7%	93%
Total	2015-2	1,420	10	93	1,317	1%	7%	93%
Management	2016-1	92	2	1	89	2%	1%	97%
Architecture and Design	2016-1	143		5	138	0%	3%	97%
Arts and Humanities	2016-1	86		6	80	0%	7%	93%
Sciences	2016-1	157		7	150	0%	4%	96%
Social Sciences	2016-1	184		3	181	0%	2%	98%
Law	2016-1	83			83	0%	0%	100%
Economics	2016-1	88		1	87	0%	1%	99%
Education	2016-1	12			12	0%	0%	100%
School of Government	2016-1	39		2	37	0%	5%	95%
Directed Studies	2016-1	26		4	22	0%	15%	85%
Engineering	2016-1	762		31	731	0%	4%	96%
Medicine	2016-1	63		4	59	0%	6%	94%
Total	2016-1	1,735	2	64	1,669	0%	4%	96%

A student drops out if they have been absent for three or more consecutive months and have not graduated.

The following methodology was used to develop table 42:
1. We obtained a representative sample of the number of students by program who began studies in each cohort.
2. We determined how many students finished their studies, either the program they started or another program, using the database showing all graduates until 2017.
3. For the graduates from their initial program, we calculated the average number of semesters completed to graduate.

Table 42. Graduate students and actual graduation by program and cohort

	Cohort 2007-1					Cohort 2007-2					Cohort 2008-1					Cohort 2008-2					Cohort 2009-1				
School / Program	Students who started	Graduated from the program	Average number of semesters	Graduated from other programs	% Graduates	Students who started	Graduated from the program	Average number of semesters	Graduated from other programs	% Graduates	Students who started	Graduated from the program	Average number of semesters	Graduated from other programs	% Graduates	Students who started	Graduated from the program	Average number of semesters	Graduated from other programs	% Graduates	Students who started	Graduated from the program	Average number of semesters	Graduated from other programs	% Graduates
Management	59	44	9.0	5	83%	63	48	9.9	1	78%	79	62	9.6	5	85%	95	77	9.7	3	84%	73	59	9.5	3	85%
Architecture	51	44	10.2	3	92%	49	37	9.5	6	88%	43	31	9.9	3	79%	51	43	9.9	3	90%	59	48	9.8	3	86%
Design	56	43	9.8	1	79%	53	41	9.2	2	81%	62	41	9.6	2	69%	52	40	9.8	2	81%	64	49	9.9	5	84%
Architecture and Design	107	87	10	4	85%	102	78	9.4	8	84%	105	72	9.8	5	73%	103	83	9.9	5	85%	123	97	9.8	8	85%
Arts	28	18	10.3	1	68%	39	23	9.5	6	74%	32	15	9.3	3	56%	41	28	10	5	80%	39	22	8.9	8	77%
Literature	8	4	8.8	0	50%	26	18	9.1	4	85%	16	8	8.9	3	69%	18	12	8.3	2	78%	13	8	8.8	1	69%
Music	26	15	10	1	62%	31	19	10.1	2	68%	26	13	9.2	0	50%	32	15	9.6	2	53%	25	17	9.7	0	68%
Arts and Humanities	62	37	10	2	63%	96	60	9.6	12	75%	74	36	9.2	6	57%	91	55	9.4	9	70%	77	47	9.2	9	73%
Biology	15	12	8.7	1	87%	22	14	10.3	2	73%	28	17	9.3	2	68%	26	16	9.1	1	65%	7	5	9.5	0	71%
Physics	13	9	10	1	77%	12	8	8.5	2	83%	11	7	9.6	1	73%	13	8	10.4	1	69%	12	10	9.6	0	83%
Geosciences																									
Mathematics	8	5	10.8	0	63%	16	8	8.3	5	81%	7	3	9.5	2	71%	9	2	8.0	5	78%	11	4	9.5	3	64%
Microbiology	21	15	10.3	1	76%	19	12	9.0	2	74%	10	9	9.6	0	90%	11	8	9.0	0	73%	22	14	9.3	2	73%
Chemistry	5	1	8.0	0	20%	7	1		1	29%	7	4	9.3	0	57%	7	4	10.5	0	57%	8	3	10.5	0	38%
Sciences	62	42	9.7	3	73%	76	43	9.2	12	72%	63	40	9.4	5	71%	66	38	9.5	7	68%	60	36	9.5	5	68%
Anthropology	14	9	8.4	1	71%	21	17	8.6	3	95%	19	17	8.4	1	95%	32	26	8,9	2	88%	18	12	9.3	3	83%
Political Science	46	34	9.0	1	76%	66	47	8.6	10	86%	65	46	9.6	6	80%	74	49	9.1	16	88%	65	43	8.9	7	77%
Philosophy	5	4	8.0	0	80%	10	4	8.0	1	50%	7	3	10.5	0	43%	8	5		0	63%	6	2	8.0	2	67%
History	5	3	8.0	0	60%	12	4	7.3	4	67%	11	5	9.0	2	64%	6	2	11.5	1	50%	10	4	12.0	4	80%
Lang. and S.-C. Studies	20	9	8.6	4	65%	22	10	9.4	5	68%	28	17	9.2	4	75%	18	6	8.0	6	67%	23	10	9.4	5	65%
Psychology	31	26	8.7	0	84%	35	25	8.9	4	83%	32	22	9.0	2	75%	41	24	9.0	5	71%	36	27	8.8	1	78%
Social Sciences	121	85	8.7	6	75%	166	107	8.7	27	81%	162	110	9.2	15	77%	179	112	9.1	30	79%	158	98	9.0	22	76%
Law	52	38	11.1	3	79%	91	78	10.6	2	88%	45	31	10.6	4	78%	89	75	10.7	4	89%	76	55	10.9	4	78%
Economics	62	49	9.0	2	82%	94	72	9.3	12	89%	110	85	8.9	10	86%	114	88	9.0	11	87%	112	79	9.3	16	85%
Directed Studies	11			8	73%	25			17	68%	5			4	80%	10			7	70%	4			1	25%
Environmental Eng.	24	13	10.1	2	63%	30	15	9.3	4	63%	55	31	9.3	5	65%	31	16	10	9	81%	57	31	10	11	74%
Biomedical Eng.																									
Civil Eng.	42	34	10	2	86%	57	29	9.1	7	63%	76	47	9.7	7	71%	75	48	9.1	11	79%	95	58	9.4	10	72%
Electrical Eng.	9	5	10	2	78%	12	4	9.0	4	67%	9	3	9.7	3	67%	4	1		1	50%	17	7	10.2	2	53%
Electronics Eng.	78	37	10	19	72%	54	14	10.6	23	69%	87	40	9.3	29	79%	46	18	10.8	10	61%	79	33	10.7	21	68%
General Eng.	21			15	71%	30			24	80%	30			27	90%	19			12	63%	21			16	76%
Industrial Eng.	154	119	9.6	14	86%	210	157	9.7	20	84%	230	173	9.9	11	80%	214	156	9.6	28	86%	187	129	9.8	24	82%
Mechanical Eng.	79	42	9.6	15	72%	66	32	10	11	65%	109	55	10	13	62%	76	42	10.5	13	72%	96	55	10	14	72%
Chemical Eng.	80	49	10.1	18	84%	61	36	9.2	9	74%	116	66	9.7	19	73%	54	28	9.6	12	74%	94	62	9.5	15	82%
Systems and C. Eng.	45	15	10.1	10	56%	44	22	9.6	4	59%	58	30	9.8	10	69%	40	14	8.7	6	50%	55	26	10.4	11	67%
Engineering	532	314	9.8	97	77%	564	309	9.6	106	74%	770	445	9.8	124	74%	559	323	9.6	102	76%	701	401	9.8	124	75%
Medicine	47	35	12.8	5	85%	79	50	13.4	5	70%	58	41	13.3	1	72%	72	47	13.4	4	71%	54	33	13.0	2	65%
Total	1,115	731	9.8	135	78%	1,356	845	9.8	202	77%	1,471	922	9.8	179	75%	1,378	898	9.9	182	78%	1,438	905	9.9	194	76%

Cohort 2009-2					Cohort 2010-1					Cohort 2010-2					Cohort 2011-1					Cohort 2011-2					
Students who started	Graduated from the program	Average number of semesters	Graduated from other programs	% Graduates	Students who started	Graduated from the program	Average number of semesters	Graduated from other programs	% Graduates	Students who started	Graduated from the program	Average number of semesters	Graduated from other programs	% Graduates	Students who started	Graduated from the program	Average number of semesters	Graduated from other programs	% Graduates	Students who started	Graduated from the program	Average number of semesters	Graduated from other programs	% Graduates	School / Program
96	67	8.6	4	74%	68	50	9.7	3	78%	68	50	9.7	3	78%	48	37	9.2	6	90%	91	66	7.8	3	76%	Management
74	65	9.5	6	96%	60	48	9.5	3	85%	60	48	9.5	3	85%	82	60	9.9	2	76%	74	49	9.8	1	68%	Architecture
52	39	9.6	4	83%	58	48	9.5	1	84%	58	48	9.5	1	84%	54	40	9.9	1	76%	55	36	9.7	6	76%	Design
126	104	9.6	10	90%	118	96	9.5	4	85%	146	108	9.6	11	82%	136	100	9.9	3	76%	129	85	9.7	7	71%	Architecture and Design
30	22	9.8	2	80%	27	17	9.8	2	70%	30	19	9.7	2	70%	38	24	9.3	3	71%	26	14	8.5	4	69%	Arts
13	9	8.3	2	85%	19	15	8.5	1	84%	22	15	8.8	4	86%	9	7	8.6	1	89%	18	11	8.0	3	78%	Literature
21	13	9.1	2	71%	22	18	9.1	0	82%	13	8	10.4	1	69%	17	13	9.9	0	76%	16	9	8.9	0	56%	Music
64	44	9.4	6	78%	68	50	9.2	3	78%	65	42	9.5	7	75%	64	44	9.4	4	75%	60	34	8.5	7	68%	Arts and Humanities
21	10	9.5	4	67%	23	18	10.1	0	78%	28	18	9.9	2	71%	26	16	8.7	3	73%	24	16	9.5	3	79%	Biology
4	3	9.5	1	100%	16	8	10.2	4	75%	6	0		2	33%	26	12	9.9	4	62%	16	8	10	5	81%	Physics
															7	2	9.0	0	29%	19	6	10.3	3	47%	Geosciences
13	4	8.0	7	85%	6	1	9.0	2	50%	20	6	9.2	8	70%	12	4	8.0	1	42%	18	8	9.2	4	67%	Mathematics
14	7	10	1	57%	13	6	10	2	62%	10	4	10	1	50%	17	10	8.6	2	71%	7	4	9.5	0	57%	Microbiology
4	1		0	25%	3	2	8.0	0	67%	9	2	10	2	44%	12	6	10.3	1	58%	4	2	9.0	1	75%	Chemistry
56	25	9.3	13	68%	61	35	9.9	8	70%	73	30	9.7	15	62%	100	50	9.2	11	61%	88	44	9.6	16	68%	Sciences
21	17	9.2	1	86%	11	7	9.0	0	64%	30	25	8.9	1	87%	21	14	8.3	2	76%	19	13	8.9	2	79%	Anthropology
34	17	7.4	12	85%	48	36	8.9	5	85%	50	31	9.3	9	80%	47	30	9.0	10	85%	50	33	8.2	7	80%	Political Science
3	2	10	1	100%	9	8	7.6	0	89%	8	5	9.3	2	88%	9	5	9.5	0	56%	14	5	10.3	0	36%	Philosophy
11	4	9.5	7	100%	9	2		3	56%	11	4	8.0	3	64%	5	1	8.0	2	60%	19	4	7.3	6	53%	History
16	7	9.8	5	75%	12	5	8.3	3	67%	15	10	9.1	1	73%	13	7	9.7	0	54%	17	3		8	65%	Lang. and S.-C. Studies
41	31	9.0	2	80%	18	13	8.9	1	78%	48	35	8.9	5	83%	33	26	8.7	3	88%	65	43	8.7	2	69%	Psychology
126	78	8.9	28	84%	107	71	8.6	12	78%	162	110	9.0	21	81%	128	83	8.8	17	78%	184	101	8.6	25	68%	Social Sciences
105	90	10.6	3	89%	93	71	10.7	2	78%	94	81	10.4	3	89%	62	51	10.4	1	84%	91	69	10.5	4	80%	Law
117	87	8.9	13	85%	104	83	9.5	7	87%	102	83	9.2	10	91%	76	53	9.2	7	79%	108	84	9.5	10	87%	Economics
18			16	89%	5			3	60%	14			10	71%	5			2	40%	10			0	0%	Directed Studies
51	28	9.4	13	80%	54	29	9.3	14	80%	50	21	9.5	17	76%	61	38	9.6	6	72%	45	21	9.6	10	69%	Environmental Eng.
																				20	9	8.2	1	50%	Biomedical Eng.
72	41	9.8	12	74%	91	63	9.8	9	79%	51	29	8.8	7	71%	107	71	9.8	7	73%	74	52	9.1	10	84%	Civil Eng.
6	3	8.5	3	100%	16	7	8.8	3	63%	7	2		4	86%	10	6	10.7	1	70%	8	5	9.0	2	88%	Electrical Eng.
40	17	9.6	14	78%	83	34	10	22	67%	28	16	10.8	6	79%	69	33	9.8	17	72%	30	8	9.3	6	47%	Electronics Eng.
17			12	71%	30			18	60%	21			16	76%	21			15	71%	9			0	0%	General Eng.
182	135	9.8	25	88%	176	127	9.5	18	82%	179	123	9.8	34	88%	183	117	9.7	24	77%	141	95	9.6	24	84%	Industrial Eng.
58	30	10	16	79%	99	55	10.2	14	70%	81	40	10.7	11	63%	82	40	9.6	11	62%	66	36	9.9	11	71%	Mechanical Eng.
52	32	9.3	10	81%	92	44	9.5	17	66%	55	32	9.8	8	73%	79	49	9.8	7	71%	39	16	9.5	11	69%	Chemical Eng.
47	26	9.8	8	72%	49	32	9.9	11	88%	26	14	10.7	3	65%	39	21	9.5	7	72%	24	8	9.6	3	46%	Systems and C. Eng.
525	312	9.7	113	81%	690	391	9.7	126	75%	498	277	9.8	106	77%	651	375	9.7	95	72%	456	250	9.5	83	73%	Engineering
47	32	13.0	3	74%	74	37	12.7	2	53%	51	28	12.7	2	59%	45	22	12.1	0	49%	71	5	12.0	3	11%	Medicine
1,280	839	9.7	209	82%	1,388	884	9.8	170	76%	1,294	824	9.7	189	78%	1,315	815	9.7	146	73%	1,288	738	9.3	163	70%	Total

Table 43 shows the distribution of semesters that were taken to obtain their degrees for students who graduated in the cohorts from 2007 to 2011 (10 cohorts) who graduated from the program that they started and who did not graduate from another program at the university.

Table 43. Number of semesters to obtain undergraduate degree

Program / School	Graduate cohorts 2007 to 2011	Semesters to graduate						
		7 or less	8 or less	9 or less	10 or less	11 or less	12 or less	13 or more
Management	511	10%	20%	52%	82%	94%	98%	2%
Architecture	461	2%	5%	43%	81%	93%	99%	1%
Design	380	1%	13%	48%	83%	94%	97%	3%
Architecture and Design	841	1%	9%	45%	82%	94%	98%	2%
Arts	157	4%	22%	54%	78%	90%	96%	4%
Literature	89	10%	46%	79%	98%	100%	100%	0%
Music	128	7%	23%	45%	76%	89%	96%	4%
Arts and Humanities	374	6%	28%	56%	82%	92%	97%	3%
Biology	102	7%	27%	55%	78%	89%	96%	4%
Physics	53	4%	19%	43%	74%	87%	98%	2%
Geosciences	7	0%	14%	43%	43%	86%	100%	0%
Mathematics	33	3%	52%	73%	88%	91%	97%	3%
Microbiology	59	3%	42%	64%	71%	83%	92%	8%
Chemistry	20	0%	20%	55%	75%	80%	95%	5%
Sciences	274	4%	31%	57%	76%	87%	96%	4%
Anthropology	133	3%	48%	82%	92%	96%	98%	2%
Political Science	245	11%	40%	75%	87%	95%	96%	4%
Philosophy	25	16%	40%	64%	88%	96%	100%	0%
History	18	11%	39%	78%	89%	89%	94%	6%
Lang. and Socio-Cultural Studies	53	11%	38%	60%	77%	91%	100%	0%
Psychology	257	6%	40%	78%	93%	97%	99%	1%
Social Sciences	731	8%	41%	76%	89%	95%	98%	2%
Law	582	0%	2%	8%	53%	82%	95%	5%
Economics	565	5%	28%	65%	89%	96%	98%	2%
Environmental Engineering	175	2%	22%	48%	81%	92%	97%	3%
Biomedical Engineering	9	11%	56%	78%	100%	100%	100%	0%
Civil Engineering	387	2%	29%	61%	79%	89%	94%	6%
Electrical Engineering	27	7%	22%	52%	74%	85%	96%	4%
Electronics Engineering	99	1%	20%	46%	67%	85%	92%	8%
Industrial Engineering	1.135	3%	10%	47%	78%	93%	97%	3%
Mechanical Engineering	376	2%	11%	39%	67%	84%	93%	7%
Chemical Engineering	295	3%	20%	53%	79%	91%	96%	4%
Systems and Co. Engineering	168	2%	17%	43%	72%	86%	94%	6%
Engineering	2,671	3%	16%	49%	76%	90%	95%	5%
Medicine	325	0%	0%	0%	0%	1%	46%	54%
Total	6,874	4%	18%	48%	74%	87%	94%	6%

Table 44. Retention in Master degree by cohort (part 1)

School	Cohort	Students who started	Graduates	Dropouts	Studying	% Graduates	% Dropouts	% Studying
Management	2005-1	20	11	9		55%	45%	
CIDER	2005-1	22	15	7		68%	32%	
Sciences	2005-1	22	21	1		95%	5%	
Social Sciences	2005-1	39	27	12		69%	31%	
Law	2005-1	4	4			100%		
Economics	2005-1	37	32	5		86%	14%	
Education	2005-1	9	6	3		67%	33%	
Engineering	2005-1	137	102	35		74%	26%	
Total	2005-1	289	218	72		75%	25%	
Management	2005-2	130	110	20		85%	15%	
CIDER	2005-2	2	1	1		50%	50%	
Sciences	2005-2	37	33	4		89%	11%	
Social Sciences	2005-2	33	26	7		79%	21%	
Law	2005-2	19	11	8		58%	42%	
Economics	2005-2	44	33	11		75%	25%	
Education	2005-2	8	5	3		63%	38%	
Engineering	2005-2	157	117	40		75%	25%	
Total	2005-2	430	336	94		78%	22%	
Management	2006-1	2	2			100%		
CIDER	2006-1	14	13	1		93%	7%	
Sciences	2006-1	35	27	8		77%	23%	
Social Sciences	2006-1	54	38	16		70%	30%	
Law	2006-1	2	2			100%		
Economics	2006-1	54	42	12		78%	22%	
Education	2006-1	6	3	3		50%	50%	
Engineering	2006-1	176	141	35		80%	20%	
Total	2006-1	343	267	75		78%	22%	
Management	2006-2	150	131	19		87%	13%	
CIDER	2006-2	4	2	2		50%	50%	
Sciences	2006-2	34	30	4		88%	12%	
Social Sciences	2006-2	42	34	8		81%	19%	
Law	2006-2	22	14	8		64%	36%	
Economics	2006-2	49	34	15		69%	31%	
Education	2006-2	7	7			100%	0%	
Engineering	2006-2	152	126	26		83%	17%	
Total	2006-2	460	378	82		82%	18%	
Management	2007-1	1		1		0%	100%	
Arts and Humanities	2007-1	2	2			100%	0%	
CIDER	2007-1	4	4			100%	0%	
Sciences	2007-1	28	25	3		89%	11%	
Social Sciences	2007-1	57	48	8	1	84%	14%	2%
Law	2007-1	1	1			100%	0%	
Economics	2007-1	31	27	4		87%	13%	
Education	2007-1	4	3	1		75%	25%	
Engineering	2007-1	139	108	31		78%	22%	
Total	2007-1	267	218	48	1	82%	18%	0%
Management	2007-2	165	158	7		96%	4%	
Arts and Humanities	2007-2	10	9	1		90%	10%	
CIDER	2007-2	6	6			100%	0%	
Sciences	2007-2	28	23	5		82%	18%	
Social Sciences	2007-2	39	31	8		79%	21%	
Law	2007-2	25	14	11		56%	44%	
Economics	2007-2	45	34	11		76%	24%	
Education	2007-2	16	11	5		69%	31%	
Engineering	2007-2	157	122	35		78%	22%	
Total	2007-2	491	408	83		83%	17%	
Management	2008-1	1		1		0%	100%	
Arts and Humanities	2008-1	5	2	3		40%	60%	
CIDER	2008-1	16	14	1	1	88%	6%	6%
Sciences	2008-1	51	39	12		76%	24%	
Social Sciences	2008-1	52	40	12		77%	23%	
Law	2008-1	2	2			100%	0%	
Economics	2008-1	32	22	10		69%	31%	
Education	2008-1	12	6	6		50%	50%	
Engineering	2008-1	119	95	24		80%	20%	
Total	2008-1	290	220	69	1	76%	24%	0%
Management	2008-2	355	317	38		89%	11%	
Arts and Humanities	2008-2	2	2			100%	0%	
CIDER	2008-2	11	10	1		91%	9%	
Sciences	2008-2	47	40	7		85%	15%	
Social Sciences	2008-2	50	38	11	1	76%	22%	2%
Law	2008-2	14	10	4		71%	29%	
Economics	2008-2	47	35	9	3	74%	19%	6%
Education	2008-2	39	27	11	1	69%	28%	3%
Engineering	2008-2	211	177	33	1	84%	16%	0%
Total	2008-2	776	656	114	6	85%	15%	1%
Management	2009-1	19	18	1		95%	5%	
Arts and Humanities	2009-1	4	4			100%	0%	
CIDER	2009-1	12	8	4		67%	33%	
Sciences	2009-1	42	37	5		88%	12%	
Social Sciences	2009-1	64	56	8		88%	13%	
Law	2009-1	3	2	1		67%	33%	
Economics	2009-1	36	25	11		69%	31%	
Education	2009-1	37	29	8		78%	22%	
School of Government	2009-1	22	12	9	1	55%	41%	5%
Engineering	2009-1	164	126	38		77%	23%	
Total	2009-1	403	317	85	1	79%	21%	0%
Management	2009-2	395	355	39	1	90%	10%	0%
Arts and Humanities	2009-2	4	4			100%	0%	
CIDER	2009-2	9	9			100%	0%	
Sciences	2009-2	30	27	3		90%	10%	
Social Sciences	2009-2	63	49	14		78%	22%	
Law	2009-2	14	8	6		57%	43%	
Economics	2009-2	67	55	12		82%	18%	
Education	2009-2	43	30	13		70%	30%	
School of Government	2009-2	2	2			100%	0%	
Engineering	2009-2	236	189	46	1	80%	19%	0%
Total	2009-2	863	728	133	2	84%	15%	0%

Table 44. Retention in Master degree by cohort (part 2)

School	Cohort	Students who started	Graduates	Dropouts	Studying	% Graduates	% Dropouts	% Studying
Management	2010-1	35	34	1		97%	3%	
Architecture and Design								
Arts and Humanities		10	9	1		90%	10%	
CIDER		16	11	5		69%	31%	
Sciences		28	24	4		86%	14%	
Social Sciences		66	53	12	1	80%	18%	2%
Law		3	2	1		67%	33%	
Economics		48	33	15		69%	31%	
Education		41	38	3		93%	7%	
School of Government		21	14	6	1	67%	29%	5%
Engineering		180	143	36	1	79%	20%	1%
Total		448	361	84	3	81%	19%	1%
Management	2011-1	2	1	1		50%	50%	
Architecture and Design		14	11	2	1	79%	14%	7%
Arts and Humanities		4	3	1		75%	25%	
CIDER		11	10	1		91%	9%	
Sciences		49	40	9		82%	18%	
Social Sciences		65	47	16	2	72%	25%	3%
Law		2	2			100%	0%	
Economics		40	29	11		73%	28%	
Education		14	12	2		86%	14%	
School of Government		16	12	4		75%	25%	
Engineering		184	139	44	1	76%	24%	1%
Total		401	306	91	4	76%	23%	1%
Management	2012-1	1	1			100%	0%	0%
Architecture and Design		15	8	6	1	53%	40%	7%
Arts and Humanities		19	16	2	1	84%	11%	5%
CIDER		11	10		1	91%	0%	9%
Sciences		32	30	2		94%	6%	0%
Social Sciences		89	63	25	1	71%	28%	1%
Law		2	1	1		50%	50%	0%
Economics		41	30	11		73%	27%	0%
Education		25	20	5		80%	20%	0%
School of Government		27	17	8	2	63%	30%	7%
Engineering		149	121	25	3	81%	17%	2%
Total		411	317	85	9	77%	21%	2%
Management	2013-1	4	4			100%	0%	0%
Architecture and Design		5	3	1	1	60%	20%	20%
Arts and Humanities		20	13	6	1	65%	30%	5%
CIDER		25	12	11	2	48%	44%	8%
Sciences		23	17	5	1	74%	22%	4%
Social Sciences		67	45	18	4	67%	27%	6%
Law		5	5			100%	0%	0%
Economics		31	21	8	2	68%	26%	6%
Education		28	23	3	2	82%	11%	7%
School of Government		50	33	14	3	66%	28%	6%
Engineering		210	175	32	3	83%	15%	1%
Total		468	351	98	19	75%	21%	4%

Cohorte	Students who started	Graduates	Dropouts	Studying	% Graduates	% Dropouts	% Studying
2010-2	378	338	37	3	89%	10%	1%
	5	3	2		60%	40%	
	7	6	1		86%	14%	
	9	7	2		78%	22%	
	54	47	7		87%	13%	
	68	49	17	2	72%	25%	3%
	18	12	6		67%	33%	
	76	56	19	1	74%	25%	1%
	24	18	6		75%	25%	
	3	3			100%	0%	
	160	138	22		86%	14%	
	802	677	119	6	84%	15%	1%
2011-2	371	336	34	1	91%	9%	0%
	4	4			100%	0%	
	17	16	1		94%	6%	
	15	11	3	1	73%	20%	7%
	39	33	6		85%	15%	
	41	34	7		83%	17%	
	71	59	12		83%	17%	
	52	41	11		79%	21%	
	27	22	5		81%	19%	
	3	3			100%	0%	
	139	100	34	5	72%	24%	4%
	779	659	113	7	85%	15%	1%
2012-2	415	348	65	2	84%	16%	0%
	6	5	1		83%	17%	0%
	12	10	2		83%	17%	0%
	13	9	1	3	69%	8%	23%
	26	23	3		88%	12%	0%
	56	46	9	1	82%	16%	2%
	61	55	6		90%	10%	0%
	46	33	12	1	72%	26%	2%
	34	29	4	1	85%	12%	3%
	4	4			100%	0%	0%
	154	128	23	3	83%	15%	2%
	827	690	126	11	83%	15%	1%
2013-2	338	293	38	7	87%	11%	2%
	12	6	5	1	50%	42%	8%
	12	6	6		50%	50%	0%
	17	11	5	1	65%	29%	6%
	28	18	8	2	64%	29%	7%
	68	46	19	3	68%	28%	4%
	62	54	7	1	87%	11%	2%
	41	33	6	2	80%	15%	5%
	67	58	5	4	87%	7%	6%
	28	23	3	2	82%	11%	7%
	223	175	39	9	78%	17%	4%
	896	723	141	32	81%	16%	4%

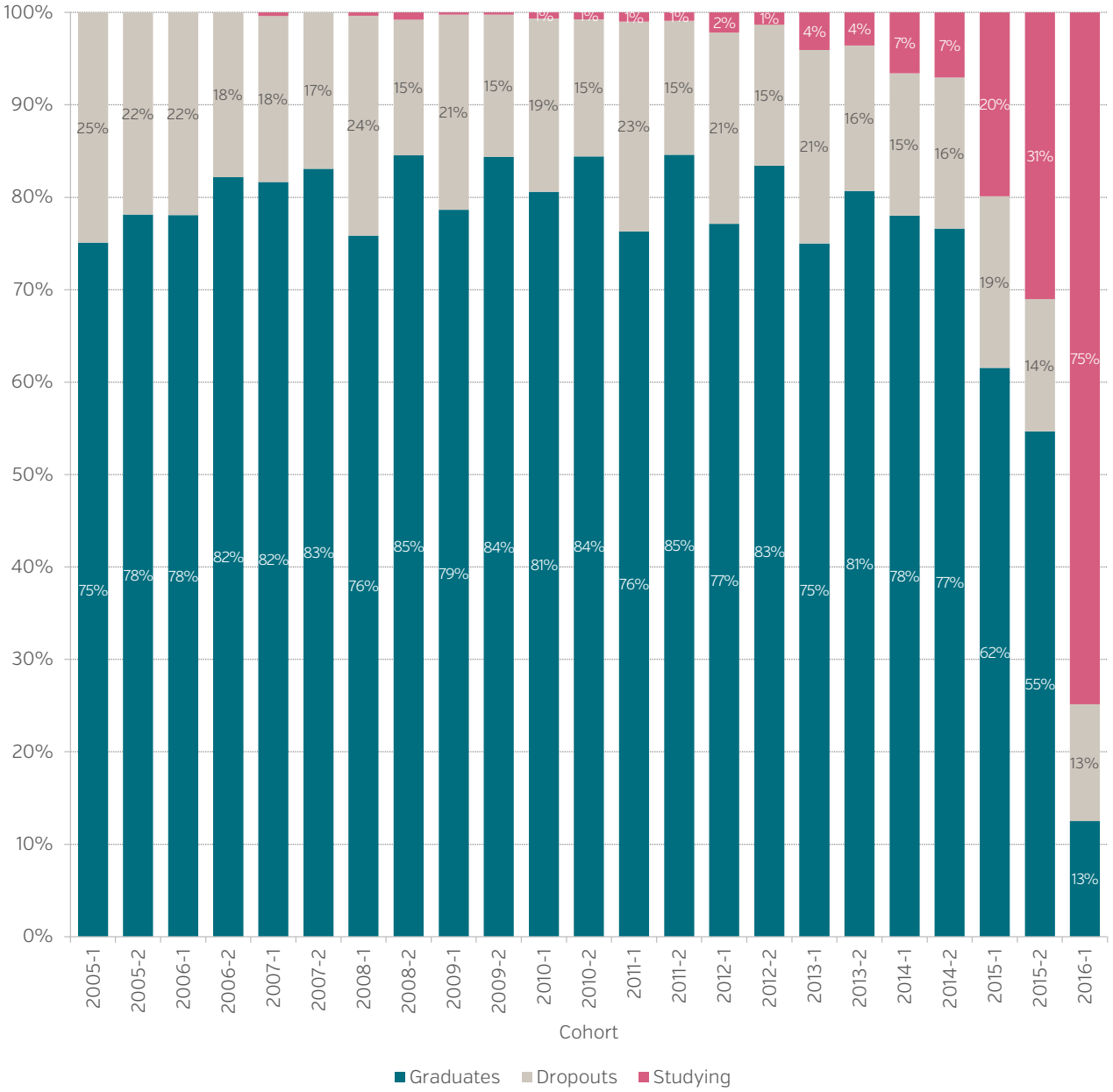
Table 44. Retention in Master degree by cohort (part 3)

School	Cohort	Students who started	Graduates	Dropouts	Studying	% Graduates	% Dropouts	% Studying
Management	2014-1	1	1			100%	0%	0%
Architecture and Design		4	4			100%	0%	0%
Arts and Humanities		8	6	2		75%	25%	0%
CIDER		28	16	6	6	57%	21%	21%
Sciences		37	29	7	1	78%	19%	3%
Social Sciences		59	39	16	4	66%	27%	7%
Law		2	1	1		50%	50%	0%
Economics		39	24	12	3	62%	31%	8%
Education		59	53	4	2	90%	7%	3%
School of Government		36	29	4	3	81%	11%	8%
Engineering		273	224	32	17	82%	12%	6%
Total		546	426	84	36	78%	15%	7%
Management	2015-1	1		1		0%	100%	0%
Architecture and Design		9	4	3	2	44%	33%	22%
Arts and Humanities		16	9	4	3	56%	25%	19%
CIDER		25	10	7	8	40%	28%	32%
Sciences		44	27	8	9	61%	18%	20%
Social Sciences		75	46	18	11	61%	24%	15%
Law		3	1	1	1	33%	33%	33%
Economics		49	28	12	9	57%	24%	18%
Education		28	15	3	10	54%	11%	36%
School of Government		29	18	4	7	62%	14%	24%
Engineering		249	167	37	45	67%	15%	18%
Total		528	325	98	105	62%	19%	20%
Management	2016-1	3		1	2	0%	33%	67%
Architecture and Design		11		3	8	0%	27%	73%
Arts and Humanities		15	3	4	8	20%	27%	53%
CIDER		19	5	3	11	26%	16%	58%
Sciences		41	1	6	34	2%	15%	83%
Social Sciences		87	23	10	54	26%	11%	62%
Law		1			1	0%	0%	100%
Economics		45	14	7	24	31%	16%	53%
Education		123	1	4	118	1%	3%	96%
School of Government		31		5	26	0%	16%	84%
Engineering		344	43	48	253	13%	14%	74%
Total		720	90	91	539	13%	13%	75%

Cohorte	Students who started	Graduates	Dropouts	Studying	% Graduates	% Dropouts	% Studying
2014-2	380	323	41	16	85%	11%	4%
	22	13	8	1	59%	36%	5%
	15	11	3	1	73%	20%	7%
	23	16	3	4	70%	13%	17%
	41	34	5	2	83%	12%	5%
	70	35	27	8	50%	39%	11%
	72	52	18	2	72%	25%	3%
	50	30	10	10	60%	20%	20%
	103	90	11	2	87%	11%	2%
	30	20	4	6	67%	13%	20%
	272	202	46	24	74%	17%	9%
	1078	826	176	76	77%	16%	7%
2015-2	335	248	21	66	74%	6%	20%
	21	10	9	2	48%	43%	10%
	21	4	7	10	19%	33%	48%
	24	12	4	8	50%	17%	33%
	49	9	15	25	18%	31%	51%
	70	33	15	22	47%	21%	31%
	83	52	14	17	63%	17%	20%
	36	11	10	15	31%	28%	42%
	156	110	10	36	71%	6%	23%
	19	8	3	8	42%	16%	42%
	327	127	55	145	39%	17%	44%
	1141	624	163	354	55%	14%	31%

A student drops out if they have been absent for three or more consecutive months and have not graduated.

Graph 17. Master students who remained in education – *cohorts 2005 to 2016 – at the end of 2017*



ACADEMIC PERFORMANCE

Table 45 presents students' academic load shown by credits completed at the end of each semester.

Table 45. Average number of credits taken per student by undergraduate program

School and Program	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
Business Administration	15.4	15.3	15.8	15.7	16.0	16.1	16.0	16.5
International Accounting				17.9	18.2	18.1	18.5	17.8
Management	15.4	15.3	15.8	15.8	16.0	16.2	16.1	16.6
Architecture	17.4	16.9	17.0	16.9	16.8	16.8	16.9	17.3
Design	15.6	15.3	16.3	16.3	16.2	16.3	16.1	16.7
Architecture and Design	16.5	16.1	16.6	16.6	16.5	16.5	16.5	17.0
Arts	15.9	16.1	16.3	16.3	16.5	16.0	16.5	17.1
History of Arts	15.9	16.6	17.0	15.7	16.6	16.6	16.1	17.7
Literature	17.1	16.8	17.3	16.8	16.4	16.7	17.4	17.9
Music	15.3	15.7	16.1	16.3	16.5	16.1	17.0	17.4
Arts and Humanities	16.0	16.2	16.6	16.4	16.5	16.2	16.8	17.4
Biology	15.9	16.3	15.9	15.8	16.0	16.3	16.4	16.8
Physics	16.9	16.6	16.9	16.3	16.5	16.4	16.4	16.9
Geosciences	16.9	16.6	17.1	16.6	16.2	16.1	16.5	17.0
Mathematics	15.4	14.6	15.0	14.9	14.7	14.5	15.3	15.0
Microbiology	15.6	15.3	16.5	15.6	16.0	15.4	16.2	17.0
Chemistry	16.3	14.7	15.9	15.7	15.7	16.4	16.6	17.2
Sciences	16.2	16.0	16.4	16.0	16.0	16.0	16.3	16.8
Anthropology	15.8	15.5	16.5	16.4	15.9	15.5	16.1	17.0
Political Science	15.9	16.0	16.5	16.5	16.7	16.6	16.6	17.2
Philosophy	15.5	16.3	16.6	16.4	16.9	16.6	15.1	17.0
History	15.8	15.4	15.2	15.2	17.2	16.1	16.5	16.0
Languages and Culture					17.5	17.8	17.8	18.1
Languages and Socio-Cultural Studies	15.9	15.4	16.0	16.2	16.2	15.5	16.0	13.6
Psychology	16.9	16.9	17.3	16.6	17.0	16.6	16.7	17.5
Social Sciences	16.2	16.2	16.6	16.4	16.7	16.5	16.5	17.2
Law	17.4	17.2	17.6	17.3	17.8	17.8	17.9	18.3
Economics	16.2	16.5	16.8	16.5	16.6	16.5	16.7	17.1
Bachelor of Educ. - Arts					15.0	16.0	15.8	18.2
Bachelor of Educ. - Natural Sciences					16.7	16.5	16.8	17.2
Bachelor of Educ. - Social Sciences					19.0	18.0	14.7	15.0
Bachelor of Educ. - Early Childhood Educ.					14.3	19.0	18.7	21.0
Bachelor of Educ. - Humanities					15.0		18.0	19.0
Bachelor of Educ. - Mathematics					14.5		17.0	20.0
Education					15.5	17.2	16.6	17.8
Government and Publics Affairs		17.7	17.6	17.1	17.6	17.7	17.6	18.1
School of Government		17.7	17.6	17.1	17.6	17.7	17.6	18.1
Directed Studies	17.0	17.3	17.2	17.3	16.6	16.7	17.0	17.2
Exchange Studies	13.2	12.5	13.0	13.1	13.9	14.3	13.8	13.7
Environmental Engineering	15.6	15.9	16.0	15.6	15.9	16.0	15.6	17.0
Biomedical Engineering	16.7	16.7	17.2	16.9	16.7	16.4	16.6	17.2
Civil Engineering	15.9	16.1	16.3	16.1	16.2	16.1	16.3	16.8
Electrical Engineering	14.9	14.9	15.8	15.4	15.9	15.2	15.3	15.9
Electronics Engineering	15.7	15.3	16.2	16.1	15.8	15.6	15.9	16.9
General Engineering	16.8	18.0	9.0	6.0	4.0	3.0		
Industrial Engineering	15.2	15.2	15.5	15.6	15.5	15.5	15.6	15.9
Mechanical Engineering	15.1	14.8	15.4	15.5	15.4	15.3	15.3	15.9
Chemical Engineering	15.9	15.5	16.3	15.9	15.9	15.8	16.2	16.8
Systems and Computing Engineering	14.8	15.1	15.2	15.4	15.6	15.2	15.3	16.1
Engineering	15.5	15.4	15.9	15.8	15.8	15.7	15.8	16.4
Medicine	19.1	19.2	19.3	19.2	19.7	19.7	19.8	20.2
Total	16.1	16.0	16.5	16.3	16.4	16.4	16.5	17.0

Table 46 presents the distribution of credits taken by undergraduate students for the second semester in 2017. 78% of the population finished the semester with a load equal to or higher than 15 credits.

Table 46. Distribution of credits taken by undergraduate students in 2017-2

School / Program	Less than 5	Equal to or higher than 5 but less than 9	Equal to or higher than 9 but less than 12	Equal to or higher than 12 but less than 15	Equal to or higher than 15 but less than 18	Equal to or higher than 18 but less than 20	Higher than 20
Business Administration	5.8%	6.4%	6.9%	5.2%	19.1%	33.9%	22.9%
International Accounting	0.0%	0.0%	11.8%	1.2%	20.0%	37.6%	29.4%
Management	5.3%	5.9%	7.3%	4.8%	19.2%	34.2%	23.4%
Architecture	2.6%	8.8%	4.4%	7.2%	17.8%	16.3%	42.8%
Design	4.3%	5.7%	8.1%	5.6%	16.8%	31.8%	27.7%
Architecture and Design	3.5%	7.3%	6.3%	6.4%	17.3%	24.2%	35.1%
Arts	2.4%	2.1%	9.6%	6.5%	19.6%	34.0%	25.8%
History of Arts	1.3%	2.6%	2.6%	7.8%	19.5%	36.4%	29.9%
Literature	3.6%	4.6%	6.1%	4.1%	12.2%	32.1%	37.2%
Music	4.0%	6.9%	4.0%	6.4%	19.8%	20.8%	38.1%
Arts and Humanities	3.0%	4.0%	6.5%	6.0%	17.8%	30.3%	32.4%
Biology	6.4%	5.6%	5.2%	6.4%	20.5%	23.3%	32.5%
Physics	3.8%	3.4%	8.7%	5.8%	25.0%	20.7%	32.7%
Geosciences	2.2%	4.7%	7.3%	8.2%	23.7%	22.4%	31.5%
Mathematics	8.8%	4.4%	8.8%	14.3%	24.2%	18.7%	20.9%
Microbiology	3.5%	11.6%	4.1%	2.9%	15.7%	20.3%	41.9%
Chemistry	0.0%	3.2%	7.4%	10.5%	26.3%	21.1%	31.6%
Sciences	4.1%	5.6%	6.7%	7.2%	22.2%	21.5%	32.8%
Anthropology	2.3%	6.3%	9.1%	4.0%	16.0%	36.0%	26.3%
Political Science	2.3%	6.9%	4.0%	5.9%	16.1%	33.5%	31.2%
Philosophy	5.4%	1.4%	10.8%	8.1%	13.5%	29.7%	31.1%
History	3.4%	8.0%	11.5%	6.9%	14.9%	31.0%	24.1%
Languages and Culture	0.6%	1.3%	2.6%	4.5%	16.2%	44.2%	30.5%
Languages and Socio-Cultural Studies	11.9%	14.3%	16.7%	4.8%	19.0%	19.0%	14.3%
Psychology	2.9%	1.5%	7.9%	4.0%	22.5%	30.8%	30.4%
Social Sciences	2.8%	4.4%	6.9%	5.0%	18.2%	33.2%	29.4%
Law	7.7%	3.5%	3.1%	3.6%	11.8%	28.6%	41.7%
Economics	4.0%	7.2%	4.6%	4.5%	17.9%	28.7%	33.1%
Bachelor of Educ. - Arts	0.0%	0.0%	0.0%	0.0%	60.0%	20.0%	20.0%
Bachelor of Educ. - Natural Sciences	0.0%	0.0%	20.0%	20.0%	0.0%	0.0%	60.0%
Bachelor of Educ. - Social Sciences	0.0%	0.0%	0.0%	66.7%	0.0%	33.3%	0.0%
Bachelor of Educ. - Early Childhood Ed.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Bachelor of Educ. - Humanities	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Bachelor of Educ. - Mathematics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Education	0.0%	0.0%	5.9%	17.6%	17.6%	17.6%	41.2%
Government and Publics Affairs	1.9%	0.5%	1.9%	3.8%	26.4%	34.4%	31.1%
School of Government	1.9%	0.5%	1.9%	3.8%	26.4%	34.4%	31.1%
Directed Studies	0.8%	0.0%	1.6%	12.6%	35.4%	29.9%	19.7%
Environmental Engineering	2.9%	3.1%	8.1%	5.0%	20.2%	35.4%	25.2%
Biomedical Engineering	1.9%	1.4%	9.9%	6.3%	22.2%	28.5%	29.7%
Civil Engineering	2.3%	3.5%	7.7%	5.4%	24.6%	35.2%	21.4%
Electrical Engineering	5.3%	3.5%	6.2%	14.2%	29.2%	19.5%	22.1%
Electronics Engineering	2.0%	4.5%	7.9%	9.9%	18.3%	27.6%	29.9%
Industrial Engineering	5.4%	7.3%	7.3%	5.2%	21.5%	35.8%	17.4%
Mechanical Engineering	2.4%	5.6%	9.2%	11.6%	21.3%	32.3%	17.6%
Chemical Engineering	2.4%	3.1%	8.1%	9.3%	19.0%	34.9%	23.2%
Systems and Comp. Engineering	3.3%	4.9%	6.7%	10.0%	26.7%	30.2%	18.2%
Engineering	3.3%	4.8%	7.9%	7.6%	22.1%	33.2%	21.1%
Medicine	1.4%	1.4%	2.4%	10.9%	11.0%	13.9%	59.1%
Total	3.7%	4.9%	6.4%	6.6%	19.4%	29.7%	29.4%

Table 47 shows the information regarding students' cumulative average for undergraduate programs by faculty

Table 47. Cumulative average by undergraduate program

School / Program	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
Business Administration	3.85	3.83	3.83	3.84	3.82	3.83	3.82	3.83	3.82	3.84
International Accounting						4.04	3.95	3.92	3.83	3.90
Management	3.85	3.83	3.83	3.84	3.82	3.84	3.82	3.83	3.83	3.84
Architecture	3.90	3.90	3.90	3.90	3.90	3.91	3.92	3.91	3.93	3.94
Design	3.99	3.97	3.96	3.97	3.96	3.96	3.95	3.98	3.98	3.98
Architecture and Design	3.94	3.94	3.93	3.93	3.93	3.94	3.93	3.95	3.95	3.96
Arts	4.06	4.06	4.03	4.07	4.09	4.04	4.04	4.05	4.06	4.03
History of Arts	4.17	4.10	4.06	4.11	4.07	4.08	3.99	3.98	3.96	3.98
Literature	4.15	4.08	4.13	4.14	4.09	4.10	4.09	4.10	4.08	4.11
Music	3.99	3.93	3.95	3.94	3.94	3.92	3.92	3.93	3.95	3.92
Arts and Humanities	4.07	4.03	4.04	4.05	4.05	4.03	4.02	4.02	4.03	4.02
Biology	3.81	3.83	3.81	3.79	3.79	3.79	3.79	3.80	3.79	3.79
Physics	3.91	3.94	3.91	3.93	3.93	3.89	3.89	3.85	3.90	3.84
Geosciences	3.68	3.65	3.66	3.67	3.61	3.63	3.61	3.68	3.65	3.65
Mathematics	3.94	3.90	3.92	3.87	3.89	3.91	3.85	3.90	3.95	3.92
Microbiology	3.79	3.81	3.82	3.80	3.81	3.81	3.83	3.84	3.81	3.81
Chemistry	3.84	3.80	3.76	3.74	3.67	3.69	3.66	3.72	3.66	3.60
Sciences	3.83	3.83	3.81	3.80	3.77	3.78	3.76	3.79	3.79	3.77
Anthropology	4.01	4.01	4.00	4.01	3.99	3.97	3.94	3.99	3.98	4.02
Political Science	3.89	3.89	3.91	3.92	3.94	3.95	3.97	3.97	3.97	3.99
Philosophy	4.08	4.06	4.07	4.04	4.00	4.04	4.01	4.04	4.01	4.00
History	4.04	4.00	4.09	4.11	4.04	3.99	4.04	4.04	4.07	4.06
Languages and Culture							3.90	3.90	3.94	3.93
Languages and Socio-Cultural Studies	3.88	3.89	3.94	3.92	3.92	3.94	3.92	3.93	3.97	3.95
Psychology	3.94	3.95	3.94	3.95	3.95	3.95	3.96	3.97	3.98	3.99
Social Sciences	3.95	3.95	3.96	3.96	3.96	3.96	3.96	3.97	3.98	3.99
Law	4.00	4.00	4.01	4.02	4.04	4.04	4.05	4.06	4.06	4.07
Economics	3.90	3.89	3.90	3.91	3.92	3.92	3.91	3.91	3.92	3.93
Bachelor of Educ. - Arts							2.90	3.79	3.51	3.80
Bachelor of Educ. - Natural Sciences							3.98	3.97	3.70	3.45
Bachelor of Educ. - Social Sciences							4.02	3.79	3.81	3.71
Bachelor of Educ. - Early Childhood Ed							3.77	4.21	3.89	4.15
Bachelor of Educ. - Humanities							4.42		4.18	4.25
Bachelor of Educ. - Mathematics							3.88		4.30	4.32
Education							3.77	3.94	3.75	3.78
Government and Publics Affairs				4.03	3.88	3.92	3.85	3.89	3.89	3.88
School of Government				4.03	3.88	3.92	3.85	3.89	3.89	3.88
Directed Studies	4.06	3.98	4.02	4.06	4.09	4.04	3.94	4.01	3.92	3.92
Exchange Studies	3.92	3.79	3.86	3.85	3.83	3.90	3.88	3.80	3.80	4.01
Environmental Engineering	3.75	3.75	3.72	3.73	3.72	3.71	3.71	3.71	3.71	3.74
Biomedical Engineering	3.78	3.72	3.76	3.76	3.74	3.73	3.73	3.78	3.78	3.78
Civil Engineering	3.69	3.70	3.68	3.72	3.71	3.70	3.70	3.72	3.72	3.72
Electrical Engineering	3.79	3.70	3.75	3.74	3.68	3.70	3.75	3.74	3.73	3.69
Electronics Engineering	3.76	3.74	3.75	3.76	3.80	3.77	3.77	3.77	3.76	3.78
General Engineering	3.68	3.62	3.53	3.59	3.29	3.30	3.29	3.30		
Industrial Engineering	3.82	3.81	3.81	3.80	3.81	3.81	3.80	3.79	3.79	3.79
Mechanical Engineering	3.63	3.61	3.61	3.63	3.64	3.64	3.64	3.65	3.65	3,.66
Chemical Engineering	3.79	3.79	3.75	3.75	3.72	3.74	3.71	3.72	3.74	3.74
Systems and Comp. Engineering	3.76	3.77	3.75	3.80	3.75	3.75	3.77	3.75	3.73	3,75
Engineering	3.75	3.75	3.74	3.75	3.74	3.74	3.74	3.74	3.74	3.74
Medicine	3.84	3.83	3.83	3.83	3.81	3.81	3.80	3.82	3.81	3.81
Total	3.86	3.85	3.85	3.85	3.85	3.85	3.84	3.85	3.85	3.86

Table 48 shows the distribution of undergraduate students Cumulative Average Grades when they finished the second semester in 2017. 4.1% of students completed the semester with a cumulative average less than 3.25

Table 48. Distribution of undergraduate students' Cumulative Average Grades for the 2017-2 period

School / Program	Less than 3.00	Equal to or higher than 3.00 but less than 3.25	Equal to or higher than 3.25 but less than 3.50	Equal to or higher than 3.50 but less than 3.75	Equal to or higher than 3.75 but less than 4.00	Equal to or higher than 4.00 but less than 4.25	Equal to or higher than 4.25 but less than 3.50	Higher than 4.50
Business Administration	0.7%	1.4%	10.8%	24.0%	33.6%	20.9%	7.2%	1.4%
International Accounting	2.4%	2.4%	7.1%	16.5%	32.9%	24.7%	12.9%	1.2%
Management	0.8%	1.5%	10.5%	23.4%	33.5%	21.2%	7.6%	1.4%
Architecture	0.7%	1.8%	5.4%	17.5%	28.0%	29.1%	14.8%	2.6%
Design	0.4%	1.3%	3.1%	14.6%	31.3%	31.6%	15.7%	2.0%
Architecture and Design	0.5%	1.6%	4.2%	16.1%	29.7%	30.4%	15.3%	2.3%
Arts	1.0%	1.0%	5.2%	12.4%	19.6%	33.0%	21.3%	6.5%
History of Arts	1.3%	1.3%	11.7%	11.7%	20.8%	31.2%	13.0%	9.1%
Literature	0.5%	1.0%	3.6%	9.7%	21.4%	21.9%	28.1%	13.8%
Music	3.0%	2.5%	7.9%	18.2%	18.2%	27.1%	17.2%	5.9%
Arts and Humanities	1.4%	1.4%	6.1%	13.2%	19.8%	28.4%	21.1%	8.5%
Biology	0.8%	1.6%	14.9%	26.9%	28.9%	18.5%	5.6%	2.8%
Physics	2.4%	2.4%	16.3%	21.2%	22.1%	15.9%	11.5%	8.2%
Geosciences	1.3%	4.7%	28.9%	30.2%	19.4%	10.8%	3.9%	0.9%
Mathematics	2.2%	5.5%	6.6%	16.5%	23.1%	23.1%	11.0%	12.1%
Microbiology	0.0%	1.7%	11.6%	30.8%	30.8%	15.7%	7.0%	2.3%
Chemistry	4.2%	9.5%	27.4%	25.3%	17.9%	10.5%	4.2%	1.1%
Sciences	1.5%	3.5%	18.1%	26.1%	24.3%	15.5%	7.0%	4.0%
Anthropology	0.0%	1.7%	6.9%	12.0%	26.3%	24.0%	22.9%	6.3%
Political Science	0.6%	2.1%	5.5%	11.9%	25.8%	33.5%	15.3%	5.2%
Philosophy	0.0%	4.1%	9.5%	10.8%	24.3%	20.3%	29.7%	1.4%
History	2.3%	2.3%	10.3%	8.0%	13.8%	19.5%	26.4%	17.2%
Languages and Culture	2.6%	1.9%	8.4%	14.3%	25.3%	30.5%	12.3%	4.5%
Lang. and Socio-Cultural Studies	0.0%	2.4%	4.8%	28.6%	26.2%	7.1%	23.8%	7.1%
Psychology	0.6%	2.3%	6.2%	13.7%	24.6%	28.3%	18.8%	5.6%
Social Sciences	0.8%	2.2%	6.6%	12.9%	24.7%	28.2%	18.6%	6.0%
Law	0.1%	0.6%	4.9%	10.1%	19.7%	33.3%	24.6%	6.8%
Economics	0.3%	1.6%	9.3%	17.6%	25.8%	26.4%	14.0%	4.8%
Bachelor of Ed. - Arts	0.0%	20.0%	20.0%	0.0%	40.0%	0.0%	20.0%	0.0%
Bachelor of Ed. - Natural Sciences	40.0%	0.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%
Bachelor of Ed. - Social Sciences	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%
Bachelor of Ed - Early Childhood Ed	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Bachelor of Ed. - Humanities	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Bachelor of Ed. - Mathematics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Education	11.8%	5.9%	5.9%	17.6%	23.5%	11.8%	23.5%	0.0%
Government and Public Affairs	0.5%	3.8%	9.4%	14.2%	32.5%	28.8%	9.4%	1.4%
School of Government	0.5%	3.8%	9.4%	14.2%	32.5%	28.8%	9.4%	1.4%
Directed Studies	2.4%	1.6%	12.6%	11.0%	23.6%	26.8%	18.1%	3.9%
Environmental Engineering	0.8%	4.2%	19.9%	28.6%	22.6%	16.8%	5.8%	1.3%
Biomedical Engineering	1.4%	2.7%	16.9%	26.3%	25.8%	17.1%	6.8%	2.9%
Civil Engineering	1.2%	4.9%	22.6%	24.2%	25.0%	16.9%	3.9%	1.3%
Electrical Engineering	1.8%	4.4%	20.4%	29.2%	27.4%	8.8%	5.3%	2.7%
Electronics Engineering	1.7%	5.4%	17.7%	22.8%	20.8%	16.1%	13.0%	2.5%
Industrial Engineering	0.9%	3.9%	17.6%	23.1%	26.1%	18.3%	8.1%	2.0%
Mechanical Engineering	2.0%	6.3%	28.9%	25.8%	17.9%	12.3%	5.6%	1.3%
Chemical Engineering	1.0%	5.5%	21.0%	23.5%	24.9%	16.6%	4.8%	2.7%
Systems and Co. Engineering	2.3%	6.7%	20.0%	23.2%	20.2%	17.0%	6.5%	4.2%
Engineering	1.3%	4.9%	20.6%	24.4%	23.6%	16.5%	6.6%	2.2%
Medicine	0.9%	1.6%	11.4%	27.0%	32.3%	19.8%	6.2%	0.8%
Total	1.1%	3.0%	13.2%	20.1%	25.3%	22.3%	11.5%	3.5%

Table 49 presents Uniandes students' participation in the best national results in the 5 generic skills that are part of the Saber Pro tests for 2016-1 and 2016-2. For example, of the 172 students evaluated on the economics program, 81% obtained results within the highest 20% in the country of the writing module, and 100% obtained the highest qualifications (B1 and B+) in the English module.

Table 49. Saber Pro test results for 2016

		Test										
		Citizenship Skills		Written communication		English			Critical reading		Quantitative reasoning	
Uniandes Program	Number of students evaluated	% within the highest 20% in the country	% within the highest 40% in the country	% within the highest 20% in the country	% within the highest 40% in the country	% within the highest 20% in the country	% within the highest 40% in the country	% in the highest levels (B1 y B+)	% within the highest 20% in the country	% within the highest 40% in the country	% within the highest 20% in the country	% within the highest 40% in the country
Business Administration	260	61%	77%	52%	73%	98%	99%	99%	72%	85%	77%	93%
Anthropology	43	72%	93%	76%	86%	100%	100%	100%	81%	93%	56%	81%
Architecture	148	49%	82%	39%	60%	97%	99%	99%	68%	88%	65%	87%
Arts	50	48%	70%	34%	64%	90%	100%	94%	58%	86%	22%	50%
Biology	47	68%	89%	55%	73%	100%	100%	100%	77%	98%	74%	94%
Political Science	77	73%	90%	64%	77%	94%	95%	95%	79%	96%	48%	84%
Law	202	75%	88%	56%	70%	95%	98%	97%	78%	91%	56%	77%
Design	153	47%	71%	48%	70%	97%	100%	99%	63%	80%	41%	73%
Economics	172	81%	92%	66%	81%	99%	100%	100%	83%	92%	91%	96%
Philosophy	22	73%	73%	59%	82%	95%	100%	100%	77%	86%	50%	68%
Physics	23	96%	100%	43%	83%	100%	100%	100%	91%	96%	96%	96%
Geosciences	35	60%	89%	56%	74%	100%	100%	100%	80%	91%	83%	94%
Govt. and Publics Affairs	3	33%	67%	33%	67%	100%	100%	100%	33%	100%	100%	100%
History	19	89%	89%	53%	74%	95%	95%	95%	95%	95%	79%	95%
History of Arts	4	100%	100%	100%	100%	100%	100%	100%	75%	75%	50%	75%
Environmental Engineering	67	63%	85%	39%	61%	94%	100%	97%	75%	93%	84%	91%
Biomedical Engineering	37	73%	95%	46%	71%	100%	100%	100%	78%	95%	78%	89%
Civil Engineering	165	64%	81%	36%	53%	95%	99%	98%	68%	84%	94%	96%
Systems and Co. Engineering	71	72%	92%	46%	62%	99%	100%	100%	69%	93%	96%	100%
Electrical Engineering	19	79%	84%	41%	47%	95%	100%	95%	68%	95%	100%	100%
Electronics Engineering	48	73%	94%	58%	78%	94%	100%	96%	75%	94%	96%	96%
Industrial Engineering	313	61%	83%	43%	65%	98%	99%	98%	67%	87%	87%	96%
Mechanical Engineering	105	70%	85%	41%	60%	96%	99%	98%	79%	92%	98%	99%
Chemical Engineering	85	71%	89%	50%	62%	99%	100%	100%	62%	95%	95%	99%
Languages and S.-C. Studies	10	80%	90%	80%	90%	100%	100%	100%	70%	100%	40%	100%
Literature	20	75%	90%	55%	60%	95%	95%	95%	90%	100%	45%	80%
Mathematics	17	76%	88%	44%	56%	100%	100%	100%	88%	94%	94%	100%
Medicine	74	81%	95%	50%	68%	97%	100%	99%	86%	95%	91%	99%
Microbiology	31	74%	90%	40%	73%	100%	100%	100%	81%	87%	74%	84%
Music	21	38%	62%	33%	48%	81%	95%	90%	52%	76%	48%	62%
Psychology	102	57%	77%	59%	69%	99%	99%	99%	60%	82%	47%	66%
Chemistry	12	75%	100%	67%	83%	100%	100%	100%	83%	100%	92%	100%
Total Uniandes	2,455	66%	84%	50%	68%	97%	99%	98%	73%	89%	75%	89%

Above 65% | Btw. 40% - 65% | Below 40%

STUDENT PLACES

Tables 50 and 51 were created based on the number of Student Places (after dropouts) in the 2017-2 period. The Student Places (SP) are the number of courses on which students enrol: a student represents as many Student Places as courses on which they have enrolled. The number of SP in a section corresponds to the number of students who have enrolled.

Table 50 shows who are taking the Student Places offered by the academic units. For example, of the total number of Student Places in the Department of Physics, 14% are taken by students studying physics, 26% are taken by students from the Faculty of Science, and 61% are taken from the Faculty of Engineering.

Table 50. Distribution of the number of undergraduate student places by academic unit in 2017-2

		School of student taking the course												
		School / Dep. that offers the course	Business Administration	Architecture and Design	Arts and Humanities	Sciences	Social Sciences	Law	Economics	Education	School of Government	Engineering	Medicine	Total
School / Department that offers the course	Management	66%	66%	4%	1%	0%	3%	3%	10%	0%	1%	11%	0%	100%
	Architecture	83%	1%	86%	3%	1%	1%	1%	1%	0%	0%	6%	0%	100%
	Design	74%	2%	80%	4%	1%	2%	0%	1%	0%	0%	10%	0%	100%
	Architecture and Design	83%	2%	83%	3%	1%	1%	0%	1%	0%	0%	8%	0%	100%
	Arts	57%	2%	13%	66%	3%	5%	1%	1%	1%	1%	7%	2%	100%
	History of Arts	22%	3%	13%	50%	5%	6%	5%	1%	1%	1%	14%	2%	100%
	Humanities and Literature	36%	3%	6%	41%	6%	13%	6%	3%	0%	1%	20%	2%	100%
	Music	54%	2%	3%	56%	4%	5%	3%	3%	0%	1%	21%	2%	100%
	Journalism Studies Center		8%	6%	12%	4%	18%	10%	6%	0%	2%	32%	3%	100%
	Arts and Humanities	49%	3%	7%	49%	4%	9%	4%	3%	0%	1%	18%	2%	100%
	Biological Sciences	40%	1%	7%	1%	44%	3%	1%	1%	0%	0%	34%	8%	100%
	Physics	14%	1%	1%	1%	26%	1%	1%	1%	0%	0%	61%	6%	100%
	Geosciences	54%	1%	2%	0%	60%	1%	0%	1%	0%	0%	35%	0%	100%
	Mathematics	4%	9%	2%	1%	14%	3%	1%	10%	0%	3%	53%	3%	100%
	Chemistry	17%	1%	1%	1%	35%	1%	1%	1%	0%	0%	48%	11%	100%
	Sciences	30%	4%	3%	1%	30%	2%	1%	4%	0%	1%	49%	5%	100%
	Anthropology	36%	3%	6%	6%	4%	57%	4%	4%	0%	0%	15%	1%	100%
	Political Science	81%	1%	0%	1%	0%	88%	4%	3%	0%	2%	1%	0%	100%
	Philosophy	30%	2%	1%	8%	5%	56%	13%	4%	0%	0%	10%	1%	100%
	History	19%	3%	11%	6%	6%	35%	5%	4%	0%	2%	25%	3%	100%
	Languages and Culture	7%	5%	11%	6%	7%	16%	4%	5%	0%	2%	40%	4%	100%
	Psychology	77%	3%	3%	2%	2%	82%	1%	1%	0%	0%	5%	1%	100%
	Basic Courses		3%	2%	3%	3%	75%	4%	4%	0%	1%	6%	1%	100%
	Social Sciences	39%	4%	8%	5%	5%	39%	4%	4%	0%	1%	27%	3%	100%
	Law	63%	6%	2%	2%	2%	9%	63%	3%	0%	2%	10%	1%	100%
	Economics	63%	11%	0%	0%	1%	4%	3%	63%	0%	4%	13%	0%	100%
	Education	6%	6%	9%	3%	8%	9%	3%	3%	6%	0%	50%	1%	100%
	School of Government	51%	2%	2%	2%	2%	10%	6%	17%	0%	51%	6%	3%	100%
	Biomedical Engineering	83%	0%	0%	0%	1%	1%	0%	0%	0%	0%	95%	4%	100%
	Civil and Environmental Engineering	88%	0%	1%	0%	2%	0%	0%	0%	0%	0%	95%	0%	100%
	Electrical and Electronics Engineering	5%	0%	1%	1%	4%	0%	0%	1%	0%	0%	92%	0%	100%
	General Engineering		0%	0%	0%	1%	0%	0%	0%	0%	0%	97%	0%	100%
	Industrial Engineering	15%	6%	6%	5%	7%	6%	3%	7%	0%	2%	58%	0%	100%
	Mechanical Engineering	4%	0%	0%	0%	1%	0%	0%	1%	0%	0%	97%	0%	100%
	Chemical Engineering	1%	0%	0%	0%	2%	0%	0%	0%	0%	0%	98%	0%	100%
	Systems and Computing Engineering	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	97%	0%	100%
	Engineering	96%	0%	1%	0%	2%	0%	0%	1%	0%	0%	96%	0%	100%
	Medicine	98%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	98%	100%
	Others		5%	8%	4%	8%	9%	5%	6%	0%	2%	47%	4%	100%
	Total		7%	10%	5%	8%	10%	7%	5%	0%	1%	38%	8%	100%

Table 51 shows the involvement of the academic units in the total number of Student Places offered by undergraduate programs. For example, 47% of the total number of Student Places for physics are taken by that department, 70% are taken by students in the Faculty of Sciences, and 12% by students from the Faculty of Social Sciences.

Table 51. Distribution of undergraduate Student Places by academic program 2017-2

School / Academic Program of student taking the course	School/ Department that offers the course													
	Student's School / Department	Business Administration	Architecture and Design	Arts and Humanities	Sciences	Social Sciences	Law	Economics	Education	School of Government	Engineering	Medicine	Others	Total
Business Administration	57%	57%	2%	3%	11%	11%	6%	6%	1%		1%		2%	100%
International Accounting	57%	57%	1%	4%	9%	13%	12%	1%			1%		3%	100%
Management	57%	57%	2%	3%	10%	11%	7%	6%	1%	0%	1%	0%	2%	100%
Architecture	62%	2%	66%	5%	5%	15%	2%		1%		2%		2%	100%
Design	58%	3%	61%	6%	7%	16%	2%		1%		1%		3%	100%
Architecture and Design	63%	2%	63%	6%	6%	15%	2%	0%	1%	0%	1%	0%	3%	100%
Arts	51%	1%	9%	65%	3%	15%	2%				1%		2%	100%
History of Arts	25%	1%	9%	48%	8%	23%	4%	1%	1%		2%	1%	3%	100%
Literature	59%	1%		68%	2%	22%	3%		1%				2%	100%
Music	72%	2%	1%	75%	3%	12%	2%	1%			1%		3%	100%
Arts and Humanities	67%	1%	5%	67%	3%	17%	3%	0%	0%	0%	1%	0%	3%	100%
Biology	58%			4%	78%	11%	2%		1%		1%		3%	100%
Physics	47%			3%	70%	12%	2%	1%	1%		6%		3%	100%
Geosciences	37%			4%	70%	11%	4%		1%		6%		4%	100%
Mathematics	43%	1%	1%	5%	60%	14%	1%	2%	1%		10%		3%	100%
Microbiology	55%	1%	1%	4%	75%	13%	2%			1%	1%		3%	100%
Chemistry	44%		1%	4%	71%	13%	2%	1%			5%		2%	100%
Sciences	72%	0%	1%	4%	72%	12%	2%	0%	1%	0%	4%	0%	3%	100%
Anthropology	40%		2%	8%	7%	78%	3%				1%		2%	100%
Political Science	35%	1%	1%	5%	5%	63%	15%	3%		3%			3%	100%
Philosophy	37%			17%	4%	68%	6%	1%					3%	100%
History	43%		2%	8%	3%	74%	9%	2%	1%				2%	100%
Languages and Socio-Cultural Studies	39%	4%	1%	9%	4%	70%	4%	1%	2%	1%	1%		5%	100%
Languages and Culture	58%		1%	6%	2%	82%	2%	1%	1%				5%	100%
Psychology	57%	4%	1%	6%	5%	77%	3%	1%	1%				3%	100%
Social Sciences	73%	2%	1%	6%	5%	73%	7%	1%	1%	1%	0%	0%	3%	100%
Law	71%	3%	1%	5%	3%	12%	71%	2%	0%	1%	0%	0%	3%	100%
Economics	42%	11%	1%	4%	15%	14%	5%	42%	0%	3%	2%	0%	4%	100%
Bachelor of Ed. - Arts	28%			47%	11%	8%			28%				6%	100%
Bachelor of Ed. - Natural Sciences	26%			3%	43%	23%	6%		26%					100%
Bachelor of Ed. - Social Sciences	47%				7%	40%			47%	7%				100%
Bachelor of Ed. - Early Childhood Ed.	50%	14%			7%	21%		7%	50%					100%
Bachelor of Ed. - Humanitites	29%			29%	29%				29%				14%	100%
Bachelor of Ed. - Mathematics	33%				22%	44%			33%					100%
Education	33%	2%	0%	17%	22%	21%	2%	1%	33%	1%	0%	0%	3%	100%
Directed Studies		10%	8%	6%	18%	21%	11%	8%	0%	1%	7%	1%	10%	100%
Government and Publics Affairs	33%	3%	2%	4%	14%	18%	10%	11%	0%	33%	2%	0%	4%	100%
Environmental Engineering	33%	2%	1%	4%	28%	14%	3%		1%	1%	41%		5%	100%
Biomedical Engineering	22%	1%	2%	3%	36%	15%	2%		1%		35%		4%	100%
Civil Engineering	41%	1%	2%	3%	24%	13%	2%	1%	1%		49%		4%	100%
Electrical Engineering	33%	1%	1%	3%	27%	16%	1%		1%		45%		4%	100%
Electronics Engineering	33%	1%	1%	3%	26%	14%	2%	1%	1%		46%		5%	100%
Industrial Engineering	45%	3%	1%	3%	21%	11%	2%	3%	1%		51%		3%	100%
Mechanical Engineering	33%	1%	2%	4%	26%	13%	2%	1%	1%		47%		4%	100%
Chemical Engineering	28%	1%	1%	3%	31%	13%	2%	1%	1%		43%		4%	100%
Systems and Comp. Engineering	42%	1%	2%	4%	25%	13%	2%		1%		48%		4%	100%
Engineering	46%	2%	2%	3%	26%	13%	2%	1%	1%	0%	46%	0%	4%	100%
Medicine	74%	0%	0%	2%	13%	7%	1%	0%	0%	0%	1%	74%	2%	100%
Total		6%	8%	7%	21%	18%	8%	4%	1%	1%	18%	5%	4%	100%

Table 52. Undergraduate Student Places

School / Department	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
Management	5,269	5,351	5,169	5,039	5,393	5,232	5,358	5,667	5,733	5,815
Architecture	3,492	3,458	3,371	3,413	3,454	3,458	3,460	3,441	3,277	3,266
Design	3,302	3,340	3,181	3,081	3,258	3,316	3,318	3,381	3,352	3,465
Architecture and Design	6,794	6,798	6,552	6,494	6,712	6,774	6,778	6,822	6,629	6,731
Arts	1,674	1,502	1,646	1,534	1,699	1,693	1,782	2,017	1,891	1,667
History of Arts	609	594	613	544	732	740	805	649	826	659
Humanities and Literature	2,234	2,549	2,323	2,282	2,614	2,316	2,292	2,054	2,046	2,206
Music	1,896	1,805	1,787	1,757	1,830	1,968	1,916	1,925	1,857	1,934
Journalism Studies Center	453	414	442	554	680	555	646	635	730	787
Arts and Humanities	6,866	6,864	6,811	6,671	7,555	7,272	7,441	7,280	7,350	7,253
Biological Sciences	4,769	4,870	5,235	4,953	5,589	5,257	5,418	5,331	5,518	5,227
Physics	4,294	4,490	4,706	4,924	5,156	5,616	5,404	5,632	5,455	5,453
Geosciences	821	819	879	987	1,197	1,280	1,421	1,180	1,068	1,186
Mathematics	6,266	6,349	6,382	6,524	7,031	6,853	7,566	7,266	7,153	6,959
Chemistry	2,991	3,113	3,217	3,114	3,772	3,361	3,508	3,236	3,282	2,930
Sciences	19,141	19,641	20,419	20,502	22,745	22,367	23,317	22,645	22,476	21,755
Anthropology	987	1,013	1,202	1,030	1,119	1,165	1,529	1,457	1,502	1,414
Political Science	960	1,020	1,173	1,132	1,168	1,315	1,303	1,337	1,432	1,357
Philosophy	583	571	1,123	1,030	1,198	1,059	1,032	997	934	878
History	1,003	1,082	1,280	1,343	1,585	1,623	1,531	1,618	1,770	1,581
Languages and Culture*	4,647	4,762	5,350	5,592	6,455	6,398	6,924	6,913	7,064	8,362
Psychology	1,782	2,058	2,042	1,973	2,192	2,106	2,228	2,179	2,058	2,109
Basic Courses in Social Sciences**	1,112	1,205								
Social Sciences	11,074	11,711	12,172	12,103	13,717	13,666	14,547	14,501	14,760	15,701
Law	6,706	6,615	6,535	6,425	6,599	6,921	7,253	6,749	6,784	6,640
Economics	3,654	3,782	3,603	3,469	3,502	3,766	3,688	3,711	3,664	3,697
Education							567	664	666	666
School of Government	194	296	240	498	328	539	404	712	543	904
Biomedical Engineering	491	405	607	578	988	1,146	1,026	1,211	1,267	1,291
Civil and Environmental Eng.	4,156	4,479	4,653	4,580	4,426	4,196	4,223	5,106	4,661	4,861
Electrical and Electronics Eng.	2,253	2,398	2,273	2,267	2,238	2,334	2,165	2,389	2,355	2,571
General Engineering	260	276	132	147	192	235	251	215	220	214
Industrial Engineering	4,832	4,963	5,004	4,976	5,134	5,110	5,001	5,042	5,098	5,159
Mechanical Engineering	2,324	2,205	2,813	2,594	2,908	2,837	2,334	2,271	2,435	2,519
Chemical Engineering	1,437	1,693	1,794	1,843	1,996	2,004	2,154	2,310	1,783	2,073
Systems and Comp. Engineering	3,718	3,522	3,803	3,944	3,115	3,145	4,636	3,795	3,955	3,755
Engineering	19,471	19,941	21,079	20,929	20,997	21,007	21,790	22,339	21,774	22,443
Medicine	3,983	4,494	4,374	4,532	4,735	4,616	4,550	4,918	5,292	5,623
Total uniandes	83,152	85,493	86,954	86,662	92,283	92,160	95,693	96,008	95,671	97,228

*Since 2017-2, the Student Places include the bi-monthly English courses

** Since 2014, the Student Places are assigned to the department that offers the course

Table 53. Undergraduate Student Places being taught by faculty members

	Student Places				Taught by faculty members			
School / Department	2016-1	2016-2	2017-1	2017-2	2016-1	2016-2	2017-1	2017-2
Management	5,358	5,667	5,733	5,815	65%	55%	59%	56%
Architecture	3,460	3,441	3,277	3,266	64%	69%	66%	65%
Design	3,318	3,381	3,352	3,465	50%	48%	47%	46%
Architecture and Design	6,778	6,822	6,629	6,731	57%	59%	57%	56%
Arts	1,782	2,017	1,891	1,667	48%	53%	56%	54%
History of Arts	805	649	826	659	92%	88%	93%	90%
Humanities and Literature	2,292	2,054	2,046	2,206	54%	55%	49%	57%
Music	1,916	1,925	1,857	1,934	50%	59%	63%	56%
Journalism Studies Center	646	635	730	787	90%	83%	91%	92%
Arts and Humanities	7,441	7,280	7,350	7.253	59%	61%	64%	63%
Biological Sciences	5,418	5,331	5,518	5.227	60%	57%	57%	59%
Physics	5,404	5,632	5,455	5,453	56%	57%	61%	58%
Geosciences	1,421	1,180	1,068	1,186	66%	72%	76%	60%
Mathematics	7,566	7,266	7,153	6,959	80%	66%	77%	73%
Social Sciences	3,508	3,236	3,282	2,930	46%	54%	52%	57%
Sciences	22,745	22,745	22,476	21,755	64%	60%	64%	63%
Anthropology	1,529	1,457	1,502	1,414	90%	77%	88%	77%
Political Science	1,303	1,337	1,432	1,357	84%	93%	79%	77%
Philosophy	1,032	997	934	878	92%	89%	92%	89%
History	1,531	1,618	1,770	1,581	100%	93%	88%	96%
Languages and Culture*	6,924	6,913	7,064	8,362	20%	23%	23%	20%
Psychology	2,228	2,179	2,058	2,109	85%	77%	88%	88%
Social Sciences	14,547	14,501	14,760	15,701	56%	55%	56%	50%
Law	7,253	6,749	6,784	6,640	50%	51%	56%	57%
Economics	3,688	3,711	3,664	3,697	86%	80%	83%	78%
Education	567	664	666	666	48%	49%	74%	98%
School of Government	404	712	543	904	96%	81%	74%	81%
Biomedical Engineering	1,026	1,211	1,267	1,291	44%	47%	83%	48%
Civil and Environmental Engineering	4,223	5,106	4,661	4,861	57%	56%	54%	54%
Electrical and Electronics Engineering	2,165	2,389	2,355	2,571	55%	49%	48%	50%
General Engineering	251	215	220	214	52%	47%	53%	45%
Industrial Engineering	5,001	5,042	5,098	5,159	56%	67%	72%	70%
Mechanical Engineering	2,334	2,271	2,435	2,519	69%	63%	63%	58%
Chemical Engineering	2,154	2,310	1,783	2,073	44%	47%	58%	54%
Systems and Computing Engineering	4,636	3,795	3,955	3,755	36%	49%	51%	52%
Engineering	21,790	22,339	21,774	22,443	51%	56%	60%	57%
Medicine	4,550	4,918	5,292	5,623	NA	NA	NA	NA
Total uniandes	95,693	96,008	95,671	97,228	59%	58%	61%	59%

NA: Not available

*Since 2017-2, the Student Places include the bi-monthly English courses

INTERNSHIPS AND SOCIAL WORK

Table 54. Distribution of students undertaking social work by program

School / Program	2009	2010	2011	2012	2013	2014	2015	2016	2017
Management	15	5	5	3	6	9	6	5	10
Architecture	18	6	4	1	4	1	2	5	6
Design	10	2	1	2	4	6	4	6	5
Architecture and Design	28	8	5	3	8	7	6	11	11
Arts	7	2	1		4	1	2	3	1
History of Arts									1
Literature	7	1	2			2	1	1	5
Music	9	4	3	3	6	1	3	6	7
Arts and Humanities	23	7	6	3	10	4	6	10	14
Biology	11	7	4	1	8	2	3	5	3
Physics	15	3	7	10	6	10	11	6	10
Geosciences					2	7	6	5	7
Mathematics	8	3	5	2	2	7	1	4	2
Microbiology	10	5	2	1	6	5	1	4	4
Chemistry		1		2	3	4	2		3
Sciences	44	19	18	16	27	35	24	24	29
Anthropology	8	2	4	1	1		3		
Political Science	8	3	3	2	5	2	2	2	7
Philosophy	6	1	2		1	2	1	1	
History	1		1	2	2	2	2		1
Languages and Socio-Cultural Studies	7	2	3	2		3	2	1	2
Psychology	12	4	8	2	2	3	2		3
Social Sciences	42	12	21	9	11	12	12	4	13
Law	9	5	3	3	9	13	2	5	10
Economics	48	16	12	11	14	6	11	9	16
Bachelor of Education - Arts									1
Education									1
Government and Publics Affairs								1	2
School of Government								1	2
General Exchange Studies							1		
Directed Studies				1					
Environmental Engineering	10	9	9	4	4	10	4	4	11
Biomedical Engineering					4	3	4	5	5
Civil Engineering	25	16	14	13	10	11	10	14	21
Electrical Engineering	5	1	2	14	1	1	2	8	6
Electronics Engineering	43	22	4		10	5	5	4	2
General Engineering				2					
Industrial Engineering	55	25	19	16	21	19	11	18	12
Mechanical Engineering	25	11	8	8	7	7	8	4	14
Chemical Engineering	51	14	23	16	3	2	12	13	15
Systems and Computing Engineering	20	13	5	5	8	3	4	4	5
Engineering	234	111	84	78	68	61	60	74	91
Medicine	6	9	5	24	12	12	27	25	16
Total	449	192	159	151	165	159	155	168	213

Table 55. Distribution of students undertaking internships by School

	2015			2016			2017		
School	National	International	Total	National	International	Total	National	International	Total
Management	73	5	78	102	6	108	122	3	125
Architecture and Design	53	3	56	61	12	73	89	12	101
Arts and Humanities	26		26	27	0	27	18	1	19
CIDER	2		2	3	0	3	1		1
Sciences	20	3	23	30	2	32	20	4	24
Social Sciences	321	10	331	277	9	286	339	18	357
Law	34	3	37	55	2	57	98		98
Economics	84	3	87	83	8	91	74	5	79
Education							16		16
School of Government				1	0	1	3		3
Engineering	288	15	303	294	14	308	309	13	322
Total	901	42	943	933	53	986	1,089	56	1,145

INTERNATIONALIZATION

In 2017, the mobility agreements organized by the Center for Foreign Study allowed 334 students from Uniandes and 370 from other universities to take part in an exchange.

Table 56. Students on exchange according to School and country of destination (2017)

	School												
Destination country	Management	Architecture and Design		Arts and Humanities	Sciences	Social Sciences	Law	Economics	School of Government	Engineering	Medicine	Total	%
		Masters	Undergraduate										
Germany	6				3	1	7	7	1	13	1	39	12%
Argentina						2						2	1%
Australia	1		2		1		2			1		7	2%
Brazil	2		4	2	4	3	1	2		7		25	7%
Canada	2			1	2	2				2		9	3%
Chile	1				1					1		3	1%
China	1					3						4	1%
South Korea				1				1		1		3	1%
Denmark	2	1			1				1	1		6	2%
Spain	7		8	2	1	3	10	3		31		65	19%
United States	11						2		3	3		19	6%
Finland		1					1	2				4	1%
France	12			2		6	6	9		15		50	15%
Holland	15						1	2				18	5%
Italy			3					2		4		9	3%
Japan						4				1		5	1%
Mexico	4		3	4		2	1	1		2		17	5%
Norway	1		1			1						3	1%
Peru							1					1	0%
Poland										1		1	0%
Portugal	7		1			1				3		12	4%
Britain	3			5	1	5	4	1		2		21	6%
Russia										2		2	1%
Sweden										5		5	1%
Switzerland	1						1	1				3	1%
Taiwan	1											1	0%
Total	77	2	22	17	14	33	37	31	5	95	1	334	100%
Percentage	23.1%	0.6%	6.6%	5.1%	4.2%	9.9%	11.1%	9.3%	1.5%	28.4%	0.3%	100%	

Table 57. Exchange students by country of destination

	2013		2014		2015		2016		2017	
Destination country for students	Undergraduate	Masters	Undergraduate	Masters	Undergraduate	Masters	Undergraduate	Masters	Undergraduate	Masters
Germany	50		49		35	1	38		39	
Argentina	7		7		4		8		2	
Australia	24		16		17		5		7	
Belgium	2		2		3		7			
Brazil	44		49		33		3		25	
Canada	7		12		9		9		9	
Chile	3		4		2		1		3	
China	8		3		1		1		4	
South Korea	2				3		1		3	
Costa Rica	1		1							
Denmark	4		4		5		9		5	1
Slovenia	1		2		2					
Spain	42	1	53		54		14		65	
United States	32	7	30	1	53	2	23	1	19	
Finland									3	1
France	81		69	1	70	7	83	1	50	
Britain	12		13		15		13		21	
Holland	17		14		15		17		18	
India				2			2	1		
Indonesia	1				1					
Italy	8		12		7		4		9	
Japan			2		2				5	
Mexico	13		16		8		32		17	
Norway	5		2		3		1		3	
Peru							11		1	
Poland	1				3				1	
Portugal	4		8		9		5		12	
Russia							1		2	
Sweden	5		4		8		5		5	
Switzerland	7		7	2	6		16	1	3	
Venezuela							3			
Others					4		5		1	
Total uniandinos	381	8	379	6	372	10	317	4	332	2

Table 58. Foreign students by country of origin

Country of origin	2013		2014		2015		2016		2017	
	Undergraduate	Masters	Undergraduate	Masters	Undergraduate	Masters	Undergraduate	Masters	Undergraduate	Masters
Germany	21	6	16	3	29	10	25	6	20	7
Argentina	1			2	1	2	2	2	1	1
Australia	9		14		18		5		11	1
Belgium	2		5		5		5		3	1
Bolivia	3				1		1			
Brazil	7		7	1	6		3		3	1
Canada	1		4		5		7	1	17	
Costa Rica			1						1	
Chile	1		5			2	1		8	
China	7		3		2		1		2	
South Korea	2		2				1			
Denmark			2		5		7	1	14	5
Slovenia		1				1				
United States	1	2	7	3	10	11	3	1	13	1
Spain	4	1	4	5	8	3	9	2	11	5
Finland									2	1
France	63	13	60	28	60	23	56	22	62	38
Holland	12	2	13	1	17		14	3	13	5
Italy	3	1	2	3	1	4	1	3	3	7
Japan									3	1
North Korea							1			
Mexico	15		21		29		30	1	46	1
Norway			1						1	1
Peru	3		5		5		7		4	
Portugal			6	1	7	2	3	2	12	7
Poland										
United Kingdom	9		12		12		12		18	
Sweden	1		1	1	2	2	2	1	1	2
Switzerland	6	4	6	1	3	4	8	5	7	6
Venezuela	1		2		2		1		3	
Others	11				2		2	1		
Total	183	30	199	49	230	64	207	51	279	91

FINANCIAL AID

In 2017, there was $136,464 million in financial aid for undergraduate students, $15,783 million for Masters students, and $6,551 million for doctoral students. Table 57 presents the information on financial aid.

Table 59. Student financial aid in 2017

	Undergraduate		Masters		Doctorate	
Origin of aid	Amount	%	Amount	%	Amount	%
Scholarships and discounts*	13,210	10%	7,383	47%	847	13%
Quiero Estudiar	23,419	17%				
Icetex	81,933	60%	5,492	35%	15	0.2%
Internal loans	8,245	6%	488	3%	1,644	25%
External loans	9,657	7%	2,421	15%	4,044	62%
Total	136,464	100%	15,783	100%	6,551	100%

Figures in millions of pesos
* Not including tuition exemptions

Table 60. Students who have benefited from financial help

Academic level	2016-1	Participation of the population	2016-2	Participation of the population	2017-1	Participation of the population	2017-2	Participation of the population
Undergraduate	5,310	37%	5,312	36%	5,655	38%	5,578	38%
Masters	1,487	41%	1,579	41%	1,659	43%	1,609	41%
Doctorate	386	90%	387	87%	355	84%	350	85%
Total of students	7,183	39%	7,278	38%	7,669	40%	7,537	40%

Table 61. Evolution of the Quiero Estudiar program

Condition	Status	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
Studying	Active	597	666	741	748	748	803	809	828	839	844
	Not Active	40	28	34	35	50	35	46	43	33	34
Graduates	Graduation candidate										32
	Graduates	246	289	336	395	471	523	576	608	673	704
Dropouts	Partial dropout	36	38	47	51	51	51	33	45	37	27
	Complete dropout	136	139	150	173	179	191	229	242	264	273
Total		1,055	1,160	1,308	1,402	1,499	1,603	1,693	1,766	1,846	1,914
Deferral	Deferral	10	7	14	6	2		16	9	7	1
	Total	1,065	1,167	1,322	1,408	1,501	1,603	1,709	1,775	1,853	1,915

Active: registered students who are using resources from the Quiero Estudiar program
Not active: registered students who have other help or are paying with their own resources
Graduation candidate: students who are not using resources because they are graduation candidates
Graduates: Student graduates
Partial dropout: students who are not registered in the university
Complete dropout: students who are no longer on the program
Deferral: students who have deferred their scholarship. They are not yet part of the program

Table 62. Students on the Quiero Estudiar program at the end of 2017

School / Program	Active	Not Active	Graduates (cumulative)	Partial dropout	Complete dropout	Total
Business Administration	32	8	27	1	15	83
Contaduría Internacional	2					2
Management	34	8	27	1	15	85
Architecture	30	1	12	2	5	50
Design	27		20	1	5	53
Architecture and Design	57	1	32	3	10	103
Arts	6		4		4	14
History of Arts	1		1			2
Literature	16	1	11	2	3	33
Music	38	1	21		6	66
Arts and Humanities	61	2	37	2	13	115
Biology	14		14	1	10	39
Physics	32	2	18	2	17	71
Geosciences	20	1	6		3	30
Mathematics	12	1	27		8	48
Microbiology	14		26		6	46
Chemistry	7		10		4	21
Sciences	99	4	101	3	48	255
Anthropology	8	1	8	2	7	26
Political Science	24		13			37
Philosophy	2		12		9	23
History	6		9		1	16
Languages and Socio-Cultural Studies	3		11		3	17
Languages and Culture	8					8
Psychology	10	1	9	1	5	26
Social Sciences	61	2	62	3	25	153
Law	47		17		3	67
Economics	78	3	53	2	10	146
Bachelor of Education – Arts	1					1
Education	1					1
Government and Publics Affairs	10	1			1	12
School of Government	10	1			1	12
Directed Studies	3					3
Environmental Engineering	16	1	41	1	10	69
Biomedical Engineering	27		7		5	39
Civil Engineering	45	2	46	2	17	112
Electrical Engineering	1		15		3	19
Electronics Engineering	37		44	1	24	106
Industrial Engineering	62	2	61	3	16	144
Mechanical Engineering	43	1	37	3	18	102
Chemical Engineering	50		46	1	22	119
Systems and Computing Engineering	39	5	48		17	109
Engineering	320	11	345	11	132	819
Medicine	73	2	62	2	16	155
Total	844	34	736	27	273	1,914

GRADUATE ASSISTANTS

A graduate assistant is a post-graduate student who stands out for their academic and professional excellence and is employed by the university to teach and undertake research.

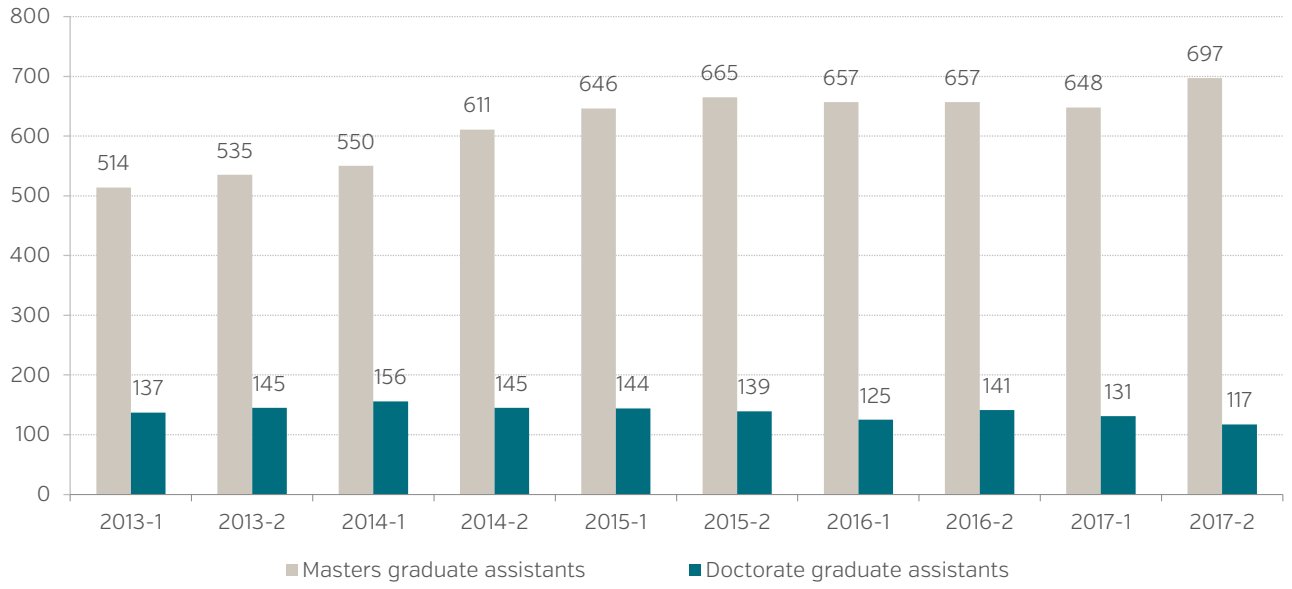
Table 63. Masters graduate assistants

Unit	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
Management			2	5	2	3	1	2	3	7
Architecture	9	11	8	8	12	18	11	13	10	9
Design							5	7	6	5
Architecture and Design	9	11	8	8	12	18	16	20	16	14
Humanities and Literature	13	13	7	1	8	11	11	9	7	6
Journalism Studies Center		1	1	4	4	5	6	5	5	4
School			1				1	5	7	8
Arts and Humanities	13	14	9	5	12	16	18	19	19	18
Biological Sciences	56	61	54	69	71	69	77	71	65	76
Physics	15	15	16	17	16	18	21	24	27	31
Mathematics	17	10	16	16	22	22	23	20	22	25
Chemistry	14	13	15	16	15	19	16	17	16	21
School		2	1	3	7	5	5	3	2	2
Sciences	102	101	102	121	131	133	142	135	132	155
Anthropology	4	2	2	1						
Political Science	6	6	5	3	1	1		3	4	4
Philosophy	2	1	1							1
History	7	7	3	3	1	1				
Languages and Culture	8	14	17	15	14	14	11	15	10	14
Psychology	7	4	3	2	1	1	3	2	1	
School	21	24	18	15	16	17	17	24	17	12
Social Sciences	55	58	49	39	33	34	31	44	32	31
Law	4	1	2	4	4	6	3	1	3	2
Economics	1	8	6	8	15	22	30	32	21	20
Education	1	1	4	10	5	7	7	11	10	20
Civil and Environmental Engineering	32	31	39	40	40	40	49	51	56	54
Biomedical Engineering	3	5	7	7	9	8	8	11	10	17
Systems and Computing Engineering	31	32	41	43	39	29	32	22	23	36
Electrical and Electronics Engineering	27	19	11	13	14	14	16	18	22	26
Industrial Engineering	65	64	63	65	61	62	60	63	62	68
Mechanical Engineering	12	11	19	26	27	30	25	24	24	23
Chemical Engineering	20	18	20	21	25	25	23	25	23	21
CIFI	55	57	67	75	82	79	76	59	73	58
School	9	7	5	5	5	3	5	6	6	5
Engineering	254	244	272	295	302	290	294	279	299	308
Medicine			1	6	2		2	3	4	6
Spanish Center	48	55	57	59	59	63	62	64	64	66
Applied Ethics Center								1	1	1
CIDER	3	4	4	5	2	3	3	3	6	7
Office of Planning and Evaluation								2	2	1
School of Government	4	11	15	14	17	13	17	13	15	19
Campus Management									1	1
Vice Chancellor for Academic Affairs	1									1
Vice Chancellor for Research and Doctorates	19	27	19	31	50	57	31	28	20	20
Vice Chancellor for Development and Alumni				1						
Total	514	535	550	611	646	665	657	657	648	697

Table 64. Doctorate graduate assistants

Unit	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
Management	10	8	10	7	4	7	2	1		
Arts and Humanities	3	3	5	3	5	5	4	2	1	3
Biological Sciences	15	13	19	15	12	14	10	7	9	12
Physics	21	19	19	19	18	19	25	31	24	19
Mathematics	14	16	16	20	24	20	18	19	23	17
Chemistry	2	7	6	5	5	4	6	9	11	9
School			1	1	1		2	1		1
Sciences	52	55	61	60	60	57	61	67	67	58
Anthropology	7	7	7	7	6	6	2	1		
Political Science	1	2	1	1				2	2	2
Philosophy		2	3	4	4	4	2	3	3	
History	3	1	1	1	1					
Languages and Culture			1							
Psychology	2	3	2	1	4	3	4	7		
School	3	3	5	4	1		1	2	3	1
Social Sciences	16	18	20	18	16	13	9	15	8	3
Law	14	17	16	20	24	24	17	22	22	19
Economics	3	2	1	2	2	2	2	2	2	
Education	2	4	5	5	5	7	4	9	11	9
Civil and Environmental Engineering	4	4	3	3	3	4	3	2		
Biomedical Engineering	1	1	1	1						1
Systems and Computing Engineering	5	7	5	5	2	4	10	5	2	3
Electrical and Electronics Engineering	1	2	2		1		1	1		1
Industrial Engineering	8	7	8	3	2	1				
Mechanical Engineering					3	1	1	1	1	
Chemical Engineering									2	2
CIFI	10	9	10	8		5	1	6		
School	2				7				6	10
Engineering	31	30	29	20	18	15	16	15	11	17
Spanish Center		1	1	1	1	1	1	1	1	
Applied Ethics Center				1	1	1	1	1	1	
Orinoquía Studies Center									1	1
Vice Chancellor for Academic Affairs						1	1			
Vice Chancellor for Research and Doctorates	6	7	8	8	8	6	7	6	6	7
Total	137	145	215	187	144	139	125	141	131	117

Graph 18. Evolution of graduate assistants



DEGREES AWARDED

Table 65. Undergraduate degrees awarded

School / Program	2012-1	2012-2	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	Degrees awarded by 2017-2
Management	115	124	98	140	146	127	146	108	156	114	152	117	4,148
Architecture	83	48	39	71	79	76	60	59	67	68	59	75	3,279
Textile Design		1											24
Design	63	55	59	74	69	59	75	61	57	66	60	84	916
Industrial Design	11	13		7	3	5	1	2				2	859
Architecture and Design	157	117	98	152	151	140	136	122	124	134	119	161	
Arts	30	28	27	40	22	19	47	33	24	21	27	35	698
History of Arts			2	1	2	6	5	7	7	3	4	10	47
Literature	21	11	13	18	13	12	18	12	22	19	8	17	528
Music	12	20	22	26	25	16	13	17	14	12	13	12	392
Arts and Humanities	63	59	64	85	62	53	83	69	67	55	52	74	
Biology	25	26	18	26	11	24	18	30	26	26	23	20	1,373
Physics	10	5	11	4	13	9	10	4	18	19	11	16	441
Geosciences							2	3	5	12	20	16	58
Mathematics	5	15	12	7	15	6	5	8	15	11	13	11	483
Microbiology	23	23	32	14	23	21	22	18	24	14	23	16	1,339
Chemistry	2	6	2	10	7	8	8	6	3	5	7	6	94
Sciences	65	75	75	61	69	68	65	69	91	87	97	85	
Anthropology	23	27	21	20	28	22	36	30	19	23	21	26	1,373
Political Science	52	49	48	56	42	49	68	55	40	41	47	40	1,894
Philosophy	11	8	15	11	5	13	12	11	13	3	18	25	589
History	7	4	13	12	8	6	12	14	15	3	7	8	303
Languages and S.-C. Studies	11	13	8	8	11	11	11	16	11	11	10	6	387
Psychology	33	25	37	42	36	44	55	48	53	48	52	60	2,222
Social Sciences	137	126	142	149	130	145	194	174	151	129	155	165	
Law	60	78	75	66	65	109	94	126	103	92	97	90	3,785
Economics	87	97	112	128	117	108	118	88	101	107	126	98	
Govt. and Publics Affairs										1	1	3	5
School of Government										1	1	3	5
Environmental Engineering	43	40	24	36	34	54	43	52	46	37	51	50	787
Biomedical Engineering				3	2	5	8	10	15	24	26	22	115
Civil Engineering	44	52	60	71	50	66	78	76	62	75	88	79	3,162
Electrical Engineering	16	24	23	12	17	18	26	21	22	16	15	15	1,660
Electronics Engineering	32	36	33	22	32	26	31	30	26	31	34	23	1,019
Industrial Engineering	203	202	211	215	168	176	203	173	168	167	169	146	8,033
Mechanical Engineering	51	49	40	53	51	54	75	47	46	61	55	56	3,096
Chemical Engineering	38	47	64	62	44	44	45	34	42	46	40	57	1,327
Systems and Co. Engineering	23	36	36	26	34	23	41	34	32	24	35	31	3,088
Engineering	450	486	491	500	432	466	550	477	459	481	513	479	
Medicine	24	33	53	35	42	37	40	36	53	29	60	36	572
Total	1,158	1,195	1,208	1,316	1,214	1,253	1,426	1,269	1,305	1,229	1,372	1,308	

Table 66. Graduates from undergraduate programs

	1990 to 1995	1990 to 2000	1990 to 2005	1990 to 2010	1990 to 2017
Number of graduate students	4,782	10,452	16,319	25,085	40,309
Students who obtained more than one undergraduate degree	56	208	667	1,620	4,076
% of students with more than one degree	1.17%	1.99%	4.09%	6.46%	10.11%
Undergraduate degrees awarded	4,838	10,661	16,992	26,713	44,397

Of the 4,076 students who were awarded more than one undergraduate degree, 4,064 were awarded two degrees, and 12 were awarded three. Table 8 shows the combinations of degrees that are awarded to undergraduate students who have graduated with double degrees. The electrical engineer and electronic engineer combination is the most frequent combination (300 people).

Table 67. Degrees awarded to students who graduate with two undergraduate degrees (1990 - 2017)

	Business Administration	Architecture	Design	Industrial Design	Textile Design	Arts	Plastic Arts	History of Arts	Literature	Music	Textiles	Bacteriology	Biology	Physics	Geosciences	Mathematics	Microbiology	Chemistry	Anthropology	Political Science	Philosophy	History	Lang. and Socio-Cultural Studies	Modern Languages	Psychology	Law	Economics	Government and Public Affairs	Environmental Engineering	Biomedical Engineering	Civil Engineering	Electrical Engineering	Electronics Engineering	Industrial Engineering	Mechanical Engineering	Chemical Engineering	Systems and Co. Engineering	Medicine	Total
Business Adm.		5	20	6		6		1	5	13	2		1				2	1	2	11	3		2	1	15	17	283		1		6	1	3	79	3	9	15		513
Architecture	5		44	15		14	2	1	1	1	1					2			10	1	6	4				1	3		1		28			2	1		1		144
Design	20	44				20		1						1			1	1	2		1				6	1	1					1		8	3		3		114
Industrial Design	6	15			10	7			1														1		1						1		1	2	4				49
Textile Design				10																		1																11
Arts	6	14	20	7				24	8	1			1			1	1		3	3	4	3	5		3	1	2							1	1				109
Plastic Arts		2									2								1		1				1												1		8
History of Arts	1	1	1			24			4										4				1			1												37
Literature	5	1		1		8		4					2			1			3	12	24	9	9	1	5	18	4		1		1		1	3		1	1		115
Music	13	1				1													2	3		1	1	1	1	2	2				1		4	3		2	2		40
Textiles	2	1					2																															5
Bacteriology																	10																					10
Biology	1					1			2					7		2	161	7	4	1	1				2		2		11	2	3			2	1	10	2	2	224
Physics			1										7		3	29	1	3			2	1					3				9	20	26	12	28	3	12		160
Geosciences														3															2		5		1		1				12
Mathematics		2				1			1				2	29			1				6		1		1		37		1	1	6	7	9	26	11	1	27		170
Microbiology	2		1			1						10	161	1		1		5											10	6				2		64		6	270
Chemistry	1		1										7	3			5												2					1	1	21			42
Anthropology	2	10	2			3	1	4	3	2			4							58	10	29	17		28	13	11		5					2	1		2		207
Political Science	11	1				3			12	3			1						58		27	71	23	5	17	180	124							10			1		547
Philosophy	3	6	1			4	1		24				1	2		6			10	27		8	7		12	31	20										1		164
History		4			1	3			9	1				1					29	71	8		8		1	13	31		1						2				183
Lg. and S-C Studies	2			1		5		1	9	1						1			17	23	7	8			14	6	2				1			1		1	1		101
Modern Languages	1								1	1										5					2									1					11
Psychology	15		6	1		3	1		5	1			2			1			28	17	12	1	14	2		13	2							12	1		1		138
Law	17	1	1			1		1	18	2									13	180	31	13	6		13		87							3			1		388
Economics	283	3	1			2			4	2			2	3		37			11	124	20	31	2		2	87		3	4		10	2	2	232			3		870
Gov. and P. A.																											3												3
Environmental Eng.	1	1							1				11		2	1	10	2	5			1					4				167	1	1	36	5	93	1		343
Biomedical Eng.													2			1	6														1	15	2	4	12		2	45
Civil Engineering	6	28		1					1	1			3	9	5	6							1				10		167		5		63	33		3		342
Electrical Eng.	1		1											20		7											2		1	1	5		300	31	14		7		390
Electronics Eng.	3			1					1	4				26	1	9											2		1	15		300	70	48		64	1	546
Industrial Eng.	79	2	8	2		1			3	3			2	12		26	2	1	2	10			1	1	12	3	232		36	2	63	31	70		95	76	132		907
Mechanical Eng.	3	1	3	4		1							1	28	1	11		1	1			2			1				5	4	33	14	48	95		23	10		290
Chemical Eng.	9								1	2			10	3		1	64	21					1						93	12				76	23		1		317
Systems & Co. Eng.	15	1	3				1		1	2			2	12		27			2	1	1		1		1	1	3		1		3	7	64	132	10	1			292
Medicine													2				6													2			1						11
Total	513	144	114	49	11	109	8	37	115	40	5	10	224	160	12	170	270	42	207	547	164	183	101	11	138	388	870	3	343	45	342	390	546	907	290	317	292	11	4,064
	6%	2%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	3%	2%	0%	2%	3%	1%	3%	7%	2%	2%	1%	0%	2%	5%	11%		4%	1%	4%	5%	7%	11%	4%	4%	4%	0%	

Table 68. Post-graduate degrees awarded

School and Program	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
Financial Management	34	41	39	68	48	49	50	52
Finance	1						1	
Marketing		1						
Strategic Supply Management		22		13		14	1	1
Market Intelligence	18	1	22		19		21	
Negotiation	30		22		17		24	1
Risk Management and Control of Financial Institutions		15		11				
Management	83	80	83	92	84	63	97	54
Multimedia Creation	12		13		13		7	
History and Theory of Contemporary Modern Art		1						
Arts and Humanities	12	1	13		13		7	
Negociation and International Relations			1					
Armed conflict and peace							1	
Social Sciences			1				1	
Local Economic Development	1		1					
State, Public Policies and Development	17	9	11	9	14	11	8	15
Regional Development Management		8	1	11	6	6	9	10
Organizations, Social Responsability and Development	4	28	17	8	10	10	12	8
CIDER	22	45	30	28	30	27	29	33
Commercial Law		37	2	40	3	38	1	36
Company Law						17		25
International Business Law		36	1	34	2	32	1	25
Energy Mining Law and Sustainable Development						11		6
Urban Law, Property and Land Policies						1		
Public Management and Administrative Institutions	1	39		36		39		51
Financial Legislation	1	22	1	26	2	22		12
Taxation		27	2	34	1	31	1	43
Law	2	161	6	170	8	191	3	198
Curriculum and Pedagogy	2	1	1	5	4	3	1	1
Management of Education Institutions	3	2	2	1		1	3	4
Educaction	5	3	3	6	4	4	4	5
Economics	24	23	14	20	25		15	12
Risk and Information Economics	20		14		12			
Social Project Evaluation	20	1		29		26		27
Economics	64	24	28	49	37	26	15	39
Industrial Process Automation	25	1	24	1	15	2	7	10
E-Commerce	20							
Software Construction	43	2	31	8	21		22	
Design and Social Management of Technology			9	3	16		12	
Management of Telecommunications Companies	25	1	10	1	2			
Integrated Environmental Management		20				12		13
Information Security	1	25		28		11		
Organizational and Management Control Systems	26	2	22	11	14	14	5	1
Information Systems in Organization	21	10	6	4	2	4		1
Electric Power Transmission and Distribution Systems	6	22	4	30	2	26	4	19
Urban Water System Engineering	23	1	1	2				
Engineering	190	84	107	88	72	69	50	44
Total Post-graduate degrees	378	398	271	433	248	380	206	373

Table 69. Master degrees awarded (part 1)

Program	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	Degrees awarded by 2017-2
MBA											870
MBA – Finance											151
MBA - Public Management											33
MBA - Marketing											134
Executive MBA	27	10	32	8	31	37	2	36		23	524
Professional MBA	14	6	19	3	10	4	2	7			323
Full-time MBA	26		29	6	24	2	25	5	27	4	498
Part-time MBA	15	63	11	57	18	54	13	63	20	72	574
Organizational Studies	1		1	1		1					4
Finance	9	80	2	85	50	17	65	15	73	10	619
Environmental Management	14	21	7	36	8	27	4	31	5	26	240
Management and Development Practice				25	1	20	3	23	5	32	109
Research in Administration										4	4
Marketing	3	56		46	35	8	42	11	39	10	412
Management	109	236	101	267	177	170	156	191	169	181	4,495
Architecture	6	2	2	6	3	9	5	4	8	8	59
Design								3	1	9	13
Architecture and Design	6	2	2	6	3	9	5	7	9	17	72
Literature	9	7	5	6	3	3	6	7	3	5	97
Journalism	1	4	5	4	2	7	5	7	5		40
Arts and Humanities	10	11	10	10	5	10	11	14	8	5	137
Biological Sciences											76
Biology	11	10	10	9	11	3	10	8	10	13	361
Computational Biology							1	5		1	7
Physics	3	7	2	7	2	5	4	9	3	3	138
Mathematics	5	7	3	5	4	3	2	8	8	2	147
Microbiology	17	12	10	8	4	2	9	9	9	6	287
Chemistry	6	5	2	2	2	2	7	1	7	4	42
Sciences	42	41	27	31	23	15	33	40	37	29	1,058
Anthropology	7	6	9	9	6	10	18	6	7	6	253
Political Science	7	13	15	16	16	11	11	14	14	18	450
Peacebuilding									2	4	6
Ethnolinguistics											43
Cultural Studies	4	8	7	4	5	5	4	4	5	1	62
International Studies						2	3	4	16	8	33
Philosophy	3	6	2	7	8	13	5	4	5	5	88
Geography	2	2	8	4	4	3	3	6	6	4	52
History	4	10	5	8	12	5	7	8	7	8	156
Linguistics											8
Foreign Language Teaching		6	3	2		1	3	2	1	1	19
Psychology	3	4	3	2	7	8	6	8	2	4	114
Clinical and Health Psychology	5	2	7	5	4		10	2	9	5	72
Social Sciences	35	57	59	57	62	58	70	58	74	64	1,356
Interdisciplinary Studies on Development	4	9	13	13	23	18	17	17	14	24	143
Regional Development Planning	1			1							304
CIDER	5	9	13	14	23	18	17	17	14	24	488
Law	1	14	3	17	4	11	8	11	2	4	155
International Law	3	8	8	7	11	4	6	10	8	3	47
Private Law	2	1	4	8	6	6	3	6	2	17	113
Public Law for Administrative Management		18	4	16	5	19	2	15	5	13	102
Law, Government and Management of Justice										4	4
Intellectual Property									8	1	9
Taxation										3	3
Law	6	41	19	48	26	40	19	42	25	45	433

Table 69. Master degrees awarded (part 2)

Program	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	Degrees awarded by 2017-2
Economics	30	49	40	38	26	29	51	28	37	41	1,332
Environmental Economics				1		3					270
Economics	30	49	40	39	26	32	51	28	37	41	1,602
Government	4			2			1				19
Public Policy	12	2	3	5	4	11	22	22	27	8	119
Public Health			6	3	6	14	19	18	9	9	84
School of Government	16	2	9	10	10	25	42	40	36	17	222
Education	16	18	18	39	20	57	61	85	31	130	661
Mathematics Education								21	2		23
Education	16	18	18	39	20	57	61	106	33	130	684
Biomedical Sciences											59
Information Technology Architecture			2	20	36	21	42	30	54	17	222
Process and Product Design								4	4	9	17
Environmental Engineering	3	2	4	3	6	4	4	8	8	1	43
Biomedical Engineering					1	3	6	1	6	5	22
Civil Engineering	37	41	36	43	31	44	54	52	52	41	2,205
Electrical Engineering	6	6	12	5	4	4	2	6	4	5	374
Electronic and Computer Engineering	12	11	5	6	7	8	5	10	9	7	357
Industrial Engineering	30	46	19	21	39	25	25	25	21	34	1,285
Mechanical Engineering	11	10	8	9	4	11	6	11	11	10	477
Chemical Engineering	7	13	4	3	8	12	12	6	11	7	98
Oil Engineering										33	33
Systems and Computing Engineering	25	21	18	19	14	9	8	12	11	8	768
Software Engineering						1	4	17	23	18	63
Analytical Intelligence for Decision Making									26	2	28
Regulation	1										34
Information Security					14	17	17	14	19	12	93
Information Technology for Business							17	20	44	20	101
Engineering	132	150	108	129	164	159	202	216	303	229	6,279
Total Masters degrees	407	616	406	650	539	593	667	759	745	782	

Table 70. PhD awarded

Program	2012-1	2012-2	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	Degrees awarded by 2017-2
Bussiness Administration		1	3		1	1	3	2	5		1	1	20
Arts and Hum.- Literature											2	3	5
Science - Biology		1	3	2	2	2	2	1	4	8	4		46
Science - Physics				1				2	4	1	5	4	24
Science - Chemistry										1	2	3	6
Genetics													2
Mathematics		3		1		1	2	1	1	2		5	16
Sciences		4	3	4	2	3	4	4	9	12	11	12	94
Antropology						2	1	3	1	1	6	7	21
Political Science					1			1				1	3
Philosophy												2	2
History			1	1	2	4		1	1		3	1	14
Psychology				1	3		3	2	1	3	2		15
Social Sciences			1	2	6	6	4	7	3	4	11	11	55
Law		1	3		4	2			5		3	3	21
Economics				1	1	2	2	1		2			9
Education								2	1	1	1	3	8
Engineering	4	6	4	2	2	6	7	3	10	14	11	8	121
Total PhDs	4	12	14	9	16	20	20	19	33	33	40	41	333

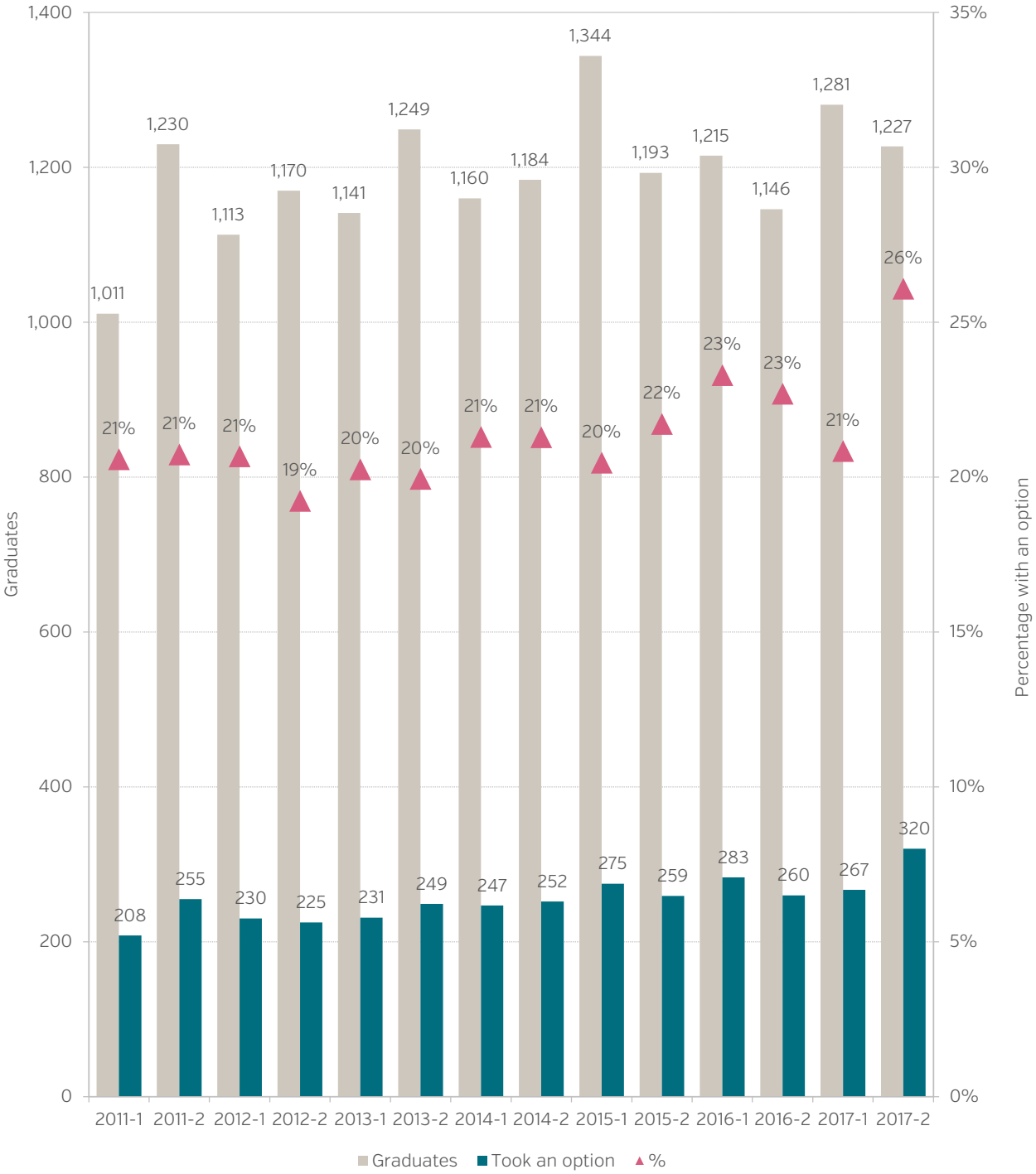
OPTIONS

The combination of degrees and options given to undergraduate students are presented in table 71. The most frequently chosen option is Management. Of the 587 graduates who took an option in 2017, 65 took two options and 12 took three or more options.

Table 71. Options graduates took in 2017

Undergraduate Program	Option	Management	Entrepreneurship	Law	Journalism	Economics	Government	Design	Psychology	German language and culture	Education	Philosophy	Music	Portuguese language and culture	French language and culture	Literature	Arts	Biodiversity & Environmental Sciences	Anthropology	Geography	Other options	Total
	Business Administration			20	3	5	2	4	10				3	1	2			1	2		12	65
	Architecture	11	1		1	1	1	10					2				5		2	3	6	43
	Design	15	15	2	1				4					1			2		3		23	66
	Arts		1	1				4							1	2			2		6	17
	History of Arts	1					1					1	1			1					2	7
	Literature				1	1						1			1		1				4	9
	Music	2	1		1	1		1		1	1						1				1	10
	Biology	1	1						1					1	1			2		1	4	12
	Physics			1							1	1									3	6
	Geosciences		1		1						1									1	2	6
	Mathematics					1					1										1	3
	Microbiology								2		1										3	6
	Chemistry																	1				1
	Anthropology				2	2				1		3		2		2	1			2	9	24
	Political Science	5	1	3	10	2	9		1	1	1	3			1		1		1	2	12	53
	Philosophy				2					3						2					8	15
	History				2					1		1								1	2	7
	Languages and S.-C. Studies	1	1		1				2		1			1							3	10
	Psychology	13	6		4	2	1	3			2	1	2		1				1		4	40
	Law	12	7		7	5	8			2	1	2	1	2	2	1		1			4	55
	Economics	15	3	11	2		6			2	1	2	1	1	1	1		1		1	15	63
	Environmental Eng.	3				1				1								3			5	13
	Biomedical Engineering				1			1							1		1				3	7
	Civil Engineering	8		1						1				1				1			5	17
	Electrical Engineering	1				1							1									3
	Electronics Engineering	1									2		1								4	8
	Industrial Engineering	23	7	4	2	5	1	2	2	4	1		3	1	2						6	63
	Mechanical Engineering	2	3			2		2		1	1			1		1					5	18
	Chemical Engineering	5	4											2	1			1			5	18
	Systems and Co. Eng.	1																			6	7
	Medicine	2							3		1					2						8
	Total	122	52	43	41	29	29	27	25	18	16	15	15	14	14	12	12	11	11	11	163	680

Graph 19. Graduates who took an option




45
ATHL
SILENCIO

Research groups

107 Table 72. Ranked research groups

107 Graph 20. Evolution of Research Groups

Articles and citations

108 Graph 21. Articles and citations registered on the ISI Web of Knowledge

108 Table 73. Number of articles published by journal and impact factor

Uniandes Publications

109 Table 74. Uniandes Publications

109 Table 75. Uniandes publications: printed books and e-books

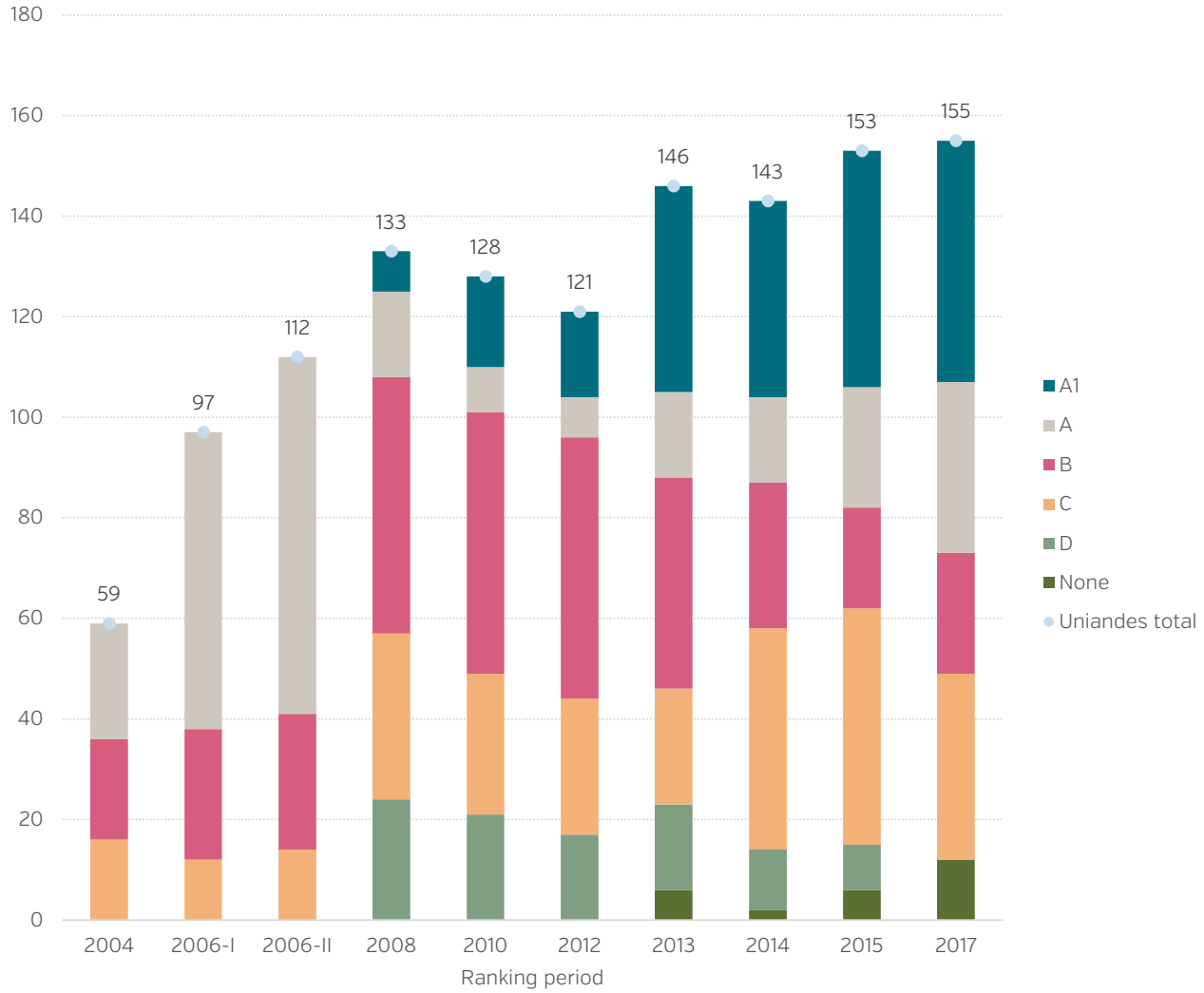
RESEARCH

RESEARCH GROUPS

Table 72. Ranked research groups

	Category					
Area	A1	A	B	C	None	Total
Management	5				1	6
Architecture and Design		1	2		2	5
Arts and Humanities		2		7	1	10
CIDER	1					1
Sciences	11	8	8	9	1	37
Social Sciences	8	11	7	7	3	36
Law	2	1		4	1	8
Economics	4					4
Education	1	1	2	3		7
School of Government			1			1
Engineering	14	6	3		1	24
Medicine	2	4	1	7	2	16
Total uniandes	48	34	24	37	12	155

Graph 20. Evolution of Research Groups



ARTICLES AND CITATIONS

Graph 21. Articles and citations registered on the ISI Web of Knowledge

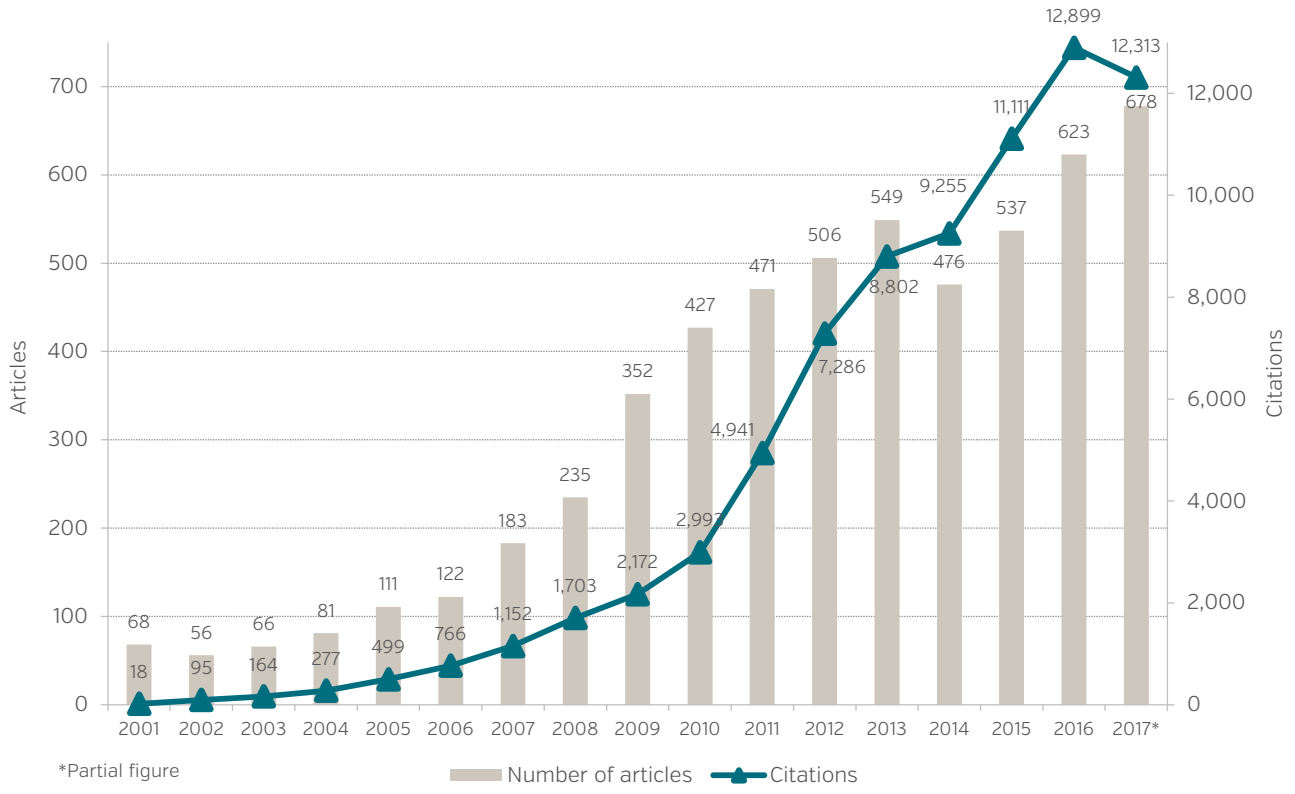


Table 73. Number of articles published by journal and impact factor

Journal	Web of Science Documents	Times cited	Journal Normalized Citation Impact	Quartile
Physics Letters B	256	12,345	2.4	Q1
Physical Review Letters	250	10,300	1	Q1
Physical Review D	225	4,670	1.16	Q1
Journal of High Energy Physics	212	2,628	0.9	Q1
Revista de Estudios Sociales	130	32	0.79	Q4
European Physical Journal C	93	2,227	1.74	Q1
Historia Crítica	87	20	0.73	Q4
Plos One	69	880	1.04	Q1
Journal of Instrumentation	55	1,645	5.69	Q3
Phytopathology	47	24	0.16	Q1
Afinidad	40	22	0.85	Q4
Ideas y valores	35	4	0.5	-
Biophysical Journal	32	175	4.1	Q1
Physical Review E	29	144	0.7	Q4
Biomedica	29	431	1.01	Q1
Zootaxa	28	156	1.54	Q3
Ingeniería e investigación	26	9	0.81	Q4
Molecular Phylogenetics and Evolution	25	573	0.88	Q1
Journal of Essential Oil Research	22	0	0	Q1
Journal of Thermal Analysis and Calorimetry	22	143	0.76	Q2
Faseb Journal	22	65	0.66	Q3
IEEE Latin America Transactions	19	16	0.52	Q4
Physical Review A	19	429	1.22	Q1
Biotrópica	18	0	0	-
Revista médica de Chile	18	209	0.76	Q3

UNIANDES PUBLICATIONS

Table 74. Uniandes Publications

School	Books and e-books					Periodical				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
Management	4	7	1	9	12	3	1			
Architecture and Design	6	1	7	17	6	4	4	10	5	5
Arts and Humanities	17	16	13	46	23	10	3	10	2	4
CESED	1	1								
CIDER	6	8	1	2	2					
Sciences	3	1	2	9	3	4	1	1	2	1
Social Sciences	41	25	58	101	76	20	14	14	16	15
Law	17	12	35	44	42		4			
Economics	8	8	12	24	13	30	47	1		2
Education	2	1	2	7						
Uniandes Publications	3	6	19	40	32					2
School of Government		4	1	5	6		1			
Engineering	7	4	1	6	5	4	1	1	1	1
Medicine	5	2	2	4	1	1				
Office of the University Chancellor	17	4	8	3	1	1	1			
Total uniandes	137	100	162	317	222	77	77	37	26	30

Table 75. Uniandes publications: printed books and e-books

School	Printed books		Books and e-books	
	2016	2017	2016	2017
Management		4	9	8
Architecture and Design	9	4	8	2
Arts and Humanities	21	19	25	4
CIDER	1	2	1	
Sciences	2	3	7	
Social Sciences	22	25	79	51
Law	17	21	27	21
Economics	10	5	14	8
Uniandes Publications	27	21	13	11
Education	2		5	
School of Government	1	3	4	3
Engineering	3	4	3	1
Medicine	1		3	1
Office of the University Chancellor	1	1	2	
Total uniandes	117	112	200	110

Employees in central administration and schools

113 Table 76. Employees in central administration and schools

114 Graph 22. Full-time employees at the university

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115 Graph 24. Full-time employees by age and occupational group

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RESOURCES



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118 Table 82. Evolution of the library system

119 Table 83. Number of books, periodical publications, and audio-visual material by collection and library

119 Table 84. Investment in subscription to databases

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120 Table 88. Students and alumni attending the career guidance program at the Career Guidance Center

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121 Table 89. Office of the Dean of Students

121 Table 90. Workshops offered by the Office of the Dean of Students

121 Table 91. Population seen by the Office of the Ombudsperson

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122 Table 94. People attending the cultural activities programed by the Cultural Center

123 Table 95. Participants in recreational events

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124 Table 97. Participation in scheduled classes

124 Table 98. Participants in internal tournaments by their link to the university

124 Table 99. Participants in internal tournaments by gender

125 Table 100. Team participation

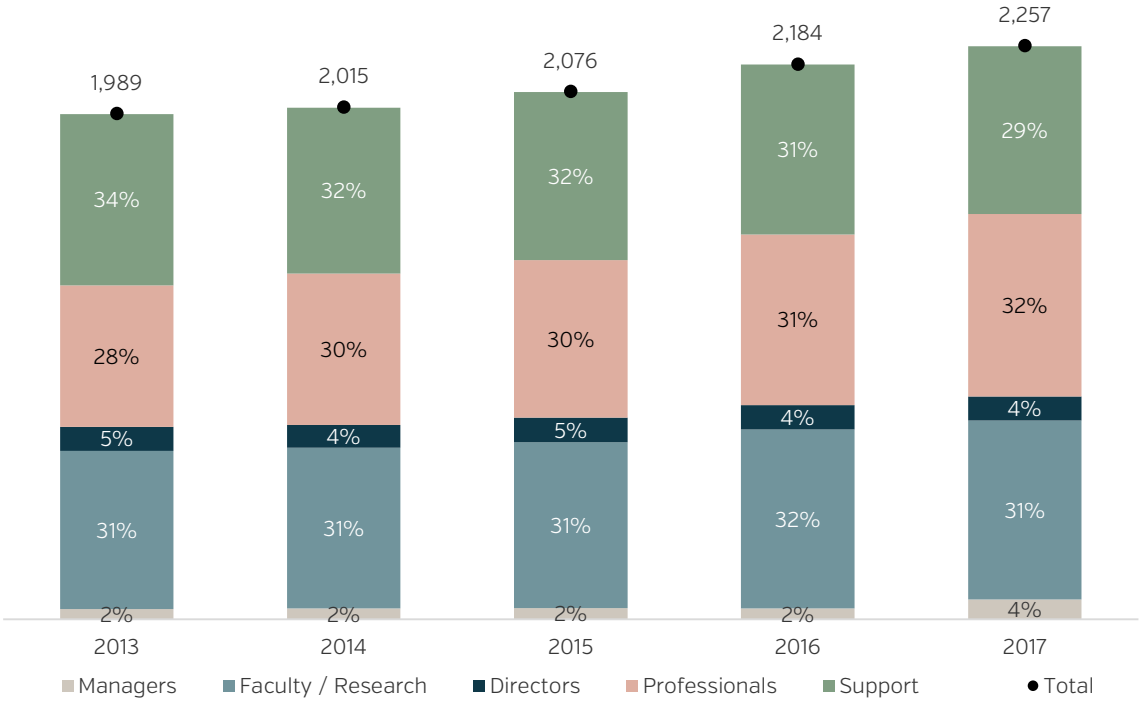
EMPLOYEES IN CENTRAL ADMINISTRATION AND SCHOOLS

Table 76 shows the information on full-time employees at the university at the end of 2017 (not including graduate assistants) organized by occupational groups: Managers, Faculty/Research and Directorates.

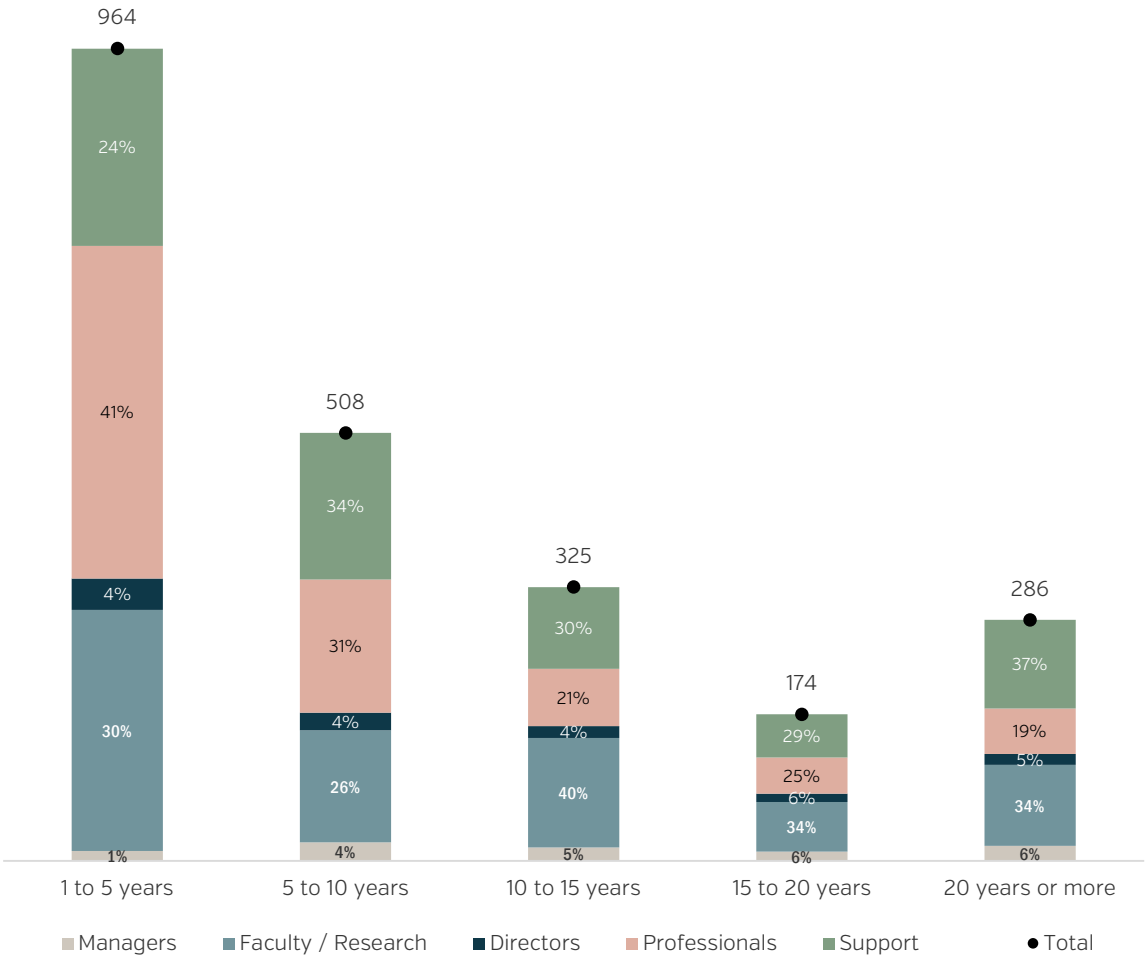
Table 76. Employees in central administration and schools 2017

Area	Managers		Faculty / Research		Directors		Professionals	Support	Total
	With a faculty ranking category	Without a faculty ranking category	With a faculty ranking category	Without a faculty ranking category	With a faculty ranking category	Without a faculty ranking category			
School of Management	3		65	10		12	39	35	164
School of Architecture and Design	3		54			1	16	23	97
School of Arts and Humanities	6		55	2	1	2	19	23	108
School of Sciences	7		102	30		1	40	52	232
School of Social Sciences	10		86	17	1	3	36	19	172
School of Law		1	41			4	29	18	93
School of Economics	2		38	1		4	14	12	71
School of Education	2	1	16	1		3	9	3	35
School of Engineering	9	1	108	34	1	1	55	70	279
School of Medicine	1		17			1	4	9	32
CIDER	2		10			3	5	2	22
School of Government	1	1	12	1		2	6	2	25
Spanish Center		1					6	1	8
Conecta-te	1				2	1	23	6	33
Office of the Dean of Students		1				4	32	9	46
Subtotal of Schools	47	6	604	96	5	42	333	284	1,417
Internal Auditing		1					9	1	11
Applied Ethics Center	1						1		2
Office of Admissions and Registration		1				3	17	22	43
Office of Further Education		1					14	9	24
Office of Human Resources and Organizational Development		1				3	27	8	39
Office of Planning and Evaluation		1				1	10	1	13
Office of Information and Technology Services						7	73	48	128
Office of Financial Management		1				7	68	36	112
Campus Management		1				9	54	156	220
Office of the President	2	1				2	5	5	15
Office of the General Secretary		2				2	19	16	39
Library System		1				2	19	41	63
Office of the Academic Vice-President	2	1				4	5	4	16
Office of the Administrative and Financial Vice-President		2				2	4	5	13
Office of the Development and Alumni Vice-President	1	2				6	35	19	63
Office of the Research Vice-President	2	2		4			25	6	39
Subtotal of Administrative Offices	8	18	0	4		48	385	377	840
Total uniandes	55	24	604	100	5	90	718	661	2,257

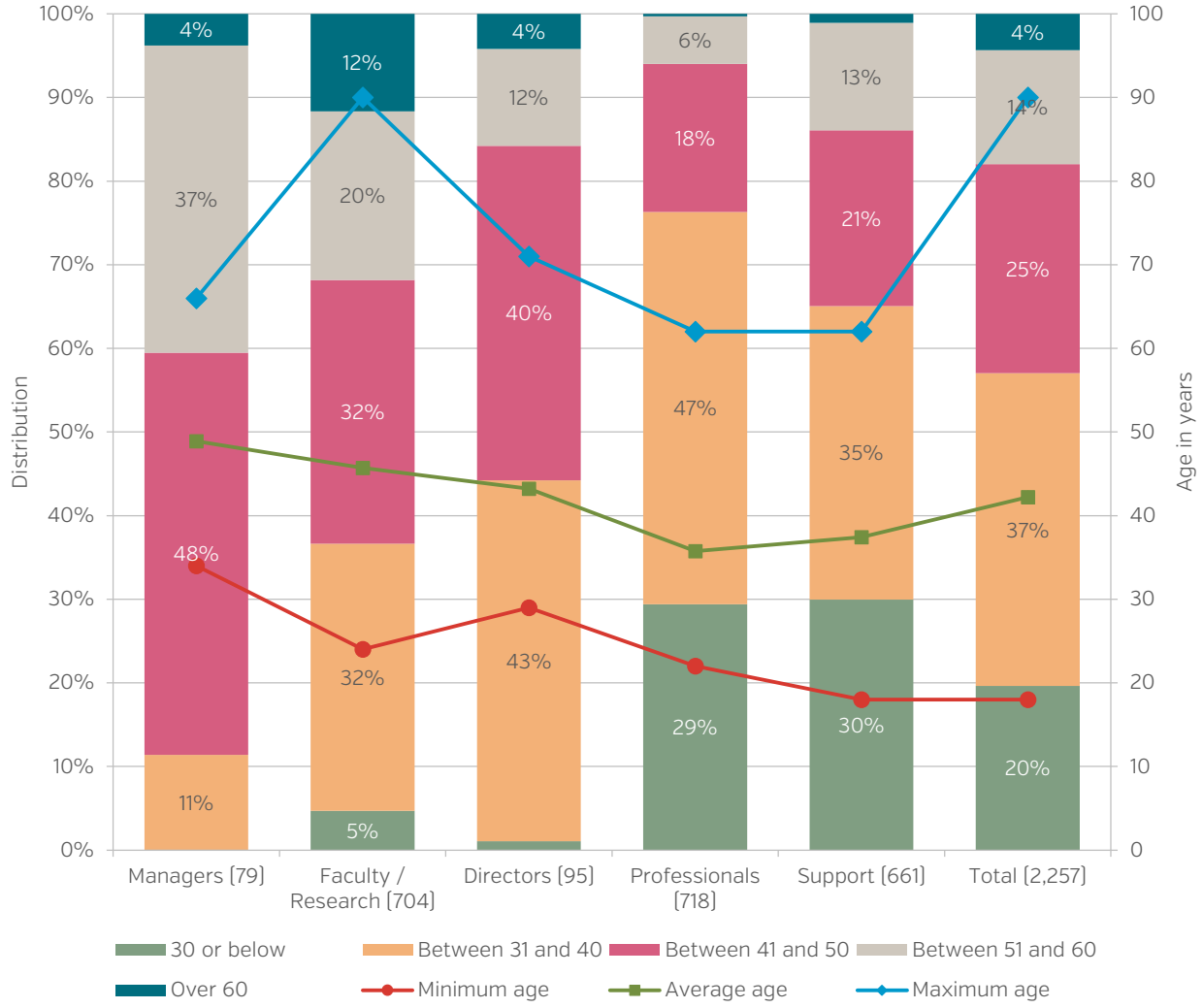
Graph 22. Full-time staff at the university



Graph 23. Full-time employees by seniority in 2017



Graph 24. Full-time staff by age and occupational group



Campus

Table 77. Campus [2017]

Areas	Owned		Rented		Total number of spaces	Total Area [m²]
	Number of spaces	Area [m²]	Number of spaces	Area [m²]		
Workshops or tutor rooms	141	6,827	16	109	157	6,936
Classrooms	187	13,218			187	13,218
Multiple classrooms or auditorium	28	2,732			28	2,732
Virtual classrooms or computer rooms	37	2,968			37	2,968
Libraries	206	5,456			206	5,456
Coffee shops	115	3,092	15	117	130	3,209
Areas for sport	23	2,719	1	29	24	2,748
Laboratories and research areas	328	12,014			328	12,014
Offices	1,877	15,506	544	2.565	2,421	18,071
Health services	359	3,023	61	286	420	3,309
Recreational areas	241	9,269	9	290	250	9,559
Otros	1,365	22,483	165	1.582	1,530	24,065
Total uniandes	4,907	99,307	811	4,978	5,718	10,285

Table 78. Increase in facilities

Type of space	2011		2014		2017	
	Built area [m²]	Usable area [m²]	Built area [m²]	Usable area [m²]	Built area [m²]	Usable area [m²]
Main campus	63,839	55,436	62,791	54,490	69,734	58,014
Au Block	7,822	7,226	8,525	7,856	8,525	7,868
Fenicia Triangle Block			2,440	2,212	2,440	2,212
Sports Center	6,626	5,566	8,511	7,435	8,511	7,435
Neighboring houses [+CAI]	5,384	4,888	6,876	5,596	6,881	5,864
Mario Laserna Block	42,414	37,983	43,768	38,379	43,753	38,325
Julio Mario Santo Domingo	23,568	23,238	23,929	23,552	23,929	23,364
Faculty of Medicine [north]	5,131	3,795	5,242	3,887	5,277	3,889
Subtotal of Uniandes property	154,784	138,132	162,082	143,407	169,049	146,971
Areas rented by the university	1,910	1,375	1,879	1,501	9,709	6,549
Total used area by Uniandes	156,694	139,507	163,961	144,908	178,758	153,520

Table 79. Laboratories

School	2015			2016			2017		
	Number	Work spaces	Usable area [m²]	Number	Work spaces	Usable area [m²]	Number	Work spaces	Usable area [m²]
Architecture and Design	1	1	13				2	32	61
Arts and Humanities	10	151	616	10	161	617	4	69	401
Sciences	72	953	3,549	74	956	3,520	64	928	3,806
Social Sciences	16	324	623	15	299	605	11	252	523
Engineering	52	787	4,786	52	837	4,877	52	705	4,896
Medicine	11	165	613	12	170	698	14	176	714
Vice Chancellor for Research							3	8	96
Total uniandes	162	2,381	10,199	163	2,423	10,317	150	2,170	10,497

Table 80. Sustainability

	2012	2013	2014	2015	2016	2017
Area of the campus with plants [terraces, internal patios, gardens, etc.]	34%	29%	39%	47%	44%	46%
Number of cars that enter the university per day	2,240	2,406	789	641	566	497
Number of bicycles that enter the university per day	80	280	118	151	370	320

TECHNOLOGY RESOURCES

Graph 25. Internet connectivity

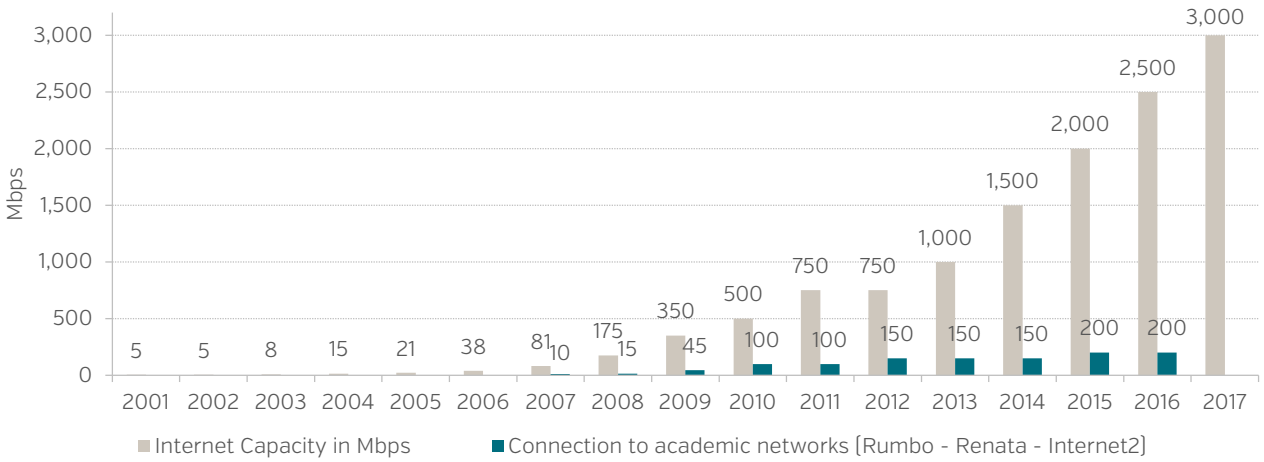
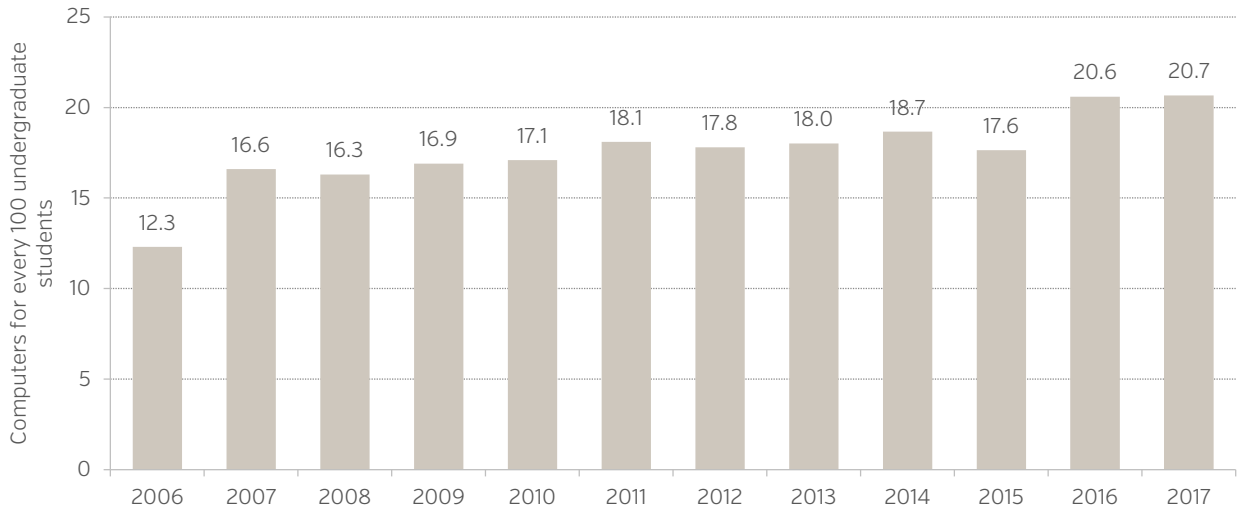


Table 81. Number of computers in the computer rooms

			Computers by room					
	Program / Area	Block	2012	2013	2014	2015	2016	2017
	Architecture and Design	T	83	34	34	34	34	34
		Y		47	47	50	50	50
		Tx			25	25	25	25
		S1			25	25	25	25
	Architecture and Design		83	81	131	134	134	134
	Arts	Tx	37					
		Ch		37	37	37		
	Music	R	16	16	16	16	21	20
		Z	16	16	16	18	18	18
	Arts and Humanities		69	69	69	71	39	38
	Biological Sciences	J	32	32	32			
		Q				30	45	15
	Physics	Z	27	27	27	25	29	25
	Mathematics	Z	40	40	40	30	30	30
	Chemistry	Q						9
	Sciences		99	99	99	85	104	79
	Computer Labs	ML	109	109	109	109	121	122
	Computer Labs- Research	ML	41	41	41	41	41	59
	Engineering		150	150	150	150	162	181
Student rooms for individual work	Kogi	B	192	192	192		180	180
	Quimbaya	W	121	121	121	121	121	121
	Tayrona	ML	142	142	142	142	142	142
	Monserrate	Q	50	50				
	Mercurio	CPFM	54	54	54	54	54	54
Rooms for group work	Millenium	W	76	76	76	76	76	76
	Flamencos	ML	40	40	40	40	40	40
For rent	Laptops	W	37	37	57	57	80	80
		SD	30	30	30	30	30	30
Rooms for classes and workshops	Biocómputo	Q			30	30	30	33
	Macarena	Lleras	45	45	45	45	45	45
	Cocuy	ML	36	36	36	36	36	36
	Farallones A	ML	32	32	32	32	32	32
	Farallones B	ML	40	40	40	40	40	40
	Iguaque A	ML	27	27	27	27	27	27
	Iguaque B	ML	27	27	27	27	27	27
	Katíos	ML	40	40	40	40	40	40
	Tuparro	ML	40	40	40	40	40	40
	Santo Domingo	SD					189	189
Mobile computers	Mobile computers	Q	40	40	40	40	40	60
		Au	80	80	80	105	150	150
		CPFM	60	100	150	150	150	150
		LI	125	120	130	154	150	150
		W	60	60	100	150	150	150
		ML	180	180	225	225	225	225
		SD	180	240	260	260	360	360
	Information and Technology Service public rooms		1,754	1,849	2,014	1,921	2,454	2,477
	For catalogue consultation		50	50	50	50	50	43
	For loan and data base consultation		74	74	74	74	76	79
	Main library	Ch	124	124	124	124	126	122
	Total		2,279	2,372	2,587	2,485	3,019	3,031

Graph 26. Computers in public rooms per 100 undergraduate students



LIBRARY SYSTEM

Table 82. Evolution of the library system

Collection (number of titltes)	2011	2012	2013	2014	2015	2016	2017
Books	286,305	394,550	416,235	428,490	449,037	445,589	453,241
Printed books	253,823	274,646	282,464	288,793	297,480	291,814	297,333
E-books	32,482	119,904	133,771	139,697	151,557	153,775	155,908
Audiovisual	18,160	19,164	20,630	21,213	21,642	23,525	24,274
Serial publications	70,908	80,253	81,402	84,595	106,864	117,216	50,096
Printed serial publications	2,116	2,132	2,145	2,151	2,152	1,770	1,727
Electronic serial publications*	62,349	71,664	72,766	75,938	98,192	110,876	43,809
Serial publications not valid with existence	6,443	6,457	6,491	6,506	6,520	4,570	4,560
Databases	110	129	123	119	115	110	113
Uniandes thesis**	36,527	39,120	40,255	42,559	43,858	45,879	48,112
Printed thesis	18,924	18,925	18,928	18,928	19,047	19,655	19,886
Electronic thesis	9,291	10,284	10,724	12,667	13,554	14,699	15,125
Tesis on microfiche	32,379	34,320	35,443	35,444	35,444	37,137	37,144

* Existing electronic periodical publications from 2009 include those available in databases and electronic resources

** These titles can be in more than one format

Table 83. Number of books, periodical publications, and audio-visual material by collection and library (2017)

	Collection					
Library	Printed books (volumes)	Audiovisual (volumes)	Periodical publications (titles)	Valid periodical publications (titles)**	Valid databases (subscriptions)	Uniandes thesis (titles)
General "Ramón de Zubiría"*	279,037	40,944	46,612	44,998	113	48,112
Business Administration	20,688	1,752	621	91		
Architecture and Design	13,859	797	373	84		
Economics	49,750	684	1,483	103		
Law	39,260	1,395	710	97		
Medicine	5,258	465	297	163		
Total	407,852	46,037	50,096	45,536	113	48,112

*This includes collections from the arts, humanities, geography, sciences and engineering, and social sciences

** In the main library, there are publications regardless of area

Table 84. Investment in subscription to databases

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017*
Titles**	73	86	89	110	129	123	111	116	110	113
Investment	$1,035	$1,429	$1,625	$2,069	$2,621	$2,587	$2,422	$2,974	$4,099	$4,290

Figures in millions of pesos
*Figures until November 2017
**Includes books, statistics, journals, images, codes, etc.

Table 85. Investment in books and audio-visuals

School / Area	2014		2015		2016		2017*	
	Books	Investment	Books	Investment	Books	Investment	Books	Investment
Management	192	$35	265	$67	149	$48	132	$ 29
Architecture and Design	497	$44	464	$70	271	$46	240	$ 34
Arts and Humanities	892	$56	848	$89	1,082	$122	1,005	$ 113
Sciences	246	$60	144	$150	63	$24	18	$ 7
Social Sciences	1,221	$96	1,122	$152	575	$71	699	$ 116
Law	652	$120	874	$207	686	$118	264	$ 41
Economics	119	$21	70	$18	70	$24	18	$ 15
Engineering	216	$60	191	$125	159	$67	1	$ 0
Medicine	49	$19	2	$0			103	$ 42
CIDER	37	$3	18	$3	17	$3	23	$ 6
Education	5	$0	3	$1	6	$1	9	$ 2
School of Government	75	$15	46	$14	11	$2		
Library System	50	$7	266	$42	165	$57	153	$ 45
Vice Chancellor for Research	22	$6	35	$8	12	$4		
Administrative Offices	26	$3	44	$5	9	$1	4	$ 1
Total uniandes	4,299	$ 545	4,392	$ 950	3,275	$ 589	2,537	$ 450

Figures in millions of pesos
*Figures until November 2017

Table 86. Subscription to periodical publications

School/ Area	2014		2015		2016		2017*	
	Titles	Investment	Títulos	Investment	Títulos	Investment	Títulos	Investment
Management	30	$22	21	$16	6	$9	2	$5
Architecture and Design	74	$33	73	$42	67	$52	64	$40
Arts and Humanities	64	$27	18	$7	18	$9	13	$5
Sciences	100	$278	94	$331	90	$458	67	$345
Social Sciences	25	$14	21	$15	17	$14	16	$14
Law	54	$37	49	$44	23	$43	17	$41
Economics	5	$5	4	$3	3	$2	3	$2
Education	4	$3	4	$4	4	$7	7	$11
Engineering	26	$60	29	$94	27	$119	22	$91
Medicine	39	$78	23	$52	22	$65	21	$50
CIDER	2	$1	2	$1	1	$2	1	$2
School of Government			1	$2	1	$2		
Library System	8	$6	16	$24	15	$33	16	$35
Administrative Offices	4	$1	4	$1	1	$0	1	$0
Total uniandes	435	$ 564	359	$ 636	295	$ 816	250	$ 642

Figures in millions of pesos
*Figures until November 2017

Table 87. External loans by type of user

Type of user	2011	2012	2013	2014	2015	2016	2017
Student	274,271	239,063	204,181	173,272	168,436	144,927	117,614
Professor	12,584	11,806	11,325	9,450	9,353	9,706	8,875
Employee	8,504	7,839	6,745	6,356	6,482	5,621	4,273
Manager	2,254	1,426	788	712	514	641	634
Alumni	3,394	2,751	2,566	2,490	2,787	2,314	1,982
External user	1,675	1,649	1,782	1,295	1,503	1,475	1,253
Total	302,682	264,534	227,387	193,575	189,075	164,684	134,631

CAREER GUIDANCE

Table 88. Students and alumni attending the career guidance program at the Career Guidance Center

	2014		2015		2016		2017	
School / Department	Workshop	Individual session	Workshop	Individual session	Workshop	Individual session	Workshop	Individual session
Management	218	34	194	38	80	10	97	14
Architecture	18	2	41	5	29	1	32	3
Design	27	7	50	5	15	2	46	9
Architecture and Design	45	9	91	10	44	3	78	12
Arts	4		4		4		11	
Literature	12	2	4	1	2	1	11	3
Music	7	1	6		1		9	
Arts and Humanities	23	3	14	1	7	1	31	3
Biology	26		16	2	8	3	18	3
Physics	3		2	1	11	1	7	
Geosciences			1	1	6		24	1
Mathematics	4		1	1	1		25	
Microbiology	45	1	86	4	27	1	45	7
Chemistry	6	1			3			
Sciences	84	2	106	9	56	5	119	11
Anthropology	15	3	28	8	11	1	12	1
Political Science	53	4	37	10	16	1	35	5
Philosophy	4		7				4	
History	2		5	1	1	1	4	
Languages and Culture	13	2	4	2	5		10	1
Psychology	83	6	63	4	20	2	113	3
Social Sciences	170	15	144	25	53	5	178	10
Law	51	4	54	5	27	7	40	7
Economics	143	13	160	22	49	4	94	4
Environmental Engineering	92	7	99	13	40	1	70	3
Biomedical Engineering	8		26		9	1	62	2
Civil Engineering	79	6	72	5	29	3	107	1
Electrical Engineering	60	1	49	6	43	1	34	
Electronics Engineering	103	1	78	7	101	3	95	2
Industrial Engineering	432	50	492	45	127	12	291	
Mechanical Engineering	135	10	147	20	47	4	83	7
Chemical Engineering	244	12	309	27	160	4	102	9
Systems and Co. Engineering	207	4	223	4	97	1	202	1
Engineering	1,360	91	1,495	127	653	30	1,180	25
Medicine	48		27	1	4		30	3
Postgraduate	502	60	521	100	228	33	388	136
Others	1	1	2	1				
Total	2,645	232	2,808	339	1,201	98	2,235	225

WELLBEING RESOURCES

The Office of the Dean of Students helps students with decision-making and solving issues related to students academic and personal projects.

Table 89. Office of the Dean of Students

	Academic Support		Student Help Center Support		Support for disciplinary matters	Psychological Support		Career Guidance		Total	
School	Undergraduate	Postgraduate	Undergraduate	Postgraduate	Undergraduate	Undergraduate	Postgraduate	Undergraduate	Postgraduate	Undergraduate	Postgraduate
Management	33		29		2	60		6		130	0
Architecture and Design	37		80			111		6		234	0
Arts and Humanities	34	1	129			137	1	3		303	2
Sciences	138		231		2	181	22	7		559	22
Social Sciences	105		207	1	1	180	2	8		501	3
Education	7		22					1		30	0
Law	21		58		2	126		5		212	0
Economics	32		77		1	66		8		184	0
School of Government	15		40			12		2		69	0
Directed Studies	152		9			19		4		184	0
General Exchange Studies						3		0		3	0
Engineering	665	1	932		15	632	43	72	2	2,316	46
Medicine	57		101		4	133		6		301	0
Further education	54	3	68			29	11	2		153	14
Total students	1,350	5	1,983	1	27	1,689	79	130	2	5,179	87

Table 90. Workshops offered by the Office of the Dean of Students

Name of intervention	Served Population	Assistants	# workshops
How to study in the university: tools to help study and improve time management	Biomedical Engineering	64	1
	Electrical Engineering	97	1
	Biology and Microbiology	95	1
	Civil and Environmental Engineering	50	1
	Open workshop for Undergraduate students	42	2
	Civil and Environmental Engineering	75	1
University best practices: fraud prevention	Mechanical Engineering	9	1
Mandatory academic reintegration workshops	Suspenden students	313	24
Mandatory disciplinary reintegration workshops	Suspenden students	41	8
Emotional first aid	Students and class peer tutors	7	1
Emotional crises	Professors	34	1
Failing and learning is possible workshop	Students	23	1
Vocational guidance	Undergraduate students	121	6
Meditation Workshop	Students, professors and employees	247	20
Selection interviews for the QEE program	Enrolled students	81	
Tools for University life	Students	889	
Facing a crisis Workshop	Students	24	1
Student orientation strategies Workshop	Students	34	3
Life project Workshop	Students	24	3
Meetings outside Bogotá for students Workshop	Students	15	3
Don't let probation let you down Workshop	Students on academic probation	46	3
Closing Workshop	Students	7	2
Retreat Workshop	Students	59	3
Emotional restraint workshop	Administrative personnel	14	1
Let time and motivation drive you forward	Orion Community	14	3
Analysis of my current situation	Students	70	7
Academic counselling Workshop	Professors	35	2
Total		2,530	100

The Universidad de los Andes was the first Colombian institution to establish an Ombudsperson to facilitate harmony by resolving problems. Table 91 shows the population that was seen by this authority: the student population was the largest user.

Table 91. Population seen by the Office of the Ombudsperson

	2015-1		2015-2		2016-1		2016-2		2017-1		2017-2	
Type of population	Pop.	%	Pop.	%	Pop.	%	Pop.	%	Pop.	%	Pop.	%
Students	173	89%	153	84%	45	33%	118	59%	115	70%	103	66%
Employee	11	6%	16	9%	51	37%	42	21%	28	17%	28	18%
Professors	8	4%	11	6%	29	21%	24	12%	8	5%	13	8%
Others	3	2%	2	1%	12	9%	16	8%	14	8%	11	7%
Total	195	100%	182	100%	137	100%	200	100%	165	100%	155	100%

Table 92. Cases seen by the Office of the Ombudsperson

Type of case	2014		2015		2016		2017	
	Cases	%	Cases	%	Cases	%	Cases	%
Communication difficulties	108	37%	126	33%	65	19%	88	32%
Enquiry about policy and institutional procedure	137	47%	142	38%	137	41%	98	36%
Disciplinary process	21	7%	26	7%	26	8%	10	4%
Others	23	8%	83	22%	109	32%	76	28%
Total	289	100%	377	100%	337	100%	272	100%

Table 93. People seen by the medical service by type of care required

Type of medical care required	2013	2014	2015	2016	2017
Consultation	10,162	12,737	10,460	11,566	11,898
Basic first aid	323	328	290	277	280
Family planning counselling	293	324	384	595	
Vaccination	763	482	305	163	194
Famisanar Healthcare	512		290	308	211
Sanitas, Colsanitas, and Medisanitas Healthcare	582	275	467	528	570
Compensar Healthcare	139	338	521	940	577
Nursing care	1,077	3,662	1,633	1,667	828
Total	13,851	18,146	14,350	16,044	14,558

Table 94. People attending the cultural activities programed by the Cultural Center

Cultural activities	2010	2011	2012	2013	2014	2015	2016	2017
Cinema	993	1,647	2,031	1,865	2,261	2,731	7,383	5.416
Concerts and theater	13,181	18,804	18,319	20,983	21,335	21,003	27,635	26,346
Presentations	5,655	5,443	7,920	6,250	12,430	16,630	15,653	28,133
Conferences, classes		170	100	502	710	1,571	2,064	659
Dance	989	2,801	1,297	909	930	1,115	2,135	1,281
Total	20,818	28,865	29,667	30,509	37,666	43,050	54,870	61,835

Table 95. Participants in recreational events

Event	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
Welcome event for undergraduate students						1,515	1,322	1,864
Recreation Day	27	73	117	321	446	318	1,257	859
Domino	28		30			14	14	18
Post-graduate Pool Ranking	31	32	35	24	40	21	12	19
Post-graduate Table Tennis Ranking	38	40	50	57	46	44	31	46
Chess Ranking	71	126	80	85	145	125	118	138
Pool Ranking	194	217	301	219	246	289	228	315
Golf Ranking							128	202
Squash Ranking	47	108	38	62	44	94	92	82
Tennis Ranking	69	133	35	82	55	97	129	100
Table Tennis Ranking	277	377	133	466	151	311	243	322
Wellness Week		138	145	322	102		321	418
Other recreational events			92	149	88		341	221
Total	782	1,244	1,056	1,787	1,363	2,828	4,236	4,604

Table 96. People enrolled on sports classes

Name of course in Banner	2015-1		2015-2		2016-1		2016-2		2017-1		2017-2	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
Impact abs	138	6%	119	5%	137	6%	122	6%	119	5%	120	5%
Afro-Fusion	34	1%	19	1%	17	1%	26	1%	24	1%	33	1%
Aikido	23	1%	23	1%	22	1%	26	1%	31	1%	24	1%
Athletics	20	1%	23	1%	24	1%	32	1%	27	1%	15	1%
Mixed basketball	50	2%	42	2%	55	2%	53	2%	58	2%	53	2%
Pool	98	4%	98	4%	110	5%	46	2%	54	2%	46	2%
Capoeira	14	1%	12	1%	14	1%	16	1%	18	1%	15	1%
Total body	69	3%	53	2%	75	3%	67	3%	66	3%	79	3%
Contemporary dance	87	4%	84	4%	85	4%	79	4%	86	4%	87	4%
Indian dance	24	1%	33	1%	31	1%	37	2%	31	1%	33	1%
Urban dance	43	2%	45	2%	37	2%	45	2%	37	2%	39	2%
Self defense	30	1%	27	1%	23	1%	19	1%	24	1%	17	1%
Boot camp	40	2%	38	2%	26	1%	29	1%	33	1%	33	1%
Total training	77	3%	67	3%	69	3%	62	3%	61	3%	61	3%
Indoor climbing	52	2%	40	2%	34	2%	64	3%	49	2%	62	3%
Ultimate Frisbee	55	2%	68	3%	61	3%	65	3%	66	3%	57	2%
Football	96	4%	100	4%	96	4%	93	4%	101	4%	103	4%
Indoor women's football	92	4%	75	3%	72	3%	76	3%	81	3%	83	3%
Golf	75	3%	73	3%	73	3%	57	2%	71	3%	84	3%
Karate	30	1%	27	1%	25	1%	37	2%	35	2%	39	2%
Kickboxing	34	1%	41	2%	31	1%	36	2%	32	1%	45	2%
Kung Fu	17	1%	16	1%	18	1%	14	1%	13	1%	14	1%
Swimming	100	4%	94	4%	118	5%	105	5%	104	4%	103	4%
Pilates	93	4%	89	4%	108	5%	101	4%	90	4%	110	5%
Rugby	34	1%	83	4%	74	3%	63	3%	66	3%	61	3%
Rumba aerobics	165	7%	150	7%	142	6%	151	7%	146	6%	154	6%
Salsa	56	2%	48	2%	68	3%	80	3%	74	3%	107	4%
Softball	52	2%	63	3%	67	3%	71	3%	72	3%	56	2%
Squash	47	2%	51	2%	47	2%	56	2%	38	2%	31	1%
Stretching	35	2%	35	2%	34	1%	34	1%	33	1%	33	1%
Taekwondo	63	3%	58	3%	71	3%	71	3%	78	3%	85	4%
Tai-Chi	29	1%	26	1%	37	2%	32	1%	31	1%	37	2%
Tchoukball	21	1%	41	2%	37	2%	46	2%	43	2%	59	2%
Tennis	127	6%	114	5%	122	5%	110	5%	127	5%	118	5%
Table tennis	142	6%	130	6%	112	5%	117	5%	126	5%	112	5%
Mixed volleyball	40	2%	47	2%	44	2%	58	3%	56	2%	50	2%
Mixed beach volleyball	11	0%	11	0%	11	0%	21	1%	31	1%	20	1%
Yoga	85	4%	81	4%	84	4%	77	3%	77	3%	107	4%
Total uniandes	2,298	100%	2,244	100%	2,311	100%	2,294	100%	2,329	100%	2,404	100%

Table 97. Participation in scheduled classes

	2016-1			2016-2			2017-1			2017-2		
Class	Women	Men	Total	Women	Men	Total	Women	Men	Total	Women	Men	Total
Impact abs	56%	44%	848	56%	44%	966	43%	57%	882	57%	43%	742
Extreme abs	61%	39%	388	52%	48%	550	52%	48%	492	68%	32%	618
Afro-Fusion	73%	27%	95	66%	34%	119	77%	23%	204	82%	18%	136
Chess	8%	92%	102				9%	91%	136	11%	89%	216
Cardio Kick-Boxing	63%	37%	446	72%	28%	453	59%	41%	437	71%	29%	451
Total body workout	62%	38%	742	54%	46%	891	55%	45%	641	58%	42%	574
Boot camp workout	15%	85%	46									
Climbing	34%	66%	140	25%	75%	263	47%	53%	89	58%	42%	93
Aerobics	70%	30%	210	73%	27%	223	74%	26%	284	81%	19%	247
Indoor Cycling	59%	41%	1,392	53%	47%	1,545	61%	39%	1,647	56%	44%	1,361
Pilates	74%	26%	436	65%	35%	668	58%	42%	488	72%	28%	199
Rumba	73%	27%	1,348	72%	28%	1,348	71%	29%	1,436	77%	23%	1,215
Salsa	50%	50%	442	46%	54%	474	50%	50%	593	44%	56%	585
Stretching										67%	33%	289
Taekwondo ITF	32%	68%	164	48%	52%	66	38%	62%	74			
Yoga	66%	34%	888	75%	25%	216	58%	42%	698	69%	31%	357
Flag Football										14%	86%	138
Total	62%	38%	7,687	59%	41%	7,782	58%	42%	8,101	61%	39%	7,221

Table 98. Participants in internal tournaments by their link to the university

Type of participant	2015-1	%	2015-2	%	2016-1	%	2016-2	%	2017-1	%	2017-2	%
PhD	24	1%	25	1%	13	1%	13	1%	5	0%	15	1%
Post-graduate diploma	18	1%	14	1%	5	0%	7	0%	5	0%	3	0%
Extended course	6	0%	16	1%	10	0%	2	0%	2	0%	1	0%
Masters	142	8%	99	4%	130	6%	113	5%	109	5%	168	8%
Levelling course	7	0%	9	0%	4	0%	2	0%	3	0%		0%
Undergraduate	1,611	89%	2,111	93%	2,005	93%	1,967	93%	2,056	94%	1,828	91%
Students	1,808	98%	2,274	96%	2,167	98%	2,104	95%	2,180	95%	2,015	96%
Employees	34	2%	95	4%	49	2%	102	5%	103	5%	91	4%
Total	1,842	100%	2,369	100%	2,216	100%	2,206	100%	2,283	100%	2,106	100%

Table 99. Participants in internal tournaments by gender

	2017-1					2017-2				
Internal tournament	Women		Men		Total	Women		Men		Total
Chess						2	7%	27	93%	29
Basketball			76	100%	76			76	100%	76
Pool	8	5%	164	95%	172	2	4%	50	96%	52
Dominos	1	10%	9	90%	10	3	38%	5	63%	8
Indoor climbing	8	30%	19	70%	27					
Football			659	100%	659			645	100%	645
Indoor football			755	100%	755			847	100%	847
Football tennis			24	100%	24			32	100%	32
Softball	14	20%	57	80%	71	10	18%	46	82%	56
Tennis	11	10%	97	90%	108	23	19%	96	81%	119
Table tennis	27	12%	191	88%	218	11	13%	71	87%	82
Volleyball	35	28%	90	72%	125	36	31%	82	69%	118
Beach volleyball	18	47%	20	53%	38	18	43%	24	57%	42
Total	122	5%	2,161	95%	2,283	105	5%	2,001	95%	2,106

Table 100. Team participation

Team	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2
Chess	29	28	20	28	14	20	48	29	16	17
Women's basketball	20	16	19	13	14	18	14	16	13	15
Men's basketball	40	17	26	25	22	16	20	15	17	18
Indoor climbing	38	22	30	26						
Ultimate Frisbee	40	35	37	35	28	23	18	27	29	24
Women's football	32	16	17	31	22	23	6	16	22	22
Men's football	89	42	52	28	25	25	24	22	24	28
Women's indoor football	22	13	15	15	10	11	8	13	15	16
Men's indoor football	52	22	20	18	15	16	16	11	18	19
Karate	14	15	14	11	17	18	20	16	12	17
Swimming	45	35	28	33	27	35	29	32	34	39
Women's rugby			23		15	18	18	15	23	14
Men's rugby	37	28		15	34	1	17	19	23	20
Squash	29	21	11		9	12	18	14	11	20
Taekwondo WTF	17	9	8	10	7	8	12	14	11	21
Tennis	47	35	24	40	37	38	37	40	34	27
Table tennis	32	22	24	26	21	19	18	17	14	13
Beach volleyball	20	14	13	19	24	20	18	18	15	12
Women's volleyball	22	18	19	20	20	20	17	16	17	18
Men's volleyball	20	18	18	20	17	18	17	12	12	14
Athletics					13	23	13	21	24	29
Total	645	426	418	413	391	382	388	383	384	403